



SEWANEE
THE UNIVERSITY OF THE SOUTH

**Academic
Guide**

2024-2025



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I. RESOURCES

Where to ask questions, get help, and find resources.

At Sewanee, you have a team of people you may contact for academic support and advice. Below are some of the key people and offices that can help provide you with the support and resources you may need.

Advisor: You will be assigned an academic advisor in August, whom you will first meet at orientation. Advisors are typically faculty but may also be staff who are well-versed in Sewanee and the curriculum. Your advisor serves as your guide, resource, and mentor. You may change your advisor at any point to another advisor who may be better aligned with your goals. Once you declare your major, you will have a faculty advisor assigned to you within your new department.

Career Readiness and Student Success Coach: As a first-year student, you will be assigned a Career Readiness and Student Success Coach who can support you in your transition to college and your academic success. Coaches can assist you with understanding majors that may be most appropriate for you based on your strengths and interests. They can also help you identify, evaluate, and prepare for internship and career opportunities that match your skills and interests. Located in Carnegie II5.

Pre-Professional Advisors: If you are interested in the 3-2 Engineering program, a Pre-Health program, or would like to prepare for law school or a career in K-12 education, designated faculty serving as pre-professional advisors can provide you with individualized plans and discuss enrichment opportunities to help you achieve your goals.

Professors: All faculty can serve as a resource both in and out of the classroom. Faculty support your understanding of the course content as well as your success at Sewanee and beyond.

Librarians: University librarians can help you research topics related to coursework and can assist you with accessing information. You may schedule an appointment, email, or call them for assistance. More information may be found on [their webpage](#).

Student Accessibility Services: Students with disabilities who require additional resources, support, and referrals should [register with SAS](#) as early as possible. SAS works to ensure all students have access to equal learning opportunities.

Academic Support Resources

- The [Writing Center](#) provides assistance with papers.
- The [Center for Speaking and Listening](#) guides you in preparation of presentations.
- E. L. Kellerman [Language Resource Center](#) assists in practice of foreign language skills.
- [Tutoring:](#) In addition to faculty office hours, many academic departments offer tutoring. If you find you need extra assistance with your coursework, inquire with your professor, advisor, or coach about the availability of tutoring.
- [The Jessie Ball duPont Library:](#) You should reach out to the librarians for [Research Assistance](#). Additionally, the library provides [Technology Resources](#) available for checkout.

Tips for Success

Explore: Get involved on campus. Join a student group, apply for a leadership position or a student job, or conduct research with a professor. Volunteer through the Office of Civic Engagement or join Greek life. Sewanee has so much to offer! Get involved with different opportunities to get the most out of your college experience.

Balance: Your newfound freedom and flexibility can make creating a school-life balance a challenge, especially during your first semester. Creating a schedule—and sticking to it—will help you stay on task with your commitments and will allow for time with friends.

Plan Ahead: How you learn and the time dedicated to learning will be different in college than in high school. In high school, you likely spent about 30 hours per week in class and 10 hours per week on homework. In college, you will spend 12-15 hours in class and *should devote about 30 hours a week outside of class to learning material, doing homework, and preparing for the next class meeting.* See page 14 for an example of an academic schedule to help you practice good time management.

Email: Schedule time to check your email once each morning and once each evening. Email is the primary form of communication used on campus. It is how your professors, advisor, and success coach will share important information about classes, registration, and events.

Go to Class Every Day: It may seem obvious, but going to classes will improve your learning. It's not enough to attend class; you need to be fully engaged in learning. Stay focused while you are in class: Set your phone to "do not disturb" and/or turn off any unneeded electronic devices.

Attend Faculty Office Hours: If you have questions outside of class, visit your professor during office hours. Each of your professors has designated office hours to help you with questions or challenges you may have. Sewanee faculty want to help you learn and appreciate your attendance during their office hours. Ask questions and get to know your professors.

Keep Healthy: Physical and mental health are important keys to your success. Take time to relax, exercise, eat, socialize, and find things to help you de-stress.

Your First Semester

Your first semester at Sewanee will be an opportunity for growth and discovery. You will encounter a range of courses—some are familiar and you feel confident about, and others are brand new to you and seem intriguing or challenging. We want you to pursue your interests this year in order to build a strong foundation for success.

As a new student, you will be pre-registered for your first semester classes based on information you shared with us on your course selection form, taking into account your areas of interests, potential majors or minors, and classes that meet general education requirements, while creating as much balance as possible for your weekly schedule. This is the only time you will *not* register yourself for classes. You will receive an email notification when your schedule is complete, typically the second week of August, and how to access it.

You will be registered for four classes, 16 credit hours. This is a typical load for all students at Sewanee, enabling you to graduate in four years with the required 128 credits. When possible, you will be registered for classes five days a week in an effort to establish balance in your workload.

Students will have designated time during orientation to meet with their advisor and discuss their schedules. If needed, you will have the opportunity to make changes to this time.

Planning for Your First Day of Classes— What to Know.

Brightspace is the University's learning management system: Each of your courses will be in your personal Brightspace page. Many professors, but not all, use Brightspace to house their syllabus, grades, assignments, and additional information about the class. If you don't find such information for a class, ask your professor if they plan to use Brightspace during the semester. If they are not, make sure you understand where you can find course materials and grade information.

Know where your classes are located: During orientation, ask your orientation leader to show you the buildings where your classes are located and walk to them before the first day of classes. You may find this [interactive campus map](#) helpful.

Textbooks and Learning Materials: If there are required textbooks or materials for the class, you must have them in order to be successful. If, for any reason, you are unable to obtain the materials required for class, talk to your professor(s) or a Success Coach immediately so you won't fall behind in your work. Nearly all required and recommended course materials (books, articles, streaming media, DVDs, etc.) are available to check out in the library for free for 3 hours at a time.

Syllabus: On the first day of class, professors typically review the class syllabus, explaining the expectations and requirements for their courses. The syllabus will serve as a guide to completing the course. Review your test and assignment due dates across all courses and mark them on your calendar. Planning ahead will allow you to appropriately pace your work and avoid unnecessary stress at midterms and finals.

II. ACADEMICS

Degree Requirements

Credits: 128 credit hours (most courses at Sewanee are worth 4 credit hours)

Major: At least one major must be completed

General Education: All general education requirements must be completed

GPA: A minimum of a 2.0 out of a 4.0 scale.

General Education

[Sewanee's General Education Curriculum](#)

encourages you to cultivate intellectual curiosity, explore new academic interests, and grow in character. The curriculum provides exposure to the significant traditions and ways of seeing the world that Sewanee's disciplines and interdisciplinary programs present.

You are required to fulfill all nine areas of the general education curriculum, as listed below. Please note, some courses will satisfy more than one general education requirement. For example, ENGL 101: Literature and Composition, satisfies the G1 and the Foundational Writing-Intensive course requirements.

G1. Reading Closely: Literary Analysis and Interpretation (*1 course*)

G2. Understanding the Arts: Creativity, Performance, and Interpretation (*1 course*)

G3. Seeking Meaning: Wisdom, Truth, and Inquiry (*1 course*)

G4. Exploring Past and Present: Perspectives on Societies and Cultures (*2 courses*)

G5, G5E, G5Q. Observing, Experimenting, and Modeling: The Scientific and Quantitative View (*3 courses*). This requirement is met by taking: 1) a science course with a lab (experimenting), 2) a

quantitative course (modeling), *and* 3) another G5E or G5Q course, or one of the courses listed [here](#).

G6. Comprehending Cross-Culturally: Language and Global Studies (The number of courses depends on placement.) There are two ways to complete this requirement.

Students must have credit for either: a) fourth semester competency in a second language (courses with the [G6 attribute](#)), or b) third semester competency (203) and a [cross-cultural course](#) in the same region as your language course. For example, completion of SPAN 203 and a course with the G6SP attribute, such as ARTH 343: Visualizing the Other in Early Modern Latin America: Race, Ethnicity, and Art. (Some international students may be exempt from this requirement.)

G7. Encountering Perspectives: Diversity, Equity, and Inclusion (*1 course*)

Writing-Intensive Course. (*1 course completed by the end of sophomore year.*)

Physical Education and Wellness. (*2 courses, with one completed by the end of the first year and the second by the end of the sophomore year. These are required but do not carry any credit hours.*)

Academic Placement

There are three areas of the curriculum—second language, chemistry, and math—where students are placed into a specific class level.

Second Language: In order to register for the correct level of language study, you will take a placement exam. Once completed, faculty will review the exam, along with information on your high school or personal experience, and provide an accurate placement. You will then be eligible to register for the appropriate course. All students are required to have competency in a second language as part of Sewanee's general education.

Math: You will be placed into an appropriate mathematics class based on your self-reported academic experience. All students are required to take a quantitative course to satisfy the general education requirement, G5Q. A list of courses that meet this requirement may be found [here](#).

Chemistry: You will be placed into an appropriate chemistry class based on your self-reported academic experience.

Students who do not have previously awarded college credit in chemistry will be placed into CHEM 119: Principles of Chemistry (no lab), CHEM 120: General Chemistry (with lab), or CHEM 150: Advanced General Chemistry (with lab).

Please note: All students will receive a chemistry placement, but you *do not* have to take chemistry unless it is needed for your program(s) of study.

If you have questions about one of your placements, please contact the appropriate faculty member from the list below.

Languages

Chinese: [Dr. Yanbing Tan](#)

French: [Dr. Julian Ledford](#)

German: [Dr. Richard Apgar](#)

Greek: [Dr. Daniel Holmes](#)

Italian: [Professor Alessia Martini](#)

Latin: [Dr. Christopher McDonough](#)

Russian: [Dr. Mark Preslar](#)

Spanish: [Dr. David Colbert-Goicoa](#)

Math

[Dr. Doug Drinen](#)

Chemistry

[Dr. Rob Bachman](#)

Credit by Exam

You may earn Sewanee credit for certain exams taken prior to college. In order to earn exam credit, you must have achieved an appropriate score and have your score sent directly from the testing agency to Sewanee's Registrar's Office.

Students who matriculate as first-year students may be granted a maximum of 32 semester hours for work completed from any source prior to high school graduation, including Advanced Placement (AP) examinations, International Baccalaureate (IB) higher level tests, GCE A-level examinations, and dual/concurrent enrollment programs.

- Advanced Placement (AP) credit is earned with a score of 4 or 5
- International Baccalaureate (IB) credit is earned with a score of 5, 6 or 7 for higher level (HL) exams only
- GCE A-level examinations credit is earned with a grade of B or higher (AS-level does not qualify)

AP Examination Satisfies	IB Examination Satisfies	A-Level Examination Satisfies
Art History (G2)	Anthropology (G4)	Biology (G5)
Biology (G5)	Biology (G5)	Chemistry (G5)
Calculus AB (G5Q)	Chemistry (G5)	Classical Studies (G4)
Calculus BC (G5Q)	Chinese (G6)	Computer Science (G5Q)
Chemistry (G5)	Computer Science (G5Q)	Economics (G4)
Chinese Language and Culture (G6)	Dance (G2)	English Literature (G1)
Computer Science A (G5Q)	Economics (G4)	French (G6)
English Language and Composition (None)	English A1 (G1)	German (G6)
English Literature and Composition (G1)	English A2 (None)	History: European (G4)
Environmental Science (G5)	Film (G2)	History: United States (G4)
European History (G4)	French B (G6)	History: International (G4)
French Language and Culture (G6)	Geography (G4)	Mathematics (G5Q)
German Language and Culture (G6)	German (G6)	Music (G2)
Government and Politics: Comparative (G4)	History: Africa (G4)	Physics (G5)
Government and Politics: United States (G4)	History: Americas (G4)	Psychology (G5)
Human Geography (G4)	History: Asia/Oceania (G4)	Spanish (G6)
Italian Language and Culture (G6)	History: Europe/Middle East (G4)	Thinking Skills (G3)
Japanese Language and Culture (G6)	Mathematics (G5Q)	
Latin (G6)	Music (G2)	
Macroeconomics (G4)	Philosophy (G3)	
Microeconomics (G4)	Physics (G5)	
Music Theory (G2)	Psychology (G5)	
Physics 1 (G5)	Spanish B (G6)	
Physics 2 (G5)	Theatre Arts (G2)	
Physics C: Electricity and Magnetism (G5)	Visual Arts (G2)	
Physics C: Mechanics (G5)		
Psychology (G5)		
Spanish Language and Culture (G6)		
Spanish Literature and Culture (G6)		
Statistics (G5Q)		
Studio Art: Drawing (G2)		
Studio Art: Three-Dimensional Design (G2)		
Studio Art: Two-Dimensional Design (G2)		
United States History (G4)		
World History (G4)		

Grading and GPAs

Student work is evaluated and grade points are assigned as follows:

A+ = 4.00

A = 4.00

A- = 3.67

B+ = 3.33

B = 3.00

B- = 2.67

C+ = 2.33

C = 2.00

C- = 1.67

D+ = 1.33

D = 1.00

D- = 0.67

F = 0.00

If you take a course on a pass/fail basis you may receive a P, which carries no grade points. If you withdraw from a course after the drop period but before the end of the late withdrawal period you will receive a grade of W, which does not impact your GPA. If you withdraw from a class after the late withdrawal period you will earn a grade of WF, which factors into your GPA as an F.

Calculating Your GPA

Only courses taken at Sewanee are included in your cumulative GPA. You can see your current semester GPA and cumulative GPA in Banner via your unofficial transcript, or in our degree audit system called [SODA](#). SODA will list GPAs of sub-areas of your courses—general education, major, etc. Another helpful tool to calculate your GPA can be found [here](#).

Pass/Fail Option

In some cases, you may elect to take a course as a “Pass” instead of for a letter grade. Pass/Fail grading allows you to retain credit earned for a course that you passed while not using the course in the

GPA Sewanee provides to external bodies (e.g., employers, graduate schools, etc.).

You may use this option for up to eight credit hours, and it may only be applied to one course with a final grade of D- or above per semester. You may not use this option for any course that fulfills requirements in a major, minor, or certificate of curricular study. For more details on the Pass/Fail option, including its impact on institutional honors, please visit [this page](#).

Withdrawing from a course

We hope, you won't need or want to withdraw from any of your courses. But if you do wish to consider withdrawing, think about the following before making a decision:

- 1) You must stay enrolled in at least 12 credit hours. You may not withdraw from any class that would drop you below this limit.
- 2) Talk to your professor. You may feel like your challenges are too large to overcome, but your professor can provide a broader perspective. Often, such conversations help students realize they are in a better place than they thought.
- 3) Talk to your advisor. You need to understand how this decision will affect your graduation plans and academic transcript. Most students who withdraw from classes must make up the credit hours they are losing at a later date.

