

KATHRYN YVONNE MORGAN

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EDUCATION

2022 (expected)	Ph.D., Community Research and Action Department of Human and Organizational Development Vanderbilt University, Peabody College of Education
2018	M.Ed., Community Development and Action Vanderbilt University, Peabody College of Education
2014	B.A., Education and English Millsaps College

HONORS AND AWARDS

2021	Best Presentation, Applied Geography Conference
2020	Public Scholar Award, Curb Center for Art, Enterprise, and Public Policy
2019	Teaching Assistant Award, Dept. of Human and Organizational Development
2019	Peabody Dean's Fellowship, Vanderbilt University
2018	Certificate in College Teaching, Vanderbilt University Center for Teaching
2018	Outstanding Student Award, Vanderbilt University

PUBLICATIONS

Journal Articles

- Morgan, K. Y.**, Anderson, K.A., Christens, B. D. (in revision). Pathways to community leadership: Transitions, turning points, and generational continuity. *Applied Developmental Science*.
- Suiter, S., **Morgan, K.Y.**, Eccleston, S. (in press). Evaluation capacity building through community-university partnership. *American Journal of Evaluation*.
- Suiter, S. **Morgan, K.Y.**, Thurber, A. (in revision). The struggle animates the learning: Exploring student experiences with a community-engaged, project-based learning course on evaluation. *Journal of Higher Education Outreach and Engagement*.
- Christens, B. D., **Morgan, K. Y.**, Cosio, M., Dolan, T., & Aguayo, R. (2022). Persistence of a youth organizing initiative: Cultivating and sustaining a leadership development ecosystem. *Journal of Community Psychology*, <https://doi.org/10.1002/jcop.22791>
- Christens, B. D., **Morgan, K. Y.**, Ruiz, E. Aguayo, A. & Dolan, T. (2021). Critical reflection and cognitive empowerment among youth involved in community organizing. *Journal of Adolescent Research*, <https://doi.org/10.1177/07435584211062112>.

Book Chapters

- Morgan, K.Y.**, Anderson, K.A., Shaltaf, L., KaiKai, J., & Christens, B.D. (in progress) "Real change takes time": Building multi-dimensional youth community power in a participatory design collective. In J. Conner (Ed.), *Handbook on youth activism*. Edward Elgar Publishers.

- Morgan, K.Y.** & Christens, B.D. (in revision). Critical consciousness development in place-based action civics. In E. B. Godfrey & L. J. Rapa (Eds.), *The Cambridge handbook of community empowerment*. Cambridge University Press.
- Morgan, K.Y.** & Ballard, P.J. (in press). Action civics. In B.D. Christens (Ed.) *Handbook of power and empowerment in community settings*. Cambridge University Press.
- Morgan, K. Y.**, Christens, B. D., & Gibson, M. (2022). Design your Neighborhood: The evolution of a city-wide urban design learning initiative in Nashville, Tennessee. In R. Stoecker & A. Falcón (Eds.), *Handbook on participatory action research and community development*, 281-300. Edward Elgar Publishers.

Technical Reports

- Morgan, K.Y.** (2021, December). *Evaluation of the Jackson Youth Elevators of Tomorrow*. Jackson, MS: Institute for Democratic Education in America.
- Christens, B. **Morgan, K.Y.**, Anderson, K. Kobbervig, K. (2019, October). *Pathways into community building: Analysis of weavers' narratives*. Washington, DC: Aspen Institute.
- Moyhuddin, H., Malpert, A., **Morgan, K.Y.**, Blades, E. Russell, K. Balmer, B. Shields, S. Speer, P. (2019, August). *Effectiveness and sustainability of the Nashville After Zone Alliance afterschool programming*. Nashville, TN: Vanderbilt University.
- Morgan, K.Y.** (2018, January). *Evaluation of the Design Your Neighborhood summer internship*. Nashville, TN: Nashville Civic Design Center.
- Morgan, K.Y.** (2017, June). *STAND: Citizenship in Action design weekend outcome report*. Nashville, TN: Nashville Civic Design Center.
- Nixon, C., Tanner-Smith, E., Shields, S., Mohyuddin, H, Hymel, A., **Morgan, K.Y.**, Moranville, D., Gutierrez, J., Arch, S. (2017, May). *Needs assessment for the Nashville After Zone Alliance*. Nashville, TN: Vanderbilt University.
- Morgan, K.Y.** (2017, February). *Evaluating the impact of tnAchieves' mentoring program among underrepresented students*. Nashville, TN: tnAchieves.

