Assessment Worksheet
LO1: *Reading Closely: Literary Analysis and Interpretation*

The ability to read closely provides a foundation for informed and reflective critical analysis that is fundamental to lifelong learning and literary experiences of lasting value. Instruction in reading closely **equips students to pay careful attention to the constitutive details and stylistic concerns of significant works of literature so as to arrive at a meaning that can be defended with confidence.** *In addition to promoting responsible ways of taking a literary work of consequence on its own terms, courses satisfying this requirement enable students to become proficient at identifying, interpreting, and analyzing new ideas, perennial topics, universal themes, and vivid descriptions of sensory and internal experiences.*

Student Learning Outcome 1:
Students can identify and analyze constitutive details and literary style.
Describe mode of assessment here:

_____
_____
_____

Category	1	2	3	4	5
Description	Unacceptable	Substandard	Satisfactory	More than satisfactory	Superior
Number of Students					

Student Learning Outcome 2:
Students can produce interpretations of literary meaning.
Describe mode of assessment here:

_____
_____
_____

Category	1	2	3	4	5
Description	Unacceptable	Substandard	Satisfactory	More than satisfactory	Superior
Number of Students					

Student Learning Outcome 3:
Students can produce convincing arguments for their interpretations.
Describe mode of assessment here:

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Category	1	2	3	4	5
Description	Unacceptable	Substandard	Satisfactory	More than satisfactory	Superior
Number of Students					

Progress and Adaptation:

Identify the improvement goals for the last time the course was taught, and compare outcomes. Was there improvement? Were there contributing factors important for the comparison of outcomes?

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What are the improvement goals for next time the course will be taught? To which outcome(s) will they apply? What is the basis for these choices?

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