If you withdraw from a class after the drop period ends but before the end of the late withdrawal period, a “W” will appear on your transcript. This does not affect your GPA, but indicates that you withdrew from the course listed. You should not withdraw from a course after the late withdrawal period is complete, as you will receive a WF, which impacts your GPA in the same way as an F.

If, after considering these issues, you wish to withdraw from the class you can do so on Banner Self-Service.

Honors

Dean's List

To qualify for the Dean's List, you must have a semester grade point average of 3.835 or higher and have completed at least 16 credit hours taken for a letter grade.

Order of the Gown

Established in 1873, the Order of the Gown is a badge of academic distinction. Membership is earned when the following criteria are met:

- Students with 96 or more hours have a minimum academic average at Sewanee of 3.00;
- Students with 64-95 hours earned have a minimum academic average for the previous two semesters of 3.20;
- Students with 32-63 hours earned have a minimum academic average for the previous two semesters of 3.40.

Phi Beta Kappa

Members are elected to the nation's oldest academic honor society, established in 1776. Each year the Sewanee chapter elects approximately 10 percent of the senior class to membership in Phi Beta Kappa. Candidates for election must be seniors in good standing and of good character.

All prospective student members must have completed at least six consecutive semesters. Additionally, the prospective member must have completed 128 hours / 32 college courses; credits toward Advanced Placement (AP), International Baccalaureate (IB) and other such courses will not count toward this requirement.

Please note: To be eligible for membership, students must complete the fourth semester of a second language—not the culture class—and must have completed a quantitative course in mathematics (MATH). Statistics courses (STAT) do not meet this requirement.

Choosing and Declaring a Major

Sewanee students typically declare their major in the second semester of sophomore year. The first year-and-a-half at Sewanee is intended for you to explore varying interests and develop new perspectives and skills. Please note: some majors and pre-professional programs (e.g., Pre-Health and Pre-Engineering) require an earlier declaration in order to complete the requirements within four years. Once you declare your major, you will be assigned a new faculty advisor within your major department.

Don't know what you want to major in? You are in good company! You have plenty of time to take courses and gain experience that will lead you to the right major. Taking a range of classes enables you to explore the possibilities, determine your interests, and find your strengths.

Additionally, you are invited to attend *Wayfinding*, an annual event designed to help you explore possible career paths, reflect on your strengths, and imagine your future.

When you are ready to declare, you will complete [this form](#) and have the department chair of your new major sign the form. Then turn it in to the Office of the Registrar in Cleveland Annex 115. You should declare your major by the Spring term of your sophomore year but may declare earlier.

Important Dates

We encourage you to import these dates into your own calendar so you won't miss any important dates. To do this, go to the [Office of the Registrar's webpage](#) and click "Subscribe" just under the purple banner. Select College of Arts and Sciences and follow the prompts.

2024 Fall (Advent) Term

August 28	First day of classes
September 25	Drop Period Ends—Last Day to Drop a Course without Record
October 19–22	Fall Break
October 23 (Wed.)	Calendar Adjustment Day— <i>Follow a Monday schedule</i>
October 23	Midterm Grades Available to Students
November 9	Last Day to Withdraw from a Course with a Grade of W (After this date, withdrawals will result in a grade of WF.)
November 27–Dec. 2	Thanksgiving Break
December 11	Last Day of Classes and Last Day to Submit Written Work for a Course
December 12	Reading Day
December 13–19	Final Exams
December 20	Final Grades for the Fall Semester Available to Students Who Have Completed Course Evaluations

2025 Spring (Easter) Term

January 13	First day of classes
February 10	Drop Period Ends—Last Day to Drop a Course without Record
March 4 (Tues.)	Calendar Adjustment Day— <i>Follow a Thursday class meeting schedule</i>
March 5 (Wed.)	Calendar Adjustment Day— <i>Follow a Friday class meeting schedule</i>
March 6–16	Spring Break
March 10	Midterm Grades Available to Student
April 9	Last Day to Withdraw from a Course with a Grade of W
April 30	Last Day of Classes and Last Day to Submit Written Work for a Course
May 1	Reading Day
May 2–8	Final Exams
May 19	Final Grades for the Spring Semester to Students Who Have Completed Course Evaluations

Course Registration Information

Each semester, you will meet with your advisor prior to the upcoming semester's registration to discuss classes and get your PIN.

Registration Abbreviations for class meeting days.

M—Monday

T—Tuesday

W—Wednesday

R—Thursday

F—Friday

S—Saturday

For example, if a class meets Monday, Wednesday and Friday, it will be written as “MWF.” If a class meets one day a week on Wednesday, it will be listed as “W.”

Dropping/Withdrawing from a Class

Depending on the timing of the semester, you may drop or withdraw from a course.

- During the first two weeks of the semester, you may drop a course online using the registration instructions [found here](#).
- After approximately the 10th day of classes, you may request to drop a course with no record of the course on your transcript by following these steps: [Course Drop Request](#)
- Around the fifth week of the semester, you will no longer be able to drop a course with no record, but you may request to withdraw from a course with a grade of W on your transcript. This grade carries **no** GPA or credit value. Use these steps to request a course withdrawal: [Course Withdrawal Request](#). *Please note: if you wish to withdraw from all of your courses, you must request official withdrawal from the University through the Office of Student Success.*

Wait List for a Class

If you want to register for a class but it is full, you may be added to a virtual waitlist. If joining a waitlist, please note:

- 1) Waitlists are only available until the end of the “Add” period.
- 2) Being on the waitlist does not guarantee you will be able to register for the class, so be sure to register for another class. If a seat opens in the course for which you are waitlisted, you may then drop one of your other courses.
- 3) When a seat opens in the course, waitlisted students are sent an email at their Sewanee email address.
- 4) You must enroll in the course via Banner Self-Service. *You are not automatically registered.* You have 24 hours to register for the course after receiving the email.
- 5) You have to meet all registration requirements for a particular course to be added to a wait list. If you aren't eligible to take a course then you cannot be added to a waitlist for that course, even if there are spots open.

For a step-by-step guide on how to register for classes, please click [here](#).

III. CAMPUS RESOURCES

Academic Resources

Academic Advising

Every student is assigned an academic advisor.

Academic Calendar

The University's academic calendar will provide you with important dates and deadlines for each term's schedule.

Academic Success Coaching

You may connect with your Career Readiness and Success Coach who will help you to understand barriers that may hinder your success, connect you with tools for academic support, and help you enact strategies for success. You may make an appointment online via your [Student Success Portal](#). (Carnegie II5)

Brightspace for Student Success

In the Brightspace course for Student Success, you will find a compilation of tools to aid you in your academics including resources for time-management and study and note-taking, tips for reaching out to your professors, and videos for staying motivated.

Careers in Teaching

Teaching is a craft, encompassing elements of both art and science. It's no surprise that many alumni have gone on to distinguished careers in the profession. Students are able to build a strong base of content knowledge within majors across the college's liberal arts curriculum, as well as benefiting from top-notch job search support through Career Readiness. There are a wide variety of opportunities for students to make a difference in the community and to gain experience working in a school environment. Please visit with Professor Macdonald to learn more.

Pre-Business Advising

A part of the Pre-Business Program, the minor in business is anchored in the belief that a liberal arts education offers the best foundation for a business career. Additionally, Sewanee offers majors in Finance and Economics. Students interested in Business may also seek support for careers in business with skills training, co-curricular and experiential learning opportunities, and summer programs from the Babson Center for Global Commerce, a key component of the Pre-Business Program.

Pre-Health Advising

Sewanee has comprehensive pre-health advising for all students interested in going into health-care professions. You may meet with the program administrators for an individualized path through [Sewanee's pre-health curriculum](#) and to discuss enrichment opportunities to help in achieving your goals. Additionally, there will be a pre-health information session offered during orientation. Please check the schedule for specific times.

To learn more about the specific pre-health requirements, click [here](#).

Pre-Engineering Advising

If you are interested in the 3-2 Engineering program, you will want to consult with either Professor Peterson (in Physics) or Professor Bachman (in Chemistry). There will be a pre-Engineering information session offered during orientation. Please check the schedule for specific times and be sure to attend.

Pre-Law Advising

Sewanee's Pre-Law advisor will suggest appropriate courses and offer advice on how best to seek admission to law schools. If you would like to

make an appointment with the Pre-Law advisor, Professor Hatcher, please go to the Pre-Law [webpage](#) and complete the form at the bottom of the page.

[Student Accessibility Services \(SAS\)](#)

SAS ensures that students with disabilities are afforded an equal opportunity to participate in and benefit from the programs, services, and activities of The University of the South. Click [this link](#) to learn more and to apply for accommodations.

[SODA](#)

Sewanee's online degree audit helps you keep track of your courses and requirements for graduation. SODA is Accessible through [Banner Self-Service](#).

[Undergraduate Catalog](#)

The University of the South's online catalog includes a list of programs and courses offered by the University. It also provides important information on general education, major, minor, and certificate requirements, as well as academic policies and procedures.

Co-Curricular Resources

[Career and Internships](#)

Career Readiness and Student Success can help you discover your strengths, explore potential majors, careers, internships, and jobs, and learn career skills through workshops and individual appointments.

[Research Opportunities](#)

Working with a faculty member on collaborative research, scholarship, and artistic productions can be one of the most rewarding experiences of your time at Sewanee. Involvement with research can help you enhance your career preparation, build confidence, gain important skills and assist

in preparing for graduate or pre-professional programs.

[Student Organizations and Activities](#)

The connections you make on campus are among the things that make Sewanee so special. You will find many opportunities to engage with others on campus and build community through the many student organizations, activities, and Greek life. A student activity fair during orientation will give you the opportunity to begin connecting with organizations that fit your interests.

[Study Away](#)

Students from all majors can participate in a range of study away (or study abroad) opportunities, including summer programs, semester programs, and specialized programs—those offering research, service learning, or internships. [The Office of Global Citizenship](#) can provide you with more information on study away options and other international opportunities.

Health and Wellness

[Counseling and Psychological Services—CAPS](#)

CAPS is a free and confidential service for students experiencing mental health concerns. A 24-hour crisis line is also available at 931.598.1700.

[Health Services](#)

The University Health Service serves as a primary healthcare facility providing general medical services for students who are acutely ill, injured, or need physical exams for employment, study abroad, or yearly wellness exams.

[Fitwell](#)

Fitwell has cardio and strength equipment along with classes to promote well-balanced physical and mental health on campus.

Recreation

Sewanee's Domain offers exceptional student [recreational experiences](#). Whether you are interested in hiking, biking, camping, climbing, fishing, or all of the above, the Domain has an experience for you.

[Fowler Center](#)

The Fowler Center houses cardio and strength training equipment along with an indoor pool, indoor track, indoor basketball courts and indoor tennis and racquetball courts.

[Sewanee Outing Program](#)

Have fun and learn valuable leadership and technical skills while gaining a greater appreciation for the natural world around you through the many offerings of the Sewanee Outing Program.

IV. ACADEMIC SUCCESS TOOLS

Academic Schedule for Time Management

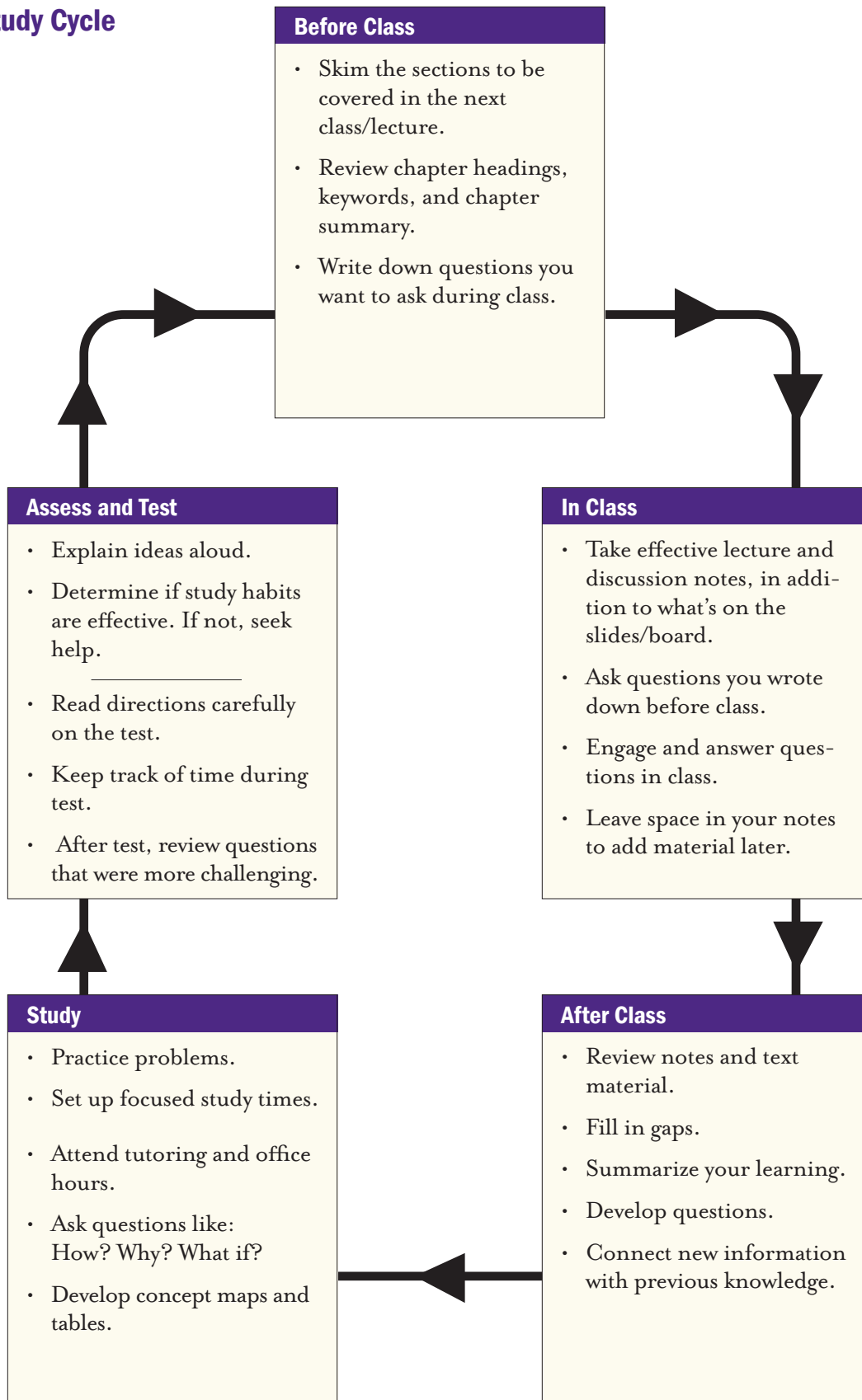
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
7:30-8:45 Shower/Breakfast	7:30-8:45 Shower/Breakfast	7:30-8:45 Shower/Breakfast	7:30-8:45 Shower/Breakfast	7:30-8:45 Shower/Breakfast	FREE	FREE
9:00-9:50 Spanish 203	9:30-10:45 Religion 121	9:00-9:50 Spanish 203	9:30-10:45 Religion 121	9:00-9:50 Spanish 203	FREE	FREE
9:50-10:45 Study		9:50-10:45 Study		9:50-10:45 Study	FREE	FREE
11:00-11:50 CHEM 120	11:00-11:45 Lunch	11:00-11:50 Chem 120	11:00-11:45 Lunch	11:00-11:50 Chem 120	11:00-12:00 FREE	11:00-12:00 FREE
11:50-12:50 Lunch	11:45-1:20 Study	11:50-12:50 Lunch	12:30-1:20 SPAN 203 Lab	11:50-12:50 Lunch	12:00-1:00 FREE	12:00-1:00 FREE
1:00-1:50 Engl 101	1:30-2:00 Chem 120 lab	1:00-1:50 Engl 101	1:30-2:00 Study	1:00-1:50 Engl 101	1:00-2:00 FREE	1:00-2:00 FREE
2:00-3:00 Work	2:00-3:00 Chem 120 lab	2:00-3:00 Work	2:00-3:00 Study	2:00-3:00 FREE	2:00-3:00 FREE	2:00-3:00 Work
3:00-4:00 Work	3:00-4:00 Chem 120 lab	3:00-4:00 Work	3:00-4:00 Study	3:00-4:00 FREE	3:00-4:00 FREE	3:00-4:00 Work
4:00-4:30 FREE	4:00-5:00 Chem 120 lab	4:00-4:30 FREE	4:00-5:00 Study	4:00-5:00 FREE	4:00-5:00 FREE	4:00-5:00 FREE
4:30-5:00 Sports		4:30-5:00 Sports				
5:00-6:00 Sports	5:00-6:00 Dinner	5:00-6:00 Sports	5:00-6:00 Dinner	5:00-6:00 Dinner	5:00-6:00 Dinner	5:00-6:00 Dinner
6:00-6:30 Sports	6:00-7:00 Study	6:00-6:30 Sports	6:00-7:00 Study	6:00-7:00 Study	6:00-7:00 FREE	6:00-7:00 Study
6:30-7:00 FREE		6:30-7:00 FREE				
7:00-8:00 Dinner	7:00-8:00 Study	7:00-8:00 Dinner	7:00-8:00 Study	7:00-8:00 FREE	7:00-8:00 FREE	7:00-8:00 Study
8:00-9:00 Study	8:00-9:00 Study	8:00-9:00 Study	8:00-9:00 Study	8:00-9:00 FREE	8:00-9:00 FREE	8:00-9:00 Study
9:00-10:00 Study	9:00-10:00 FREE	9:00-10:00 Study	9:00-10:00 Study	9:00-10:00 FREE	9:00-10:00 FREE	9:00-10:00 Study
10:00-11:00 FREE	10:00-11:00 FREE	10:00-11:00 FREE	10:00-11:00 FREE	10:00-11:00 FREE	10:00-11:00 FREE	10:00-11:00 FREE
11:00 Sleep	11:00 Sleep	11:30 Sleep	11:30 Sleep	FREE	FREE	11:00 Sleep