PRESENTATIONS

- Morgan, K.Y.**, Anderson, K.A., Christens, B.D. (2022, June). *Building youth community power in a participatory design collective*. Presentation at the Society for the Psychological Study of Social Issues Annual Conference, San Juan, PR.
- Nation, M., Trevino, S. **Morgan, K.Y.**, Singer-Gabella, M. (2022, June). *Research practice partnerships as a tool for promoting engagement and dissemination of education research: Methods and challenges*. Symposium at the Society for Prevention Research Annual Meeting, Seattle, WA.
- Morgan, K.Y.** (2022, April). *Teacher efficacy and sensemaking in action civics*. Presentation at the American Educational Research Association Annual Meeting, San Diego, CA.
- Morgan, K.Y.**, Anderson, K.A., Freeman, N.G., Shaltaf, L. Duke, A. Keyfru, K. Thompson, C. (2022, March). *Youth leadership in Nashville: Voice, power, and social change*. Panel at the Community Research and Action Colloquium, Nashville, TN.
- Lee, K., **Morgan, K.Y.**, Hurt., S. Gould, D. (2021, November) *Sustaining the soul of Music City*. Panel at Nashville Design Week, Virtual.

- Morgan, K.Y.** (2021, June). *Youth voice, community development, and spatial justice: Reflections from a youth-led participatory mapping collective*. Symposium at the Biennial Conference of the Society for Community Research and Action, Virtual.
- Debreaux, M. Gonzalez, C., Inniss-Thompson, M., **Morgan, K.Y.**, Sarkar, T. and Tunzi, D. (2021, March). *Equity and transformation in K-12 education*. Panel at the Community Research and Action Colloquium, Virtual.
- Anderson, K., **Morgan, K.Y.** (2020, November). *Critical geospatial analysis (CritGIS) demonstration and resource share*. Workshop at the Southeastern Ecological-Community Psychology Conference, Virtual.
- Morgan, K.Y.**, Anderson, K. (2020, October). *Nashville through the eyes of youth: Using participatory mapping as a tool for spatial justice*. Presentation at the Applied Geography Conference, Virtual.
- Morgan, K.Y.** (2020, May). *Community practices for positive youth development*. Presentation at the Convening for Nashville's Vision of Holistic Youth Development, Virtual.
- Morgan, K.Y.**, Christens, B. Gibson, M. (2020, April). "You gotta know about your neighborhood": *Qualitative findings from a place-based action civics curriculum*. Presentation at the American Educational Research Association Annual Meeting, San Francisco, CA. [Conference Cancelled].
- Anderson, K., **Morgan, K.Y.**, Christens, B. (2020, June). *Motivations, experiences and learning in community leadership*. Presentation at the Society for the Psychological Study of Social Issues Annual Conference, Denver, CO. [Conference Cancelled].
- Morgan, K.Y.** (2020, February). *Strategies for supporting power and empowerment among youth in community settings*. Workshop at the Institute for Democratic Education in America, Jackson, MS.
- Osgood, L., & **Morgan, K.Y.**, Gatchell, T. (2019, November). *Foundations of community engagement and civic empowerment*. Symposium at the National Creative Placemaking Leadership Summit, Phoenix, AZ.
- Morgan, K.Y.**, Christens, B., Silva, J., Lardier, D., Iglesia, Y., Garcia-Cole, J., Baldrige, B., Reeves, M., Herman, M., Voight, A., Giraldo-Garcia, R. (2019, June). *Community-based approaches to progressive education*. Symposium at the Biennial Conference of the Society for Community Research and Action, Chicago, IL.
- Alshabani, N. Mikorski, R., Seigal, J., **Morgan, K.Y.**, Naum-Stoian, H., Knab, N. (2019, June). *Making an impact: How to become involved with research and advocacy in graduate school*. Symposium at the Society for the Psychological Study of Social Issues Annual Conference, San Diego, LA.
- Morgan, K.Y.** (2019, May) *Mapping place attachment and youth civic engagement across Metro Nashville Public School community quadrants*. Poster at the Vanderbilt Geographic Information Systems (GIS) Annual Conference, Nashville, TN.
- Morgan, K.Y.** (2019, January). *Action civics in the middle school classroom: Examining a place-based learning initiative*. Presentation at the Community Research and Action Conference, Nashville, TN.
- Naum-Stoian, H., **Morgan, K.Y.** (2018, October). *Youth participatory action research: Building power with minimal resources*. Workshop at the Southeastern Ecological-Community Psychology Conference, Raleigh, NC.

