**Assessment Form: Learning Objective 4**

***Exploring Past and Present: Perspectives on Societies and Cultures***

*Curiosity about society and its institutions is central to an engaged life. In addition, informed citizens should have an understanding of individual and collective behavior in the past and present. To address the challenges facing the world today, citizens must understand how these challenges arise and the roles that individuals, communities, countries, and international organizations play in addressing them.* ***Learning how to pose appropriate questions, how to read and interpret historical documents and how to use methods of analysis to study social interaction prepares students to comprehend the dynamics within and among societies. These skills enable students to examine the world around them and to make historically, theoretically, and empirically informed judgments about social phenomena.***

Course Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course Number: \_\_\_\_\_\_\_\_\_\_\_\_

Semester / Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Number of students assessed for this report: \_\_\_\_\_\_\_\_

**Learning Outcome:**

**Students are able to make informed judgments about social phenomena by reading and interpreting historical documents OR by using methods of analysis appropriate to social science.**

*Assessment instrument:*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- |
| MasteryCategory | 5Superior | 4More than satisfactory | 3Satisfactory | 2Substandard | 1Unacceptable |
| Interpretation**(historical texts)** | student produced a highly developed, nuanced interpretation of essential texts | student produced a developed, thoughtful interpretation of essential texts | student produced a satisfactory, general interpretation of essential texts | student produced a limited, vague interpretation of essential texts | student produced minimal or no interpretation of essential texts |
| Number of Students |  |  |  |  |  |
|  |  |  |  |  |  |
| Application of methods **(for social science)** | student demonstrated sophisticated application of methods of analysis | student demonstrated advanced application of methods of analysis | student demonstrated competent application of methods of analysis | student demonstrated developing application of methods of analysis | student demonstrated minimal or no application of methods of analysis |
| Number of Students |  |  |  |  |  |
|  |  |  |  |  |  |
| Judgment / evaluation of social phenomena | student produced highly developed, attentive evaluation of social phenomena | student produced comprehensive, observant evaluation of social phenomena | student produced fundamental, general evaluation of social phenomena | student produced a limited, vague evaluation of social phenomena | student produced minimal or no evaluation of social phenomena |
| Number of Students |  |  |  |  |  |

**Progress and Adaptation:**

*Identify the improvement goals for the last time the course was taught, and compare outcomes. Was there improvement? Were there contributing factors important for the comparison of outcomes?*

*What are the improvement goals for next time the course will be taught? To which outcome(s) will they apply? What is the basis for these choices?*