You are enrolled in 16 credit hours. You should plan for a minimum of 30 hours outside of the classroom to review materials, rewrite notes, complete homework, write drafts, and read to prepare for class. You have 10 hours of time for work/sports (which can be interchangeable). You have 35 hours of free time.

My Schedule: Week Of _____

Time	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
7:00 A.M.							
8:00 A.M.							
9:00 A.M.							
10:00 A.M.							
11:00 A.M.							
12:00 P.M.							
1:00 P.M.							
2:00 P.M.							
3:00 P.M.							
4:00 P.M.							
5:00 P.M.							
6:00 P.M.							
7:00 P.M.							
8:00 P.M.							
9:00 P.M.							
10:00 P.M.							
11:00 P.M.							

The Study Cycle



Adapted from Frank Christ's [PLRS system](#)

V. PROGRAM GUIDES

The following pages will give you an overview of the many programs Sewanee offers, as well as information about specific courses that may be helpful in the course selection process.

Click the item name to reach the content referenced.

[African and African American Studies](#)

[French and French Studies](#)

[American Studies](#)

[German and German Studies](#)

[Anthropology](#)

[History](#)

[Art and Visual Studies](#)

[Humanities](#)

[Art History](#)

[International and Global Studies](#)

[Asian Studies](#)

[Mathematics](#)

[Biochemistry](#)

[Medieval Studies](#)

[Biology](#)

[Music](#)

[Business](#)

[Neuroscience](#)

[Chemistry](#)

[Philosophy](#)

[Chinese](#)

[Physics and Astronomy](#)

[Civic and Global Leadership](#)

[Politics](#)

[Classics](#)

[Psychology](#)

[Computer Science](#)

[Religious Studies](#)

[Creative Writing](#)

[Rhetoric](#)

[Dance](#)

[Russian](#)

[Earth and Environmental Systems](#)

[Shakespeare Studies](#)

[Economics](#)

[Southern Appalachian Studies](#)

[English](#)

[Spanish](#)

[Environmental Arts and Humanities](#)

[Theatre](#)

[Environmental Studies](#)

[Women's and Gender Studies](#)

[Finance](#)

African & African American Studies Minor

Program Webpage

new.sewanee.edu/programs-of-study/african-and-african-american-studies

Curriculum Requirements: [Found here](#)

Minor: Only—no major

Sewanee's African & African American studies minor comprises courses from across the spectrum of humanities and social sciences. It will encourage you to consider race and its intersection with class, gender, ethnicity, religion, and sexuality—especially how these concepts have shaped the historical and contemporary experiences and contributions of people of African descent. Pursuing this minor, you have the choice of two tracks: a) an Africa and the African diaspora track that focuses on the people of the African continent; and b) an African American studies track that encompasses the history and culture of black people in the United States.

For information about the minor, please contact Professor Emmitt Y. Riley, III. at eyriley@sewanee.edu.

American Studies

Program Webpage

new.sewanee.edu/programs-of-study/american-studies

Curriculum Requirements: [Found here](#)

Minor: No

Major courses appropriate for beginning students:
Most 100–200 level electives

AP credit accepted: (Score of 4 or 5 must be earned.
Please [see Table](#) for AP/IB/A-level credit. None

Latest time to begin a major and graduate on schedule: Junior year

Required GPA and/or completed courses necessary to declare this major: 2.0

Courses that close quickly:

- Some electives without AMST numbers

Courses that must be taken in sequence:

- AMST 333: Junior Seminar (spring of junior year)
- AMST 420: Senior Seminar (fall of senior year)

Courses with time-of-year limitations: (ex. Offered only in the spring)

- AMST 333 (spring)
- AMST 420 (fall)

Additional Notes: Maximum of two courses may be taken off campus.

What can I do with a major in American Studies?

American Studies majors can do almost anything. Recent graduates have won Rhodes and Truman Fellowships, gone to law and graduate school, and worked in the private and public sectors.

What should I consider before choosing a major in American Studies? (Skill sets, expectations, etc.)

American Studies allows students to take an interdisciplinary approach to the wide range of American studies and are not limited to literary or historical methods. American Studies allows students to pursue their own interests, which may range from popular culture to rhetorical, musical, artistic, and religious subjects.

Anthropology

Program Webpage:

new.sewanee.edu/programs-of-study/anthropology

Curriculum Requirements: [Found here](#)

Minor: Yes

Major courses appropriate for beginning students:

ANTH 104, ANTH 106

AP credit accepted: (Score of 4 or 5 must be earned.)

Please [see Table](#) for AP/IB/A-level credit. Anthropology

Latest time to begin a major and graduate on schedule:

Potentially senior year if at least three of the four required courses have been undertaken.

Required GPA and/or completed courses necessary to declare this major: Students ideally would have completed one or two courses in Anthropology (at any level). To declare, the student should have a 2.0.

Courses that close quickly:

- ANTH: 104, Introductory Cultural Anthropology
- ANTH: 106, Introductory Physical Anthropology and Archaeology
- ANTH: 109, World Prehistory

Courses that must be taken in sequence:

- ANTH 401: Field Methods (need/every second or third year. Plan your future schedule with your advisor.
- ANTH 403: Anthropological Theory. This GFWI course is generally taken the last semester of the senior year; those planning to graduate early may take it in the junior year.

Courses with time-of-year limitations: (ex. Offered only in the spring)

- ANTH 403: Anthropological Theory

Additional Notes: Two classes may be transferred in from an abroad experience. Anthropology allows the additional transfer of a field school to transfer for the required “Field Methods” credit. We cannot always offer a field school here (or taught elsewhere by Sewanee faculty) and the preference is for students to take a methods course in a sub-field (and place) that interests them most.

How are course numbers distinguished? Should first years only take 100 and/or 200 level courses? It’s best for first-year students to take only 100 and 200 level classes, though “special topics” courses are open to them. Upon permission by the professor, some first-years may enroll in an ANTH 300 level course.

What can I do with a major in Anthropology and what skills will I learn in this major? Students go on to pursue careers in Anthropology and Archaeology, law, medicine, business, government work (intelligence, USAID, foreign service), two went to work initially examining office dynamics at Fed Ex, landscape architecture, public health, medical anthropology, and museums. Anthropology provides training in listening, hearing, interviewing, and observing people to understand patterns in behaviors, actions, and views. To be sure students graduate with additional career-ready assets, students are required to take at least one “skills course”. Past students say their Anthropological training was a great background to help them understand and successfully navigate cultural, class, and ethnic differences in their careers—in the ministry, in business, and even in dentistry.

What should I consider before choosing a major in Anthropology? Anthropology holistically studies everything related to humans across time and space from religion, ethnicity, art and architecture, agriculture, ethnobotany, gender, race, class, and everything most awkward and engaging about the human experience. Anthropology has four main subfields: cultural, archaeological, linguistic, and biological, which each have their own subfields studying legal and political systems, business and advertising, plant use from prehistory to the present, medical practices cross-culturally, ritual, and life in the digital age. Anthropologists are in the forefront of planning for 21st century challenges: stewarding the earth and climate change, human overpopulation, cultural and ethnic divisions, public health and so much more.

Art and Visual Studies

Programs' Webpage:

new.sewanee.edu/programs-of-study/art

Curriculum Requirements: [Found here](#)

Minor: Yes

IMPORTANT NOTE TO ADVISORS:

All Art Fellows have been promised an art class in their first semester. It is strongly recommended that they take one of the ART 100-level courses:

- ART 103: Photography and Lens Media
- ART 104: Sculpture and Video
- ART 105: Drawing and Painting

Major courses appropriate for beginning students:

- ART 103: Photography and Lens Media
- ART 104: Sculpture and Video
- ART 105: Drawing and Painting

AP credit accepted: (Score of 4 or 5 must be earned.)

Please [see Table](#) for AP/IB/A-level credit.

- Drawing (G2)
- Three-Dimensional Design (G2)
- Two-Dimensional Design (G2)

Latest time to begin a major and graduate on schedule:

End of first semester, Sophomore year.

Required GPA and/or completed courses necessary to declare this major:

- At least a 2.00 GPA in the courses already taken in ART
- At least one course, ideally ART 103, 104, or 105

Courses that close quickly:

- All ART 100-level
- All ART courses with a G2 designation
- ART 255, if offered, as it is only offered every other year.

Courses that must be taken in sequence:

- All 300-level and some 200-level that have prerequisite courses. It is highly recommended that students interested in Art, take 100-level courses at the earliest possible stage.
- ART 420 and 430 for Senior Art Majors

Courses with time-of-year limitations: (ex. Offered only in the spring)

- ART 420 (Fall), ART 430 (Spring)
- ART 100-levels are offered at least once every year, and usually twice out of every three semesters.

Additional Notes:

- Subject to approval by the Art and Art History faculty, the department accepts up to two courses (eight hours) in art from other institutions. Exceptions to this limit are decided by the chair.

-
- Both senior seminars (ART 420 and 430) must be taken in Sewanee.

Additional Notes: If an art major/minor needs a 100-level course as a Junior or Senior, due to late major declaration or the inability to enroll in the course due to other reasons, art faculty will ALWAYS issue a major/minor override for the 100-level course. Students should ask for the override with the professor of record, and then they MUST enroll in the course in the first round to secure the spot. They will be able to register prior to lower classmen, therefore, ensuring there is a seat available. If they do not enroll in the first round of registration, the spot cannot be guaranteed, despite the override.

How are course numbers distinguished? Should first years only take 100 and/or 200-level courses?

- 100-level courses are process focused, and establish core skills and theory in:
 - ART 103: Photography and Lens Media
 - ART 104: Sculpture and Video
 - ART 105: Drawing and Painting
- 200-level courses range from thematic approaches to consolidating studio skills and theory. Thematic courses have a G2 designation and do not require prior studio skills, thus do not have any prerequisites. Consolidatory courses build on prior experience, ideally through a 100-level Art course, and are listed with prerequisites.
- All 300-level courses have specific prerequisites.

First-year students should prioritize 100-level courses. All 100-level and 200-level courses that fulfill the G2 General Education requirement are prioritized for 1st and 2nd-year students, with about half of the seats reserved for incoming or current first-year students.

What can I do with a major in Art? Graduates majoring in Art enter a wide field of professional practice, sometimes springboarded by internships while at Sewanee. This ranges from art-related fields such as being a professional exhibiting or commercial artist, medical illustrators, gallery and museum associates, studio assistants, teachers, professors, and public art muralists; to product designers, performing artists, architects, film animators and producers, community arts organizers, and creative consultants; to corporate personnel and mission consultants, education and human resource administrators, medical professionals, software designers, educational travel entrepreneurs, and bio-tech researchers. Many Art majors attend graduate programs within the first five years after receiving their undergraduate degree from Sewanee.

What should I consider before choosing a major in Art? It is important to enroll in a 100-level class within the first three semesters at Sewanee, the sooner, the better. Students do not have to have any prior skills to enroll in an ART 100-level course — just interest and passion.