- Morgan, K.Y.** (2018, July). *Research is power: Engaging your students in school-based youth participatory action research (yPAR)*. Presentation at the Michelle Obama Early College High School Faculty Development Day, Jackson, MS.
- Morgan, K.Y.**, Hanan, F., Gibson, M., Bridges, H. Faucett, J. (2018, April). *Citizenship in action: Engaging Appalachian youth in design thinking for community wellness*. Workshop at the Appalachian Studies Association Annual Meeting, Cincinnati, OH.
- Gibson, M., **Morgan, K.Y.**, & Hanan, F. (2018, March). *Barn quilts and Big South Forks: Youth-driven placemaking in rural Appalachia*. Workshop at the Creative Placemaking Leadership Summit of the National Consortium for Creative Placemaking, Chattanooga, TN.
- Morgan, K.Y.**, Moranville, D., Gutierrez, J. (2017, October). *Promoting community well-being through intermediary system formation and evaluation*. Roundtable Workshop at the Southeastern Ecological-Community Psychology Conference, Miami, FL.
- Morgan, K.Y.**, Otero, M. (2017, July). *The impact of tnAchieves on first-generation college students' persistence: Implications and future directions*. Presentation at the Annual Joint Meeting of the Tennessee State Board of Education and Tennessee Higher Education Commission, Nashville, TN.
- Morgan, K.Y.** (2017, March). *Mentors as mediators of persistence among first-generation and low-income community college students*. Presentation at the Harvard Student Research Conference, Boston, MA.

GRANTS AND RESEARCH SUPPORT

- 2022– Design Your Neighborhood Chattanooga. Tennessee Architecture Foundation. Collaboration with the Civic Design Center.
- 2021 Evaluation of the Jackson Youth Elevators of Tomorrow. Institute for Democratic Education in America.
- 2021 CDFI approach to COVID-19 response and recovery for Minority-Owned Small Businesses. RAZA Development Fund. Christens (Co-PI) Suiter (Co-PI). Role: collaborator.
- 2020–22 Nashville longitudinal study of youth safety and well-being. U.S. National Institute of Justice (NIJ). Nation (PI). Role: collaborator.
- 2020– Developmental roots of sociopolitical control: Better Beginnings Better Futures Project. Social Science and Humanities Research Council of Canada. Loomis (PI). Role: collaborator.
- 2019–22 Study of an urban design-based learning initiative. Peabody College Researcher/Practitioner Small Grants. Collaboration with the Civic Design Center.
- 2019 Landscape scan of pathways to community leadership and the roles of higher educational institutions. Aspen Institute. Christens (PI). Role: collaborator.
- 2019 Meharry-TSU-Vanderbilt cancer research alliance evaluation. National Cancer Institute U54 Grant. Suiter (PI). Role: collaborator.
- 2018– Nashville After Zone Alliance framework for holistic youth development. Institute of Museum and Library Sciences.
- 2018– Design your neighborhood curriculum evaluation. Vanderbilt Institute for Clinical and Translational Research. Collaboration with the Civic Design Center.

- 2017–18 Needs Assessment: Nashville After Zone Alliance. Wallace Foundation. Moyhuddin (PI). Role: collaborator.
- 2016–17 Outcome evaluation of the Tennessee Promise Scholarship among first generation college students. Tennessee Achieves.

TEACHING

Vanderbilt University – Nashville, Tennessee

Instructor of Record

Community Leadership and Development Seminar: Nonprofit Management (undergraduate)

Course Section Instructor

Applied Human Development (undergraduate)

Teaching Assistant

Nonprofit Strategy in Community Organizations (graduate)

Community Inquiry: Research Methods (graduate)

Guest Lecturer

Positive Youth Development (undergraduate)

Action Research (graduate)

Program Evaluation (graduate)

Community Development and Action Proseminar (graduate)

Murrah High School – Jackson, Mississippi

Advanced Placement Literature

Pre-Advanced Placement Literature

Psychology

ACT Prep

UNIVERSITY SERVICE

- 2022– Thesis mentor, M.Ed. in Community Development and Action
- 2021– Admissions committee, Ph.D. in Community Research and Action
- 2021–22 Undergraduate capstone mentor, Human and Organizational Development
- 2019–22 Professional development committee, Human and Organizational Development
- 2018–19 Teaching affiliate, Vanderbilt Center for Teaching
- 2018–19 Mentoring committee, Human and Organizational Development
- 2017–18 Student Ambassador, M.Ed. in Community Development and Action
- 2017–18 Peer Career Mentor, Peabody College

PROFESSIONAL SERVICE

Professional Affiliations

Society for the Psychological Study of Social Issues, Society of Community Research and Action, Society of Prevention Research, American Psychological Association, American Evaluation Association, American Education Research Association, Global Alliance for Behavioral Health and Social Justice, Teaching Tolerance, Leadership for Educational Equity

Roles in Scholarly Associations

Society of Community Research and Action (SCRA)

2019– Critical Community Psychology Task Force

2018– School Engagement Interest Group

Society for the Psychological Study of Social Issues (SPSSI)

2020– Policy Committee

2018– Graduate Student Committee

Peer Review for Journals

American Journal of Community Psychology

Journal of Community Psychology

Preventive Medicine Reports

Collaborations: A Journal of Community-Based Research and Practice

Editorial Activities

Journal of Community Psychology Student Editorial Board