

## **Assessment Form: Learning Objective 3**

### ***Seeking Meaning: Wisdom, Truth, and Inquiry***

*The quest to answer fundamental questions of human existence has always been central to living the examined life. Through this learning objective, students examine how people in diverse times and places have addressed basic human questions about the meaning of life, the source of moral value, the nature of reality and possibility of transcendence, and to what or whom persons owe their ultimate allegiance. Courses that explore texts and traditions dedicated to philosophic questions and ethical inquiry, or that examine religious belief and practice as a pervasive expression of human culture, encourage students to develop a deeper understanding of what it means to be human.*

**G3: Learning Objective 1: Students have deepened their understanding of humanity’s quest, in diverse times and places, to address questions about the meaning of life, the source of moral value, the nature of reality and possibility of transcendence, and to what or whom persons owe their ultimate allegiance.**

Method of Assessment:

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	1	2	3	4	5
Level of Understanding	Unacceptable	Substandard	Satisfactory	More than satisfactory	Superior
Number of Students					

**G3 Learning Objective 2: Students have gained a critical appreciation of texts and traditions that are dedicated to philosophic questions and ethical inquiry, or that examine religious belief and practice as a pervasive expression of human culture.**

Method of Assessment:

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	1	2	3	4	5
Level of Understanding	Unacceptable	Substandard	Satisfactory	More than satisfactory	Superior
Number of Students					

**Progress and Adaptation:**

Identify the improvement goals for the last time the course was taught, and compare outcomes. Was there improvement? Were there contributing factors important for the comparison of outcomes?

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What are the improvement goals for next time the course will be taught? To which outcome(s) will they apply, and what is the basis for these choices?

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