Consider how other fields and majors overlap with a major in Art, chiefly:

- Environmental Arts and Humanities
- Creative Writing
- International and Global Studies, Politics
Women and Gender Studies
- Psychology
- Art History and Film Studies

Art History

Programs' Webpage:

new.sewanee.edu/programs-of-study/art-history

Curriculum Requirements: [Found here](#)

Minor: Yes

Major courses appropriate for beginning students: Art History 103, 104, 105, III—majors must take at least two of these courses.

AP credit accepted: (Score of 4 or 5 must be earned.) Please [see Table](#) for AP/IB/A-level credit. Yes, we accept AP credits. AP credits fulfill the G2 core distribution requirement.

Latest time to begin a major and graduate on schedule: Sophomore year

Required GPA and/or completed courses necessary to declare this major: Students interested in majoring in art history must take two surveys, and it is recommended that these are taken early. The two surveys are required in order to register for the senior seminar (ARTH 402).

Courses that must be taken in sequence: If the student is interested in taking the two surveys of Western art, they should take them in chronological order, which would be ARTH 103 first, then ARTH 104

Courses with time-of-year limitations: (ex. Offered only in the spring)

- ARTH 402, the senior seminar, is offered in the fall only.

Additional Notes:

- Students may take 8 hours of credit in art history when studying abroad.
- Transfer credit from other institutions is accepted but in total, no more than 8 credits of major courses may be taken off campus.

How are course numbers distinguished? Should first years only take 100 and/or 200 level courses?

100-levels are surveys. We have only one 200-level course, and it is a Survey of Photogra-

phy. Students who have AP credit in art history can take 300-level courses.

What can I do with a major in Art History? You can do all kinds of things with a degree in Art History, the skills it teaches you, and the questions you learn to consider as part of your degree. Some recent graduates of the Art History program at Sewanee have gone on to:

- Complete a master's degree in Arts and Cultural Management at King's College London
- Pursue a Ph.D. in Classical Archaeology at the University of Texas at Austin
- Become director of the Sir Elton John Photography Collection
- Pursue a Ph.D. in Film Studies
- Become an interior design assistant at Bunny Williams, New York
- Work as Director of Art Fairs and International Relations, Miles McEnery Gallery, NYC
- Act as VP/Director of Corporate Accountability to a global asset management firm

Asian Studies

Program Webpage:

new.sewanee.edu/programs-of-study/asian-studies

Curriculum Requirements: [Found here](#)

Minor: Yes

Major courses appropriate for beginning students:

- ARTH 105: Arts of Asia
- CHIN 103: Chinese I
- HIST 211: China: Inside the Great Wall or HIST 216: History of Japan
- RELG 167: Thinking with Buddhists

AP credit accepted: (Score of 4 or 5 must be earned.)

Please [see Table](#) for AP/IB/A-level credit. N/A

Latest time to begin a major and graduate on schedule:

First semester junior year

Required GPA and/or completed courses necessary to declare this major: N/A

Courses that must be taken in sequence:

- Chinese language

Courses with time-of-year limitations: (ex. Offered only in the spring) Most courses are only offered once a year or once every few years on rotation. Please check with the department.

Additional Notes: Study abroad in Asia is a requirement

What are the benefits of studying in the program?

Asia is the most populous continent with three of the world's top five economies. For students interested in any field, the study of Asia—and a cultural/linguistic/political/economic background in the region—is useful, and in many cases essential.

What should I consider before choosing a major or minor? Asian Studies majors and minors have competency in an Asian language (Chinese is our on-campus option), and majors have completed a study abroad program in the region. Senior majors complete a thesis and Scholarship Sewanee presentation and have strong communication skills and cultural competencies that are evidenced by their Sewanee experience.

Biochemistry

Program Webpage:

new.sewanee.edu/programs-of-study/biochemistry

Curriculum Requirements: [Found here](#)

Minor: No

Major courses appropriate for beginning students:

- BIOL 133: Introductory Molecular Biology and Genetics
- CHEM 120: General Chemistry or CHEM 150: Advanced General Chemistry

AP credit accepted: (Score of 4 or 5 must be earned.)

Please [see Table](#) for AP/IB/A-level credit. The Biochemistry Program is a collaboration between the Departments of Biology and Chemistry and does not have its own course designation. Please refer to individual departmental policies for AP credit.

Latest time to begin a major and graduate on schedule:

BIOL 233, CHEM 201, CHEM 202 should be completed prior to the end of the student's spring semester of their sophomore year (their fourth semester).

Required GPA and/or completed courses necessary to declare this major:

- Minimum of a 2.0 GPA in completed courses in the major.
- Students should have already completed (or be enrolled in) BIOL 233, CHEM 201, and CHEM 202 prior to the end of their fourth semester (spring of sophomore year). PHYS 101 by this time is also recommended, but not an absolute requirement.

Courses that close quickly:

- BIOL 243 (typically only one section per academic year)
- BIOL 233 (typically one section per semester)
- CHEM 120

Courses that must be taken in sequence:

- CHEM 120 or CHEM 150, CHEM 201, CHEM 202 (A student who placed into CHEM 119 will take this prior to CHEM 120.)
- BIOL 133, BIOL 233 or BIOL 243
- BIOL 316 (cross-listed as CHEM 316) requires CHEM 201, BIOL 233, and BIOL 243 OR BIOL 223 as prerequisites, so make sure to plan ahead

Courses with time-of-year limitations:

- CHEM 120 or CHEM 150 (*only offered during the fall semester*)
- CHEM 201 (*only offered during the fall semester*)
- CHEM 202 (*only offered during the spring semester*)
- BIOL 243 (*generally offered only during the fall semester*)
- BIOL 316 (cross-listed as CHEM 316; only offered during the spring semester)
- CHEM 307 (*cross-listed as BIOL 307; only offered during the fall semester*)
- PHYS 101 (*only offered during the fall semester*)

Additional Notes:

- If a student wishes to study abroad, the best time to do so is during the fall semester of their junior year. This is because both CHEM 307 (fall-only course) and BIOL 316 (spring-only course) are on the comprehensive exam, which occurs during the spring semester of a student's senior year. This enables the student to take CHEM 307 during the fall semester of their senior year and BIOL 316 during the spring semester of their junior year. A student could study abroad at another time, but they will be responsible for independently learning the material on the comprehensive exam. Ideally, if a student intends to study abroad, the student should talk with the program director/chair when declaring their major so that a multi-year plan can be mapped out.
- In general, Group B electives within the major are the only courses that could transfer from study abroad. This is typically only one course, but the student is encouraged to talk with the program director/chair, as all study abroad programs are different.

What can I do with a major in Biochemistry? Students who choose to major in Biochemistry pursue a variety of different careers. However, the most common outcomes are research-focused [e.g., graduate school (Ph.D.), research assistant,

etc.] or healthcare-associated (e.g., M.D., D.O., D.V.M., D.D.S., Doctor of Pharmacy) careers.

What should I consider before choosing a major in biochemistry? Students who enjoy understanding the mechanistic basis of biological systems, through both a chemical and biological lens, frequently declare a major in biochemistry. Additionally, students who intend on pursuing an advanced healthcare degree frequently declare a biochemistry major, as this major overlaps extensively with the courses required for these programs of study.

Biology

Program Webpage:

new.sewanee.edu/programs-of-study/biology

Curriculum Requirements: [Found here](#)

Minor: Yes

Major courses appropriate for beginning students:

- BIOL 130: Field Investigations in Biology
- BIOL 133: Introductory Molecular Biology and Genetics
- If students have AP bio credit, they can take, in their first semester, BIOL 223/4: Genetics.
- If they are in CHEM 120 (or CHEM 150) in their first semester, and have AP Bio credit, they can take BIOL 233 in their first semester.

Either Genetics or Molecular Cell Biology are appropriate for responsible first-year students *who have the necessary pre/co-reqs* and are interested in pursuing molecular biology, integrative biology, biochemistry, or pre-health.

AP credit accepted: (Score of 4 or 5 must be earned.)

Please [see Table](#) for AP/IB/A-level credit. AP Biology places students out of BIOL 133. However, a student may still elect to take BIOL 133 if they desire, but they should not be placed into BIOL 133 without consultation with the student.

Required GPA and/or completed courses necessary to declare this major: 2.0

Courses that close quickly:

- BIOL 130 (Open only to first- and second-year students. But students who declare the biology major without having taken this course by the end of their second year will be given an override in order to complete the major. Students taking BIOL 130 only for a G5E credit, or an elective credit in another major, need to take it before the end of their second year.)
- BIOL 133
- BIOL 233
- BIOL 333

Courses that must be taken in sequence:

- BIOL 130 and BIOL 133 have no prerequisite courses and serve as the basis for almost all upper-level coursework in biology.

For the ecology and biodiversity track, once students have taken BIOL 130 (or received AP/IB credit), they can take any of the core (required) 200-level courses. These are BIOL 210 (ecology), BIOL 223/4 (genetics), and BIOL 213 (evolutionary biology).

For the molecular biology track, once students have taken BIOL 133, they can take any of the (required) 200-level courses. These are BIOL 223 (genetics), BIOL 233 (cell bio), and BIOL 243 (molecular methods). But BIOL 243 is not appropriate for a first semester freshman who placed out of BIOL 133 with AP/IB.

For the integrative biology track, students have more flexibility in terms of what 200-level core courses they take. However, to maximize that flexibility, students should complete BIOL 130 and BIOL 133 before advancing to 200-level coursework.

Many upper-level biology courses require students to have taken CHEM 120. It is important

that students take this as early as possible so as to not limit their ability to get into upper-level courses. If students need CHEM 119 before CHEM 120, it is even more important to start the chem sequence as early as possible.

Many advanced biology electives require students to have taken specific courses at the 200-level. Thus it is good for students to aim to complete the 200-level core as efficiently as possible. For example students seeking to take biochemistry (BIOL 316) should have already taken the BIOL 133/233 sequence, either BIOL 223 or BIOL 243 and the CHEM 120/201 sequence. Students wanting to take physiology need to have completed CHEM 120 (or 150) and the BIOL 133/233 sequence.

Courses with time-of-year limitations: (*ex. Offered only in the spring*)

- BIOL 210 (Ecology): typically a spring course, although we are adding occasional sections in the fall to keep pace with demand.
- BIOL 243 (Molecular Methods): typically a fall course although we are looking to add occasional sections in the spring to keep pace with demand.
- BIOL 340 (Microbiology): typically a fall course
- BIOL 213 (Evolutionary Biology): typically a fall course
- BIOL 255 (Herpetology): typically a spring course
- BIOL 314 (Physiology): typically a spring course
- BIOL 270 (Human Anatomy): typically a fall course
- BIOL 311 (Behavioral Ecology): typically a fall course
- BIOL 307 (Mechanistic Biochem): typically a fall course
- BIOL 316/317 (Metabolic Biochem): typically a spring course
- BIOL 322 (Genes and Behavior): typically a spring course

Additional Notes:

- One course can transfer into the biology major from study abroad
- BIOL 130 and BIOL 243 are core courses that are Sewanee-specific and cannot be transferred in.

Business Minor

Program Webpage:

new.sewanee.edu/programs-of-study/business

Curriculum Requirements: [Found here](#)

Minor: Only—No major

Courses appropriate for beginning students:

- Any of the 4 required classes in the Business Minor
- BUSI 215

AP credit accepted: (Score of 4 or 5 must be earned.)

Please [see Table](#) for AP/IB/A-level credit.

- Any AP level class that serves as a substitute for ECON 120 qualifies for the Business Minor.

Latest time to begin a minor and graduate on schedule:

The best time to declare the minor is by the second semester of a student's junior year. Note that the minor can be declared in a student's freshman year.

Required GPA and/or completed courses necessary to declare this minor:

- No required completed classes or required GPA are needed to declare this minor

Courses that close quickly:

- BUSI 215 when the class size is small.

Courses that must be taken in sequence:

- BUSI 216 and BUSI 315 follow BUSI 215
- Note: BUSI 215 is no longer a prerequisite for BUSI 217

Note that BUSI 400 is not currently taught.

Courses with time-of-year limitations: (ex. Offered only in the spring)

- BUSI 215 is offered in every semester, including the summer.
- Other BUSI classes are typically offered once per year.

Chemistry

Program Webpage:

new.sewanee.edu/programs-of-study/chemistry

Curriculum Requirements: [Found here](#)

Minor: Yes

Major courses appropriate for beginning students:

- CHEM 119 (Principles of Chemistry) and/or 120 (General Chem with lab) or 150 (Advanced Chemistry) (**The student's placement is determined by the department.**)
- MATH 101/102/207, Calculus I/II/III or other math class (**The student's math placement is determined by the department.**)
- PHYS 101/102, Physics I/II or PHYS 103/104, Physics I/II

A 3-2 Engineering student might take two of these three based on placements and interests, especially if they are interested in becoming a chemical engineer or material scientist.

AP credit accepted: (Score of 4 or 5 must be earned.)

Please [see Table](#) for AP/IB/A-level credit.

- If a student gets credit for AP/IB Chemistry, it does not count for CHEM 120; the AP 4/5 will count as a CHEM 119 (a G5 course rather than the G5E).
- If an extremely well-prepared student with passion for chemistry works with the chair it might be possible to provide an override for

CHEM 150/120 and allow the student to move directly into CHEM 201. We have done this one or two times over the last two decades.

Latest time to begin a major and graduate on schedule:

Fall of the sophomore year. Below is a three-year plan for the late starter. The path for this student will include a pinch point in the spring of junior year. It also means there is effectively no possibility of study away, except perhaps for a summer.

Year 2

CHEM 120 (L)	CHEM 210 (L)
MATH 101	MATH 102

Year 3

CHEM 201 (L)	CHEM 202 (L)
PHYS 101 (L)	PHYS 102 (L)
	CHEM 308 (L)
	CHEM 301 (½ course)

Year 4

CHEM 307 (L)	CHEM 352 (L)
CHEM 311 (L)	CHEM 4YY
	CHEM 401 (½ course)

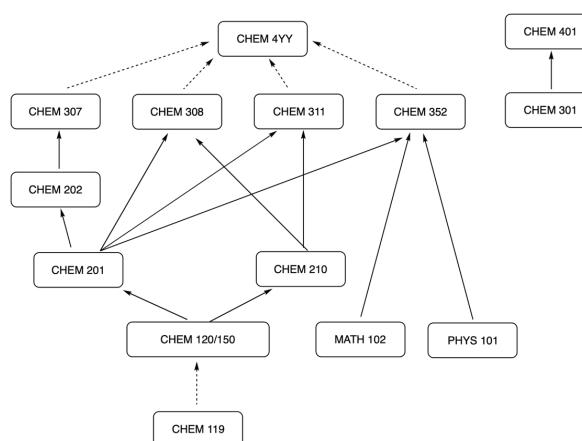
Required GPA and/or completed courses necessary to declare this major: The minimum GPA for declaration is 2.0 for all associated major classes (CHEM, PHYS, MATH). There is no written policy for the number of courses to declare the major so the only course necessary to declare the major is CHEM 120/150.

Courses that close quickly:

- CHEM 120 and CHEM 150 (both for incoming students and current students)
- CHEM 201
- CHEM 210
- CHEM 202 (the second course in the organic sequence) but less often to close quickly

- CHEM 307 (before Covid, but rarely lately)
- CHEM 352 (before Covid, but rarely lately)

Courses that must be taken in sequence: Many of the courses in Chemistry have multiple sequencing details based on prerequisite courses that can be seen in the image below. The dashed arrows indicate possibilities rather than absolute requirements. With regard to CHEM 119, the dashed line relates to placement. With regard to the CHEM 4YY, the dashed line relates to the different prerequisites associated with each of the Advanced Topics courses so which path depends on student experience and interest.



Courses with time-of-year limitations: (ex. Offered only in the spring)

Only offered in the Fall:

- CHEM 119
- CHEM 150
- CHEM 201
- CHEM 307
- CHEM 311

Only offered in the Spring:

- CHEM 202
- CHEM 210
- CHEM 301 (½ course)
- CHEM 308
- CHEM 352
- CHEM 401 (½ course)

Additional Notes:

- The department will work with students who plan a study away program if they have the

opportunity to take chemistry courses in their program. We will generally allow up to two courses to transfer in but the student needs to work with their advisor and the department chair to ensure the courses align with our program.

- Whenever a student runs into unexpected obstacles we will work with them to ensure their path forward in the major and their overall plans will be maintained.

What can I do with a major in Chemistry?

- A student can move directly into the very large chemical industry as a professional chemist.
- A student can move into a research technician position at many institutions.
- A student can go to medical school (or other health profession school) and move on as a physician or other health provider.
- A student can become a patent attorney or patent examiner.
- A student can move into business roles in the chemical industry.
- A student can move into a large array of government positions, including forensics.
- A student can become a teacher in K-12.
- A student can work in culinary field, including brewing, winemaking, and distilling.
- A student can work in art conservation.
- A student can work in physical archeology.
- A student can become a science writer or journal editor.

What are the skill sets a student will learn within the Chemistry major?

- How to make detailed observations of physical process.
- How to assess new scientific data and develop new hypotheses and how to test existing hypotheses and theories.
- How to critically think about scientific studies and scientific information in the current social contexts (politics, economics, law).
- How to design new experimental protocols or new scientific instrumentation, via both classes and mentored research with the faculty.
- How to write detailed technical reports, peer-review manuscripts, and public communications.
- How to speak to scientific and lay audiences.

What should I know about choosing a major in Chemistry? (Skill sets, expectations, etc.)

The Chemistry department maintains a very close relationship with its students. They also ensure that all students interested in doing research have that opportunity both during the academic year and in the summer. As noted above, the skills learned in the major prepare a student for a very wide range of careers. The Chemistry department works to ensure all interested students succeed in the major and as graduates of the College.

Chinese

Program Webpage:

new.sewanee.edu/programs-of-study/chinese

Curriculum Requirements: [Found here](#)

Minor: Yes

Major courses appropriate for beginning students:

Students will be placed into the appropriate level of Chinese language and begin their coursework at that point.

Additionally, the following courses taught in English may be taken:

- ASIA 205: Modern China through Fiction and Film
- HIST 211: China: Inside the Great Wall
- HIST 212: Modern East Asia
- PHIL 226: Philosophical Issues in Daoism
- POLS 249: China and the World

Latest time to begin a major and graduate on schedule:
Dependent on language placement. Please see department faculty to determine.

Courses that must be taken in sequence:
Chinese language

Courses with time-of-year limitations: (ex. Offered only in the spring)

Most courses are only offered one time a year. Please check with the department.

Additional Notes:

Students are strongly encouraged but not required to study abroad in China or other Chinese speaking communities. A student may apply up to two courses from a study program to the minor. Each course must be approved by the steering committee of the Chinese Studies minor.

What are the benefits of studying in the program?

Asia is the most populous continent with three of the world's top five economies. For students interested in any field, the study of Asia—and a cultural/linguistic/political/economic background in the region—is useful, and in many cases essential. The Chinese Minor highlights students' language skills and cultural literacy.

Civic and Global Leadership Certificate

Program Webpage:

new.sewanee.edu/programs-of-study/civic-and-global-leadership

Curriculum Requirements: [Found here](#)

The Certificate in Civic and Global Leadership offers two tracks: development and human capabilities; and community and global health. Courses in the development and human capabilities track expose students to topics such as poverty, gender inequalities, and environmental injustice, as well as the ways that community mobilization, political institutions, and policies have addressed those challenges. In the community and global health track, students learn about the nature and significance of health care for human life and social development. Students also are exposed to the effects of health on the human condition and debates over how citizens may access health care.

Classics (Classical languages, Greek, Latin)

Program Webpage:

new.sewanee.edu/programs-of-study/classical-studies

Curriculum Requirements: [Found here](#)

Minor: Yes

Major courses appropriate for beginning students:

- Any Latin course that you test into or Greek 103
- Any CLST course

AP credit accepted: (Score of 4 or 5 must be earned.)
Please [see Table](#) for AP/IB/A-level credit. LATIN AP

Latest time to begin a major and graduate on schedule:
This depends on how much Latin/Greek a student had in high school. For those who have no

language experience, Fall of the sophomore year would be the latest time to begin. But exceptions could be accommodated

Required GPA and/or completed courses necessary to declare this major: None

Courses that close quickly:

- CLST 101: Classical Mythology

Courses with time-of-year limitations: (ex. Offered only in the spring)

- GREK/LATN 104 is only taught in the spring.
- GREK/LATN 203 tends only to be taught in the fall; but LATN 203 occasionally in the spring.

What are the benefits of studying this major/minor?

Students who graduate with a Classical Studies, Latin, or Greek major have gone on to graduate studies in Classics or to teach middle or high school in Latin or Greek. This latter option has grown lately. Students are regularly recruited in their senior year without needing teaching certification. We have also had very good success in placing students into graduate school (e.g. in the last few years Columbia University, University of Texas, University of Virginia, Notre Dame, Ohio State)

Classics also provides a platform for a variety of other professions. Our majors have successfully progressed to law school (Emory, Vanderbilt, Wake Forest etc.), medical school, speech therapy, dentistry, nonprofits, and the private sector.

Many professional graduate programs and businesses recognize the important skills that accompany a Classics major. These include close attention to language and argumentation, an in-

terdisciplinary mindset, the mental acuity needed to master ancient languages, and proven communication skills. Classics majors have some of the highest GRE scores and have (along with math majors) the highest success rate in law school.

What should I consider before choosing this major or minor? (Skill sets, expectations, etc.) You do not need to have taken Latin or Greek at high school to succeed as a Classics major. Our introductory language courses will bring you to a level of reading classic texts (Homer, Plato, Cicero, Vergil, and the New Testament) in the original language by the end of your first year. Classics is interdisciplinary. So whether you like history, literature, philosophy, politics, linguistics, gender studies, religion, or anthropology, this is for you.

Computer Science

Program Webpage:

new.sewanee.edu/programs-of-study/math-cs

Curriculum Requirements: [Found here](#)

Minor: Yes

Major courses appropriate for beginning students:

- CSCI 157
- Some 200-level courses with instructor approval

AP credit accepted: (Score of 4 or 5 must be earned.

Please [see Table](#) for AP/IB/A-level credit. None, but this may change in the future.

Latest time to begin a major and graduate on schedule:

First semester sophomore year

Required GPA and/or completed courses necessary to declare this major: Currently none specified.

Courses that close quickly:

- CSCI 157
- CSCI 257
- CSCI 284

Courses with time-of-year limitations: (ex. Offered only in the spring)

- Most courses; only CSCI 157 is offered every semester

Additional Notes:

- 2 courses maximum can transfer for study away
- CSCI 444 (independent study) will not count as one of the 4 elective courses without instructor approval

What can I do with a major in Computer Science?

While we often think of software development, website development (frontend/backend/full-stack), network/database administration, and information technology as typical careers for computer science majors, every field that uses computing needs these skills: from data science to the arts to space exploration, from game development to building websites for nonprofits.

Creative Writing

Program Webpage:

new.sewanee.edu/programs-of-study/english

Curriculum Requirements: [Found here](#)

Minor: There is not a minor in Creative Writing, though there is Certificate in Creative Writing.

Major courses appropriate for beginning students:

- WRIT 205: Beginning Poetry Workshop
- WRIT 206: Beginning Fiction Workshop
- WRIT 207: Beginning Playwriting Workshop

AP credit accepted: (Score of 4 or 5 must be earned.)

Please [see Table](#) for AP/IB/A-level credit.

- ENGL 101

Latest time to begin a major and graduate on schedule:

Fall semester of the junior year

Required GPA and/or completed courses necessary to declare this major: N/A

Courses that close quickly:

- WRIT 206: Beginning Fiction Workshop

Courses that must be taken in sequence:

- All workshops are Beginning, Intermediate, and Advanced, and must be taken in that order.
- Must take a workshop before taking a WRIT 200-level course in Forms
- Must have AP Credit, take ENGL 101 or a 200-level course, in order to take a 300-level English course.
- THTR 351 requires THTR 131

Courses with time-of-year limitations: There is no standard set for time-of-year limitations, but Advanced Workshops are typically only going to be offered once a year in the fall semester.

Additional Notes: The department works with each student who wants to study abroad to look at workshops and possibilities.

Career interests and/or benefits of studying English and Creative Writing:

- Embark on a career in writing (publishing work, navigating the business of writing).
- Prepare a student to pursue an M.F.A. and Ph.D. in Creative Writing, furthering their academic career and allowing them to teach at the college level.

- Work in publishing (literary agent, literary publishing, publicity, editing, journals and small presses).
- Work in advertising or technology (creative writing skills and the ability to process and streamline narrative is a huge skill for any company that seeks to make its product known to the large world).

What will a student learn in this program?

- To understand the ways in which literature is made, as well as the social and historical contexts, traditional and contemporary forms that influence writing.
- To write creatively and effectively.
- The opportunity to take creative writing workshops and courses in literature that situate writing within literary contexts.
- To be prepared for careers or graduate-level study in creative writing or related fields.
- To demonstrate an understanding of the means by which effective writing engages its audience.
- To demonstrate an understanding of contemporary literature as it informs effective creative writing.
- To demonstrate a familiarity with styles, forms and techniques—both traditional and current—and to incorporate this familiarity into academic and creative writing.

What should I consider before choosing a major?

Writing at Sewanee is a studio-based art form and it requires dedication to craft and the ability to work within a larger community in order to support each person’s work. It requires an open-mind and empathy for your peers and their work.

You will be asked to read widely and to write across a large range of styles. Though there is a lot of mentorship and one-on-one attention, students must be able to motivate themselves to meet deadlines and to write creatively by relying on craft. Creative Writing is often a major that connects with the double major of English, to provide students with an understanding of literature from a critical and creative viewpoint.

Dance Minor

Program Webpage:
new.sewanee.edu/programs-of-study/dance

Curriculum Requirements: [Found here](#)

Minor: Only a Minor

Courses appropriate for beginning students:

- DANC 105: Experiencing Dance History and Culture
- DANC III: Fundamentals of Movement

Courses appropriate for experienced dance students, regardless of intention to pursue the minor:

- DANC 105: Experiencing Dance History and Culture
- DANC 201: Dance Techniques (and all 200 and 300 level technique courses)

Latest time to begin a minor and graduate on schedule:

It is best to start taking dance courses by sophomore year since all courses are taught on rotation and several courses are taught on an annual or biennial basis.

Required GPA and/or completed courses necessary to declare this minor: N/A

Courses that close quickly:

- DANC 105: Experiencing Dance History and Culture

Courses that must be taken in sequence:

- 200-level Dance Technique courses are prerequisites for 300-level Dance Technique courses
- Some upper-level courses (224, 315) require one DANC course as a prerequisite

Courses with time-of-year limitations: (ex. Offered only in the spring)

- DANC 105: Experiencing Dance History and Culture—annually, Fall semester
- DANC III: Fundamentals of Movement—biennially, Spring semester
- DANC 224: Dance Composition—biennially, Spring semester
- DANC 315: Dance Science & Somatics—biennially, Spring semester
- Dance Technique courses (ballet, contemporary, jazz, tap)—each semester, on a rotating basis

Additional Notes:

- One Theatre course is required for the Dance Minor—Fundamentals of Production, Design, or Acting
- Many students choose to include dance courses as part of their usual 4-course load. For more flexibility, some technique courses are offered as a 2-credit version for students who may want to add a dance course in addition to their full 16 credit load.

What will a student learn with a minor in Dance? A minor in dance will increase mind-body awareness, technique and expressive acuity, develop creativity, empathy, embodied knowledge of function and expression, observation skills, collaborative problem solving skills, and composition and communication of ideas in a variety of formats, including writing, speaking, and nonverbal communication. With a wide breadth of courses, most topics in dance relate to a variety of disciplines, for example: science (somatics, anatomy, kinesiology, biomechanics), math, computer science, and foreign languages (movement analysis and notation), English (composition/choreography, criticism), art and film studies (aesthetics, form/composition), history, anthropology, and women's and gender studies (global dance history) just to name a few. Studying dance provides opportunities to develop as a whole person and deepen relationships to self, others, and the world.

ology, biomechanics), math, computer science, and foreign languages (movement analysis and notation), English (composition/choreography, criticism), art and film studies (aesthetics, form/composition), history, anthropology, and women's and gender studies (global dance history) just to name a few. Studying dance provides opportunities to develop as a whole person and deepen relationships to self, others, and the world.

What should I consider before choosing a minor in Dance? (Skill sets, expectations, etc.)

Most students who minor in dance come to Sewanee with an intent to minor and have many years of dance experience. These students may enroll in 200 and 300-level technique classes and take additional dance courses of interest based on what is offered each semester.

Introductory class offerings in dance and flexibility in the minor curriculum make it increasingly possible for students with no previous dance experience to discover an interest or passion in dance and to successfully complete the minor. All dance courses involve movement; no previous skills are required for introductory courses.

Earth and Environmental Systems

(Environment and Sustainability, Forestry, Geology, Natural Resources and the Environment)

Program Webpage:

new.sewanee.edu/programs-of-study/environment-and-sustainability

Curriculum Requirements: [Found here](#)

Minors: Yes

Major courses appropriate for beginning students:

- FORS 121 (for Forestry or Natural Resources majors)
- GEOL 121, GEOL (for Geology or Natural Resources majors)

- ENST 101 (for Sustainability majors—other entry level prerequisites for required or recommended classes include BIOL 130 and ECON 120)

AP credit accepted: None for majors

Latest time to begin a major and graduate on schedule:
Second semester sophomore year

Required GPA and/or completed courses necessary to declare this major: 2.0 for all

Courses that close quickly:
FORS 121, GEOL 121, ENST 101, ENST217

- Courses that must be taken in sequence:**
- ESCI 220 and research skills course should be completed before ENST 421
 - GEOL 221 and GEOL 320

Courses with time-of-year limitations: (ex. Offered only in the spring)

ENST 421 only in Spring for students with senior standing

Additional Notes:

- For all majors, a maximum of 2 courses can transfer from study away. GEOL 121, FORS 121 and ENST 101 should be taken at Sewanee
- For Environment and Sustainability, students can use study away to fulfill two focus courses or one focus course and one foundational course (Environmental Econ/Policy/Science)

What is the difference between the Earth and Environmental Systems major and the Environmental Studies major? How do I choose which to major in?

The following is an excellent chart showing all environmental majors at Sewanee:

Environmental majors at Sewanee: which one is right for you?

Biology: Ecology & Biodiversity	Forestry	Geology	Natural resources	Environment & Sustainability	Environmental Arts & Humanities
<p>Study the patterns and processes of the diversity of life.</p> <p>Explore data-informed approaches to solutions for pressing conservation concerns.</p> <p>Prepare for a career in biodiversity conservation science in state/federal agencies, NGOs, education, consulting, etc.</p>	<p>Study the services forests provide and how forests influence local to global scale processes.</p> <p>Develop perspective on intrinsic vs. utilitarian value of forests.</p> <p>Prepare for a career in forestry, land & wildlife management, science, env. consulting, education, energy, or law.</p>	<p>Study how the Earth's formation and dynamics shape our planet.</p> <p>Explore how geological materials and processes influence our daily lives.</p> <p>Prepare for a career in env. consulting, critical materials, oil & gas, hydrology, field geology, or renewable energy.</p>	<p>This major combines coursework in Forestry & Geology with the study of anthropology, archaeology, & environmental ethics.</p> <p><i>See career possibilities under Forestry & Geology!</i></p>	<p>Study humanity's relationship with the Earth & its ecosystems.</p> <p>Explore the intersection of ecology, economics, policy, justice, & citizenship.</p> <p>Prepare for a career of leadership in community action, policy, law, NGOs, research, or innovation.</p>	<p>Study biocultural diversity through religion, literature, anthropology, ethics & art.</p> <p>Explore how the humanities interpret & shape cultural models of the environment & policy.</p> <p>Prepare for a career in earth jurisprudence, env. education, urban planning, journalism & community leadership.</p>
<p>Courses & research in...</p> <ul style="list-style-type: none"> • Ecology • Evolution • Conservation biology • Freshwater biology • Genes & behavior • Behavioral ecology • Coastal ecology • Plant ecology • Ornithology • Herpetology • Agroecology • Human health & the env. • <i>And much more!</i> 	<p>Courses & research in...</p> <ul style="list-style-type: none"> • Managing forest resources • Managing wildlife • Managing watersheds • Tree identification • Forest ecology • Forest hydrology • Forest soils • Policy & management • Urban forestry • Forests & global change • Foraging, medicine, and ethnobotany • <i>And much more!</i> 	<p>Courses & research in...</p> <ul style="list-style-type: none"> • Planetary science • Plate tectonics • Volcanoes, lava & magma • Floods & geohazards • Mountain-building • Rivers, dunes, shorelines • Landscape dynamics • Mineral diversity/chemistry • Ancient life • Hydrology (water systems) • Managing watersheds • Western U.S. geology • <i>And much more!</i> 	<p>Courses & research in...</p> <ul style="list-style-type: none"> • Geology (<i>see list to left</i>) • Forestry (<i>see list to left</i>) • Env. archaeology • Env. anthropology • Env. history • Env. ethics • Env. economics • Religion & environment • Fisheries & management • <i>And much more!</i> 	<p>Courses & research in...</p> <ul style="list-style-type: none"> • Climate change • Food systems • Env. justice • Env. policy • Env. economics • GIS & env. data science • Ecosystem services • Water use & sanitation • Land use & conservation • Marine & coastal systems • Energy & renewables • Soundscapes • <i>And much more!</i> 	<p>Courses & research in...</p> <ul style="list-style-type: none"> • Cultural models of nature • Religion & environment • Nature writing • Ethnobotany • Human & animals relationships • Landscape & land art • Ecocriticism • Env. photography • Env. policy • Env. justice • Food systems • <i>And much more!</i>
<p>Want to learn more? Write to eskis@sewanee.edu</p>	<p>Want to learn more? Write to tpowell@sewanee.edu</p>	<p>Want to learn more? Write to echomps@sewanee.edu</p>	<p>Want to learn more? Write to mknoll@sewanee.edu</p>	<p>Want to learn more? Write to kkccala@sewanee.edu</p>	<p>Want to learn more? Write to cray@sewanee.edu</p>

Remember: your major does not determine your career!

All of these majors offer you transferable knowledge & skills that you can leverage for dozens of possible careers.

Study what you love – that's the surest path to growth, excellence, fulfillment, & success.

All of the above programs pair perfectly with these opportunities:
Island Ecology Program | Watershed science certificate | Sewanee-in-Ecuador semester
Plus hundreds of [study abroad programs!](#)

Not finding what you are looking for? Be sure to check out these related programs:
Minors in the Forestry, Geology, or Env. Studies | Minor in Archaeology | Minor in Religion & the Environment
Business minor (sustainability track) | Plus many courses in Anthropology, IGS, Chemistry, English, & more!

Economics

Program Webpage:

new.sewanee.edu/programs-of-study/economics

Curriculum Requirements: [Found here](#)

Minor: Yes

Major courses appropriate for beginning students:

- ECON 120: Principles of Economics
- MATH 101: Calculus I

AP credit accepted: (Score of 4 or 5 must be earned.)

Please [see Table](#) for AP/IB/A-level credit.

- Microeconomics—Students who have a 4 or 5 on the AP Microeconomics exam receive credit for ECON 120.
- Macroeconomics—Students who have a 4 or 5 on the AP Macroeconomics exam receive 4 credit hours of 100-level Economics credit, but will still need to take ECON 120.
- Calculus I

Latest time to begin a major and graduate on schedule:

ECON 120, ECON 133, and MATH 101 should be completed or in progress in the spring of the sophomore year. However, students wishing to study abroad or complete a Carey Fellows internship in the junior year are also advised to have completed at least one of ECON 201 and ECON 202 at this point.

Required GPA and/or completed courses necessary to declare:

- Completion of ECON 120 *prior* to the spring of their sophomore year.
- MATH 101 must be completed or in progress by the spring of the sophomore year.
- Minimum of a 2.0 GPA in completed courses in the major.

Courses that close quickly:

- ECON 133 and some 300-level electives

Courses that must be taken in sequence:

- ECON 120, ECON 133, ECON 233, ECON 410
- ECON 120, ECON 201 and 202

Courses with time-of-year limitations:

- ECON 410 is only offered in fall semesters and must be completed in fall of the senior year. Prerequisites to this class are ECON 201, ECON 202 and ECON 233

Additional Notes: No more than two courses may be transferred into the major from study away.

What should I consider before deciding on a major in Economics?

Economics is one of several possible majors that study human behavior. Economists often seek to understand the same sorts of questions as anthropologists or political scientists, but economic methodologies tend to be more mathematically and analytically focused. Students who excel in Economics have strong mathematical skills and are interested in how people make decisions and the impact of those decisions, broadly.

The senior research seminar in Economics requires students to ask an economic question, research the related literature, and collect and analyze the data necessary to answer the question. Topics of research range broadly, but recent topics include: the impact of environmental regulation on CO₂ emissions internationally; the impact of hydroelectric dams in California on employment in manufacturing; how marital status affects women's body mass index; how female executives impact the profitability of the companies where they work; the impact of being in a contract year on performance of NBA players; and the impact of food deserts on obesity in Washington DC.

Students with majors in Economics pursue careers in a variety of fields including banking, finance, consulting, government, and nonprofit sectors.

Students also pursue graduate work in economics, finance, accounting, business, law, public health, and public planning, among others. Students interested in graduate work in economics or finance are advised to also complete a major or minor in mathematics. MATH 102, 207, 210 and 212 are essential courses.

English

Program Webpage:

new.sewanee.edu/programs-of-study/english

Curriculum Requirements: [Found here](#)

Minor: No

Major courses appropriate for beginning students:

- ENGL 101 (appropriate for any major; counts towards
- 200 level courses
- After taking a GI, any 300 or 400 level English courses (other than the Honors Seminar) is appropriate, especially if there is specific interest

AP credit accepted: (Score of 4 or 5 must be earned.)

Please [see Table](#) for AP/IB/A-level credit.

- English Literature (not Language) equivalent to ENGL 101's GI (but not GFWI).

Latest time to begin a major and graduate on schedule:

If GI has been taken in the English Department for General Education, students could technically complete the major starting at the beginning of the senior year

Required GPA and/or completed courses necessary to declare this major:

- 2.0 GPA
- No specific courses required to declare English or Creative Writing majors or Creative Writing certificate.

Courses that close quickly:

- ENGL 200
- ENGL 357
- ENGL 358
- ENGL 389

Courses that must be taken in sequence: None

Courses with time-of-year limitations: (ex. Offered only in the spring)

- ENGL 451 (Fall)
- ENGL 452 (Spring)

Most of our courses usually fall into Fall or Spring on a regular basis, but are not limited to being there. Prediction should be pretty easy based on past years.

What will a student learn with a major in English?

A degree in English gives you a lot of skills: communication (clarity and grace in writing and speaking), the ability to process complex and various kinds of information (from the large scale, like the organization of a novel, to the small scale, like the structure of a single line of poetry), and attention to audience (considering the subtle effects of a shift in narrative voice, or the perspective of an advertising campaign).

Most importantly, however, it teaches intellectual flexibility and nuance. When people are hiring, they don't just want someone with a set of skills: they want someone who can learn new skills

quickly, who can adapt to new forms, and who can read situations, and people, carefully and critically. It is a degree that will get you hired: English graduates work in all sorts of fields, with an especially large number going into business (esp. marketing and communications and public relations), law, publishing, and (of course) education from elementary to academia.

What should I consider before choosing a major in English? Enjoyment of literature, of any kind, is all that one really needs to pursue a major in English. Sometimes students come in with a lot of skills and broad taste, and sometimes students come in having never written a paper and having only a few books they love. The course of study, from English IOI to the comprehensive exam, is designed to meet students where they are, to intensify abilities and teach new ones, and broaden experience to varieties of literature, from different places, from different identities, and of different genres and forms.

Environmental Arts & Humanities

Program Webpage:

new.sewanee.edu/programs-of-study/environmental-arts-and-humanities

Curriculum Requirements: [Found here](#)

Minor: No

Major courses appropriate for beginning students: As an interdisciplinary program, we liberally accept a variety of courses of proven relevance.

AP credit accepted: (Score of 4 or 5 must be earned.) Please [see Table](#) for AP/IB/A-level credit. Negotiable, Environmental Science

Latest time to begin a major and graduate on schedule: Senior year if at least one of the three required courses has been undertaken.

Courses that must be taken in sequence: The only required order for courses is that the senior capstone must be taken in the final spring semester.

Courses with time-of-year limitations: (ex. Offered only in the spring)

- At the moment, ENST 200 Introduction to Environmental Arts & Humanities is only offered in spring
- ENST 400, the Senior Capstone for Environmental Arts & Humanities is only offered in spring

How are course numbers distinguished? First-Year students should only take 100 and/or 200 level courses

What can I do with a major in Environmental Arts and Humanities? Students go on to pursue regional and city planning, landscape architecture, environmental law, environmental education, and nature writing.

What should I consider before choosing a major in Environmental Arts and Humanities? EAH uses the humanities to make scientific understandings of the environment and environmental issues relatable to the public. Students are expected to develop research, writing and presentation skills that engage transdisciplinary expertise. Students complete an original research project integrating perspectives from three of the disciplines contributing to this burgeoning new field.

Environmental Studies

Program Webpage:

new.sewanee.edu/programs-of-study/environmental-studies

Curriculum Requirements: [Found here](#)

Minor: Yes—Environmental Studies & Religion and the Environment

Minor courses appropriate for beginning students:

- ENST 101
- BIOL 130/FORS 121/GEOL 121

AP credit accepted: (Score of 4 or 5 must be earned.)

Please [see Table](#) for AP/IB/A-level credit. AP Env. Science credit not accepted for ENST 101

Courses that close quickly:

- BIOL 130
- FORS 121
- GEOL 121
- ENST 217
- ECON 335
- PHIL 230

Courses that must be taken in sequence: ENST 431 (Practicum in Religion and Environment) should be taken in the senior year

Courses with time-of-year limitations: (ex. Offered only in the spring) Many environmental courses are offered sporadically with frequencies of offerings varying between every semester and every 4-5 years.

Additional Notes:

- Students can apply two study away courses towards either minor so long as they are not also being used to support another major.
- ENST 101 should be taken at Sewanee

Finance

Program Webpage:

new.sewanee.edu/programs-of-study/finance

Curriculum Requirements: [Found here](#)

Minor: No

Major courses appropriate for beginning students:

- ECON 120: Principles of Economics
- MATH 101: Calculus I
- PHIL 232: Business Ethics

AP credit accepted: (Score of 4 or 5 must be earned.)

Please [see Table](#) for AP/IB/A-level credit.

- Microeconomics—Students who have a 4 or 5 on the AP Microeconomics exam receive credit for ECON 120.
- Macroeconomics—Students who have a 4 or 5 on the AP Macroeconomics exam receive 4 credit hours of 100-level Economics credit, but will still need to take ECON 120.
- Calculus I

Latest time to begin a major and graduate on schedule:

ECON 120, ECON 133 should be completed by the spring of the sophomore year. MATH 101 and FINC 201 should be completed or in progress in the spring of the sophomore year. Only one of MATH 101 and FINC 201 may be in progress.

Required GPA and/or completed courses necessary to declare:

- Completion of ECON 120 and ECON 133 prior to the spring of their sophomore year.
- Completion of either MATH 101 and FINC 201. The other course (MATH 101 or FINC 201) may be in progress at the time of declaration
- Minimum of a 3.25 GPA in these courses with no grade lower than a B- in any of these courses.
- Major declarations must be completed in the spring of the sophomore year, with the exception

of transfer students who may have an additional semester to complete this coursework, if necessary.

Courses that close quickly:

- ECON 133: Principles of Econometrics
- FINC 201: Corporate Finance
- HII 232: Business Ethics

Courses that must be taken in sequence:

- ECON 120, ECON 133, ECON 233, FINC 410
- ECON 120, ECON 201 and 202
- ECON 120, FINC 201, FINC 301, FINC 410

Courses with time-of-year limitations:

- FINC 410 (Spring Only) Prerequisites to this course are ECON 201, ECON 202, ECON 233 and FINC 301
- 300-level FINC electives (other than FINC 301) may be offered on different schedules from year to year

Additional Notes:

- ECON 133, ECON 233, FINC 301 and FINC 410 must be taken at Sewanee.
- No more than two courses may be transferred into the major from study away.
- Students interested in an internship in the finance industry during the summer between their junior and senior years should complete FINC 301 no later than the fall of their junior year.

What should I consider before deciding on a major in Finance?

Finance is an area of specialization within the broader field of Economics, that focuses particularly on financial markets. As such, the Finance major requires the same core courses as the Economics major in addition to a set of core courses and electives in Finance and related sub-fields.

The Finance major at Sewanee has a strong focus on financial analytics. Students will learn to program in R, Python, and/or STATA and to use these languages to analyze economic and financial data. A strong background in mathematics and comfort with computer programming is essential to this work.

Students with majors in finance pursue careers in a variety of fields including banking, finance, consulting, government, and nonprofit sectors. While the potential for highly paid Wall Street jobs often attracts students to the Finance major, potential majors should understand that overall and major GPAs above 3.5 are generally necessary for consideration for such positions.

However, many areas of the finance industry including banking, personal finance, and real estate are open to students of many major backgrounds. The department of Economics and Finance recommends students with interests outside financial analytics pursue another major of their choice and complete the business minor. The finance track in the business minor offers substantial preparation for such careers.

Finance students also pursue graduate work in economics, finance, business, accounting or other related fields. Students interested in graduate work in economics or finance are advised to also complete a major or minor in mathematics. MATH 102, 207, 210 and 212 are essential courses.

French and French Studies

Program Webpage:

new.sewanee.edu/programs-of-study/french-and-french-studies

Curriculum Requirements: [Found here](#)

Minor: Yes

Major courses appropriate for beginning students:

It depends on where the student is placed. They must start with their placement. If they find that the course is either too advanced or too elementary, a change can be made in consultation with the professor of the course they were placed in.

AP credit accepted: (Score of 4 or 5 must be earned.)

Please [see Table](#) for AP/IB/A-level credit. Yes

Latest time to begin a major and graduate on schedule:

The answer to this question depends on where the students start. The higher a student is placed, the sooner they will meet the requirements of the major.

Required GPA and/or completed courses necessary to declare this major:

There is no required GPA to declare a major. The only requirement is that the student's schedule allows them to complete the required courses before graduation.

Courses that close quickly:

This varies. As a rule, 400-level classes are rarely full. FREN 300, FREN 313, and FREN 314 can also be slow to fill. FREN 103, FREN 104 and FREN 302 fill up quickly.

Courses that must be taken in sequence:

FREN 313, FREN 314, FREN 400 level is standard and preferred. Sometimes FREN 313 and FREN 314 may be taken out of order, but FREN 314 is a prereq for FREN 400.

Courses with time-of-year limitations: (ex. Offered only in the spring)

- FREN 103 is only offered in the Fall.
FREN 302 is usually offered in the spring.

What will a student learn with a major in French?

A major in French can be personally enriching as it involves study abroad and it can open up career opportunities for jobs requiring a second language.

What should I consider before choosing a major in French?

There is no built-in impediment to majoring in French other than personal inclination. The only other thing to consider is whether the student's schedule allows the required courses (study abroad is a requirement, but it may be waived with extra courses taken at Sewanee)

German and German Studies

Program Webpage:

new.sewanee.edu/programs-of-study/german-and-german-studies

Curriculum Requirements: [Found here](#)

Minor: Yes

New Major/Minor requirements starting Fall 2023:
See Page 3.

Major courses appropriate for beginning students:

- All of our fall courses, except GRMN 401, are appropriate for beginning students depending on placement
- GRMN 35X courses are taught in English and are suitable for beginning/first-year students

AP credit accepted: (Score of 4 or 5 must be earned.)

Please [see Table](#) for AP/IB/A-level credit. Yes, a score of 4 or 5 on AP German satisfies G6. If possible, it would be best to list it in SODA as equivalent to GRMN 204

Latest time to begin a major and graduate on schedule:

- It really depends on placement. If a student has placed into GRMN 203 or higher, they could start in the second-semester of sophomore year. Particularly, if study abroad is being considered.
- A lower placement would require an earlier start.

Required GPA and/or completed courses necessary to declare this major:

- There is no required course prior to declaring the major; most will have completed GRMN 203
- Same requirement for GPA as required by college standards

Courses that close quickly:

- GRMN 357
- GRMN 358

Courses that must be taken in sequence:

- GRMN 103, GRMN 104, GRMN 203

Courses with time-of-year limitations: (ex. Offered only in the spring)

- GRMN 103 and 203 are only offered in fall
- GRMN 104 is only offered in spring
- GRMN 32X (GRMN 321, 322, 324) are typically only offered in spring
- GRMN 401 is only offered in fall.

Additional Notes:

- GRMN 401 is the only course that must be taken at Sewanee
- There is no cap on the number of courses that can be counted from study abroad

What will I learn with a major or minor in German Studies?

German Studies at Sewanee is more than just learning a language: it is the complete immersion in the diversity of German life, culture, and history. Over the course of the curriculum:

- Students develop complex skills for analyzing and communicating in German and gain awareness of their own cultural norms and assumptions.
- Students achieve cross-cultural competency and practice communicative strategies in a variety of settings, including the German Table, German House events, and formal presentations and workshops.
- Students acquire advanced writing skills, culminating in a capstone project where students design and write their own thematic magazine.

What should I consider before choosing a major or minor in German Studies? (*Skill sets, expectations, etc.*)

The German and German Studies major is a great complement to many other majors. Nearly all of our majors over the last several years have combined German with another major program—International and Global Studies, Music, Natural Resources, Economics, History, Art History, and more.

Our approach to German Studies asks students to foster connections between their interests. Our courses in cultural inquiry (courses in the 3IX range) are designed to explore questions relevant to many fields within the German-speaking world such as identity, belonging, popular culture, environmentalism, and folklore. In the capstone magazine project, students refine their research and writing on a topic of their choice.

German Studies majors have a range of study abroad opportunities to choose from. We have faculty-led summer and semester-long programs. There are also locations through study abroad partners that are ideal for pursuing two majors.

History

Program Webpage:

new.sewanee.edu/programs-of-study/history

Curriculum Requirements: [Found here](#)

Minor: Yes

Major courses appropriate for beginning students:

- All 100 level “Making History” courses introduce students early in their college careers to historical analysis and argumentation through the intensive investigation of an especially rich theme or topic. Each course within the Making History category is organized around the “investigation” of a particular set of

historical questions. Beginning students examine a range of sources, methods, and approaches that historians use to understand and to make arguments about the past. In doing so, students are able to draw on the diverse resources and talents in the department of history’s faculty, who themselves are students of the past in Europe, the U.S., Latin America, the Middle East, Africa, and Asia. Students also learn how to “make history” by acquiring and using the skills of historical investigation, analysis, and writing.

- All 200 level “survey” courses are also appropriate for beginning students, especially those who have taken AP courses in History prior to arriving in Sewanee. Our department’s 200-level courses are generally focused on a particular region of the world and time period, for example “Early Modern Europe” or “Modern Europe”; Modern Asia or the Middle East. We offer a general 2-course (sequence) survey of American History as well as 2-course survey sequences that highlight the experiences of women, African Americans and Indigenous peoples in US History.

AP credit accepted: (*Score of 4 or 5 must be earned.*)

Please [see Table](#) for AP/IB/A-level credit.

- Yes, AP credit may be used to meet one of the course requirements for the major, i.e. one at least one course that carries a G4 designation.

Latest time to begin a major and graduate on schedule:

We do sometimes have students declare History majors as Juniors, but this only works if the student has taken several History courses prior to declaring.

Required GPA and/or completed courses necessary to declare this major: 2.0

Courses that must be taken in sequence:

- Majors must now enroll in at least one 300 or 400 level course focused on the time period and/or region of the world about which they plan to make the focus of their capstone project before they enroll in HIST 452, the senior seminar.

Courses with time-of-year limitations: (ex. Offered only in the spring)

- We only offer the senior capstone seminar, HIST 452, in the fall. Students complete their projects in December and offer an oral presentation to the department about their research during the first comprehensive exam period in January.

What can students do with a major in History/What will a student learn with a major in History?

The study of history is at the core of a liberal arts education. History teaches us how to draw meaning from peoples' lives and environments, to comprehend change over time, and to account for the variety of the human experience. To understand the present, we have to study the past because the problems, conflicts, and questions that previous generations confronted are now ours: they inhabit the world we have inherited.

The study of history involves critical thinking and increased empathy for the human condition. History majors cultivate an appreciation of complexity and contingency (understanding the world not just for what it became, but also for the multiple possibilities inherent in each historical setting), and the insight that can only be won by thinking over broad timescales. Students of history at Sewanee acquire a skillset of analytical and rhetorical tools by learning how to read and pose analytical and historiographical questions of diverse and wide-ranging materials, both secondary and primary, and how to write argumentative

histories of their own that are supported by a firm evidentiary backing.

Our majors consistently pursue many different career paths and some go on to do graduate work in History, including public history, and museum and archival studies.

A significant number of Sewanee History majors go on to law school where they tell us their training in close reading, historical analysis and making nuanced arguments using a variety of carefully chosen pieces of evidence – the hallmark of the training they received as a History major – serves them well. We also have several former majors who have gone into teaching, public service, and business.

What should students consider before choosing a major in History? (Skill sets, expectations, etc.)

The major most appeals to students who are interested in recovering and amplifying the voices of people from a wide range of backgrounds (cultural, social, economic etc.) in the past, many of whom left only fragmentary records (if any at all) of their lives, experiences, and reflections on these experiences. History majors should be curious and open to hearing and learning from a range of social actors, putting themselves in other people's shoes.

Many of our majors are drawn to the study of History because they like to engage critically with a variety of primary source materials and to learn how to analyze them as products of particular historical contexts, including the convergence of political, economic, social problems, and the questions that the problems or challenges raised within these contexts.

Majors will also become skilled at responding critically to secondary sources used in the writing and teaching of history, taking into account primary sources used by the historian, methodology, logic of argument and major interpretations in different historical fields and communities.

Humanities Minor

Program Webpage:

new.sewanee.edu/programs-of-study/humanities

Curriculum Requirements: [Found here](#)

Minor: Only minor, no major

Courses appropriate for beginning students:

- All 100 and 200 level courses are appropriate for beginning students.
- HUMN 100 are chronologically organized interdisciplinary courses covering the ancient, medieval, early modern, and modern world.
- HUMN 200 are thematically organized interdisciplinary courses.

AP credit accepted: (Score of 4 or 5 must be earned.) Please see [Table](#) for AP/IB/A-level credit. N/A

Latest time to begin a minor and graduate on schedule:

Third year

Required GPA and/or completed courses necessary to declare this minor:

- No required GPA.
- Would recommend at least two courses prior to declaring.

Courses that close quickly:

Spring 100 level courses have filled quickly in the past, though usually on third day of registration.

Courses that must be taken in sequence:

No sequence required for introductory courses.

Courses with time-of-year limitations: (ex. Offered only in the spring) For the minor: HUMN380 is offered every other spring semester.

Additional Notes:

- Humanities courses often fulfill two general education requirements.
- Humanities courses are team-taught with classes meeting occasionally in large plenary lectures and, more often, in smaller seminars.

International and Global Studies

Program Webpage:

new.sewanee.edu/programs-of-study/international-and-global-studies

Curriculum Requirements: [Found here](#)

Minor: Yes

Major courses appropriate for beginning students:

- Any IGS 100-level or 200-level courses
- Any 200-level courses in majors other than IGS that count toward IGS. We typically do not accept 100-level courses in other majors but there are a few courses that count. To learn more, consult the online [course schedule](#) and filter for International and Global Studies in the Subject field.
- Students may want to use the following links to figure out how courses in other majors count towards IGS thematic:
e-catalog.sewanee.edu/arts-sciences/departments-interdisciplinary-programs/international-global-studies/thematic_electives and
Geographic concentrations:
e-catalog.sewanee.edu/arts-sciences/departments-interdisciplinary-programs/international-global-studies/geographic_electives

AP credit accepted: (Score of 4 or 5 must be earned. Please [see Table](#) for AP/IB/A-level credit. None

Latest time to begin a major and graduate on schedule:
Fall of junior year if the student has not already taken INGS 200. Spring of junior year if they have taken or are currently enrolled in INGS 200.

If the student wants to add the major in their junior year they should already have taken at least three courses that count towards the major, as they otherwise will not have enough time to complete their electives.

Other considerations:

- IGS has a study-abroad requirement. If a student is trying to register for IGS as a second-semester junior and hasn't been abroad, their only chance to go abroad would be on a summer program. If they are unable to go abroad then, they will not be able to sign up for the major.
- IGS has a separate language requirement stating that students must complete five semesters of language or the equivalent. For details please see: e-catalog.sewanee.edu/arts-sciences/departments-interdisciplinary-programs/international-global-studies/#majorstext
This language requirement can be a barrier to entry into the major for students who haven't completed their general education language requirement by the end of their sophomore year.

Required GPA and/or completed courses necessary to declare this major: None

Courses that must be taken in sequence:

INGS 200: Introduction to International and Global Studies must be taken before INGS 400, which students take in the fall of their senior year.

Courses with time-of-year limitations: (ex. Offered only in the spring) INGS 400: Senior Seminar is only offered in the fall. All majors are required to take this in the fall of their senior year.

Additional Notes:

A major in INGS requires eight elective courses. Since this is an interdisciplinary major, only a maximum of four courses from any one major can count towards those electives.

What you can do with an IGS major?

A degree in International and Global Studies prepares Sewanee students for a broad range of careers that typically have an international component. Our majors have gone on to pursue graduate degrees in international studies, international law, human rights law, education, business, and nursing. They have also worked for investment banks, consulting firms, and other businesses that have an international component. Some of our graduates study and work abroad or participate in programs such as Peace Corps. Our students graduate with a strong knowledge of international and global affairs and an understanding of how the flow of money, goods, knowledge, and people around the world shape our lives.

What types of students are interested in IGS?

IGS majors are interested in understanding the world beyond the United States. They have a strong desire to study abroad and are interested in immersing themselves in other languages and cultures. Students with an interest in international aid work, international business, or working on international political affairs are often attracted to the major. The major is interdisciplinary, just like the liberal arts, so it is perfect for students who want to study globalization from different disciplinary perspectives. Those particularly interested in language study often combine the major with a minor in the language of their

choice and sometimes double major in IGS and a language as these majors complement each other very well.

Mathematics

Program Webpage:

new.sewanee.edu/programs-of-study/math-cs

Curriculum Requirements: [Found here](#)

Minor: Yes

Major courses appropriate for beginning students:

The standard entry-level course is MATH 101. Students entering Sewanee with a strong background in mathematics may be invited to enroll in MATH 102, MATH 207, or a more advanced mathematics course. The math department will determine a student's placement and the appropriate course to enroll. Questions regarding placement may be directed to Professor Doug Drinen at ddrinen@sewanee.edu.

AP credit accepted: (Score of 4 or 5 must be earned.)

Please [see Table](#) for AP/IB/A-level credit.

- Calculus AB
- Calculus BC

The study of mathematics at Sewanee is part of the formation of informed and discerning citizens, capable of critically analyzing information, weighing alternatives, and presenting reasoned arguments in order to navigate a rapidly changing world. While crucial for students who pursue concentrated study in mathematics or computer science, the exposure to abstraction and concise reasoning is also invaluable to students in fields as far-ranging as law, science, economics, and theology.

Medieval and Early Modern Studies (MEMS)

Program Webpage:

new.sewanee.edu/programs-of-study/medieval-studies

Curriculum Requirements: [Found here](#)

Minor: Yes

When our students study the Medieval and Early Modern world at Sewanee, they are locating and interrogating the concepts and cultural commonplaces that have formed the modern condition. This is a program that embraces the fullest sense of interdisciplinary and intradisciplinary study because we ask students to think critically across a variety of fields. Students in the major and minor consider visual arts, musical expression, literary production, philosophical thought, and historical and social analysis.

Major courses appropriate for beginning students

The MEMS major includes two requirements that can be satisfied using 100- or 200-level courses:

- One course in pre-medieval culture from any geographical area, including
 - PHIL 203: Ancient Philosophy
 - PHIL 215: Chinese Philosophy
 - CLST 101: Classical Mythology
 - CLST 200: Classical Drama
 - CLST 210: Epic in Translation
 - HUM 103: The Ancient World
 - HIST 292: Jews in the Greco-Roman World
- One culture course (involving a long historical sweep or broad geographic range), including
 - ARTH 105: Arts of Asia
 - HIST 211: China: Inside the Great Wall
 - INGS 208: West and Central Africa in the Atlantic World
 - PHIL 216: Indian Philosophy

Medieval Colloquium

The annual Sewanee Medieval Colloquium brings scholars to campus to discuss various issues of the Middle Ages. Attendees spend several days on campus, meet with faculty and student groups, and speak to classes.

Recent themes of the colloquium have included law, religion, and the role of women in medieval society. Guest lecturers have come from prominent national and international institutions of higher learning.

The colloquium is sponsored by the University and supported by grants from the duPont Lectures Committee and by individual and group sponsors or patrons. The Colloquium Committee also sponsors a series of papers on medieval subjects presented early in the spring term by members of the college faculty. On occasion, student papers are included in the series.

The Centre for Medieval and Renaissance Studies (CMRS)

This centre/program was founded in 1975 in Oxford, England, as a permanent institute for the interdisciplinary study of the medieval, Renaissance, and early modern periods. The institute provides academic training for overseas students who wish to complete part of their education in Oxford in these areas of study. Because Sewanee is a CMRS consortium member, Sewanee students who qualify have access to this program. For information about Medieval and Early Modern Studies at Sewanee, please contact Professor Matthew Mitchell at mdmitche@sewanee.edu.

Music

Program Webpage:

new.sewanee.edu/programs-of-study/music

Curriculum Requirements: [Found here](#)

Minor: Yes

Major courses appropriate for beginning students:

- MUSC 160
- MUSC 2II
- MUSC III

AP credit accepted: (Score of 4 or 5 must be earned.)

Please [see Table](#) for AP/IB/A-level credit.

- AP music theory in most cases allows student to bypass MUSC160 and take MUSC 260 directly
- IB or A-level exams will sometimes allow student to bypass MUSC III or MUSC 2II

Latest time to begin a major and graduate on schedule:

It depends on how many lessons and ensembles the student has taken, but usually a student can begin the music major sometime in the sophomore year and still graduate on schedule.

Required GPA and/or completed courses necessary to declare this major:

To credibly declare the major a student should have explored one or more courses from the applied side of the major (ensembles and/or lessons) and one or more courses from the academic side of the major (music history/culture/theory)

Courses that close quickly:

- Intro courses have sufficient seats, but MUSC 260 is occasionally a bottleneck.
- Elective courses that close quickly include MUSC 227, MUSC 24I, and MUSC 246.

Courses that must be taken in sequence:

- MUSC 160–260–360
- MUSC III/2II–4II

Courses with time-of-year limitations: (ex. Offered only in the spring)

- MUSC 260: spring only
- MUSC 360: fall only

Additional Notes

A maximum of one elective course may transfer from study away

How are course numbers distinguished? Should first years only take 100 and/or 200 level courses?

Any student can take 100-level MUSC courses. 200-level courses require prior experience or particular interest.

What can I do with a major in Music and what should be considered for this major/minor?

Please see new.sewanee.edu/programs-of-study/music and consult “First destinations.” Music majors go on to careers both in and out of the field. Also, music majors successfully pursue graduate and professional school (law, medicine, church music).

Neuroscience

Program Webpage:

new.sewanee.edu/programs-of-study/neuroscience

Curriculum Requirements: [Found here](#)

Minor: Yes

Brightspace Page

learn.sewanee.edu/d2l/home/15006

This page is open to everyone, including neuro-curious but undeclared students; it contains valuable resources, including co-curricular opportunities, career exploration, advice on summer internships, faculty info, etc. Click “Discover,” search “Neuroscience,” and you can enroll for automatic access.

Contact:

Kate Cammack, Program Director
(kmcammac@sewanee.edu)

Major courses appropriate for beginning students:

- NEUR 101: Introduction to Neuroscience
- BIOL 133: Introductory Molecular Biology and Genetics
- CHEM 119, 120, or 150: Chemistry to Advanced Chemistry (based on placement)

AP credit accepted:

- N/A
- Students potentially eligible for overrides for introductory neuroscience (rare examples from international students) can contact the Program Director

Latest time to begin a major and graduate on schedule:

Ideally a student needs to have completed NEUR 101 by the end of the fall semester of their sophomore year.

Required GPA and/or completed courses necessary to declare this major:

Need to complete NEUR 101 and/or have a 2.0 in major courses to declare the major

Courses that close quickly:

- NEUR 101
- BIOL 133
- NEUR 2xx

Courses that must be taken in sequence:

- NEUR 101 is a prerequisite for all other NEUR-designated courses
- All three introductory courses to the major (NEUR 101, BIOL 133, CHEM 119/120/150) can be taken in any order. However, we recommend:
 - Student pursuing pre-health curricula can take these courses in any order, as they'll need all of them for pre-health anyway
 - Students who are not pre-health should take NEUR 101 before BIOL 133 and/or CHEM 119/120/150, particularly if:
 - they express a specific interest in neuroscience
 - if their background in STEM is not strong
 - if they're exploring neuroscience and/or considering the major and minor
 - the minor requires NEUR 101 but not BIOL 133 or CHEM 119/120/150

Courses with time-of-year limitations: (ex. Offered only in the spring) Each year, the Neuroscience Program aims to offer:

- two sections of NEUR 101 (one each semester)
- 2-3 different 200-level core NEUR courses (one each semester)

- two 300-level neuroscience labs (one each semester)
- 1-2 seminars (one each semester)

As an interdisciplinary program, courses that fulfill the research methods/stats and elective requirements typically do not have a NEUR designation and are listed by home department (e.g., PSYC, BIOL, CSCI) on the Registrar's website. Specific course offerings are determined largely by staffing, regular course rotation, and the needs of contributing departments.

Additional Notes:

- **Students planning to study abroad/away must declare their major by fall of their sophomore year**, discuss program options with the Study Abroad office, and gain the Neuroscience Program Director's approval for any major/minor courses that they hope to take abroad. We typically allow up to 3 abroad courses to count toward the neuroscience major/minor.
- We have many students that participate in the **Sewanee-at-Yale (SAY)** summer and summer + semester programs. Students that complete the SAY semester + summer program are often able to receive credit for their 300-level lab and/or seminar courses (major requirements). Interested students should contact the SAY Faculty Liaisons (Kate Cammack or Karen Yu) as soon as possible, but by the beginning of sophomore year at the latest.
- Majors must complete at least three laboratory courses. Majors will complete two of these lab courses in the process of fulfilling specific major requirements (i.e., the Statistics/Methods course and the neuroscience lab course). The third lab course may be completed if the student takes CHEM 120 or CHEM 150; if the student chooses to take CHEM 119, they can take any other Lab course on the list of

electives as their third laboratory course. This requirement is something that non-pre-health students should be aware of.

What should students know about a major in Neuroscience?

Neuroscience is a highly interdisciplinary field that spans the study of everything from single molecules to brain-wide circuits. The Sewanee neuroscience curriculum is designed to provide a fundamental understanding of cellular/molecular, behavioral, and cognitive approaches to exploring the brain. Flexible electives allow students to expand their training into many related fields, including biomedical and health sciences, computational modeling, chemistry, and philosophy. Our professors provide a welcoming and collaborative environment where students develop critical thinking skills, creativity, and a rigorous approach to understanding neuroscientific research.

Philosophy

Program Webpage:

new.sewanee.edu/programs-of-study/philosophy

Curriculum Requirements: [Found here](#)

Minor: Yes

Major courses appropriate for beginning students:

- PHIL 101: Topics in Philosophy (Note: every philosophy professor teaches this class in their own way, so the subtitle and precise topics covered vary depending on the instructor. This class is a great choice for a first philosophy course, but it is not an absolute requirement—it is still possible to complete the major without it.)
- PHIL 190: Informal Logic and Critical Thinking
- All 200-level philosophy classes are appropriate for beginning students. PHIL 101 or PHIL 190 are not required to take a 200-level class; a

student can start with a 200-level class if that makes the most sense.

AP credit accepted: N/A

Latest time to begin a major and graduate on schedule:

It is recommended that students interested in majoring in philosophy take at least one philosophy class by the fall of their second year. The latest a student could possibly begin a philosophy major would be the spring of their third year, but we would not recommend this.

Required GPA and/or completed courses necessary to declare this major:

- 2.0 GPA
- No specific courses required to declare, but we would usually expect students to have taken at least one philosophy course before declaring the major.

Courses that close quickly:

- PHIL 101: Topics in Philosophy
- PHIL 205: Freedom, Justice, and Commerce
- PHIL 232: Business Ethics

Courses that must be taken in sequence:

- Most 300 and 400 level philosophy courses require at least one class at the 100 or 200 level as a prerequisite.

Courses with time-of-year limitations: (ex. Offered only in the spring)

- Philosophy majors are required to take 3 of the 300-level seminar classes (PHIL 306: Epistemology; PHIL 307: Political Philosophy; PHIL 308: Metaphysics; PHIL 309: Ethics; PHIL 338: Philosophy of Language). We offer only one of these courses each semester, so students intending to major should plan to start taking them by the spring of their third year (at the latest), and ideally by the fall of

their third year. The senior thesis (which is what constitutes the comprehensive exam in Philosophy) is usually based on one of the final papers written for these classes, so the earlier that students are able to complete these courses, the more options they will have to choose from for their senior thesis project.

- PHIL 203: Ancient Philosophy is usually offered once a year in the fall; PHIL 303/304: Modern Philosophy (these are two different versions of the same course and count for the same major requirement) is usually offered once a year in the spring.

Additional Notes:

- There is not a maximum number of courses that can transfer from study away, but students should consult with the department chair before taking any study away courses that they intend to use for their philosophy major.
- Although there are many excellent courses in many other departments that feature philosophical questions and philosophical texts (e.g. courses on literature, politics, religion, etc.), the department generally only counts courses with a PHIL XXX course number toward the 10 required philosophy classes for the major.

How should course numbers be interpreted? Should first-year students only take 100 and/or 200 level courses?

100 level and 200 level classes are generally taught at roughly the same (introductory) level. 300 and 400 level classes are more advanced and require at least some previous experience of philosophy classes at the 100 or 200 level. 400 level classes are not necessarily more advanced than 300 level classes; the main difference is that they tend to be focused on one specific figure. The 300 level seminar classes mentioned above (PHIL 306: Epistemology; PHIL 307: Political Philosophy; PHIL 308: Metaphysics; PHIL 309:

Ethics; PHIL 338: Philosophy of Language) all have a required research paper component, which makes them slightly more challenging (although all of these classes also offer specific guidance and instruction on how to write that kind of paper.

What are the benefits of a Philosophy major or minor and what types of careers could I pursue?

A Philosophy major offers a wide range of transferable skills that are highly sought after by employers: critical thinking, persuasive writing, close textual analysis, complex problem solving, creativity and originality, and (perhaps most importantly) respect and appreciation for the views of others. Philosophy majors have some of [the best career outcomes of all liberal arts majors](#), and perform particularly well on graduate entry exams for law school, medical school, business school, etc. In recent years, Sewanee philosophy majors have gone on to work for tech companies like Google, as political consultants, marketing strategists, lawyers, etc. Many of our majors have gone on to graduate school, most commonly law school (for which a philosophy degree is considered excellent preparation), but also in a range of other fields.

What should I consider before choosing a major in Philosophy?

It is rare for students to have studied any philosophy before coming to college, so the best way to get a sense of whether philosophy might be a good choice for you is to take a class and find out. If you're the kind of person who loves to ask questions, values critical thinking, is capable of seeing both sides of an argument, and likes the idea of thinking about deep and fundamental problems (Do we have free will? Does God exist? Could an artificial intelligence system make moral judgments?), then Philosophy might be for you.

Physics and Astronomy

Program Webpage:

new.sewanee.edu/programs-of-study/physics-astronomy

Curriculum Requirements: [Found here](#)

Minor: Yes, in Astronomy

Major courses appropriate for beginning students:

- MATH 101/102: Calculus I/II (The student's placement is determined by the department)
- PHYS 103: Modern Mechanics with lab

AP credit accepted: (Score of 4 or 5 must be earned.)

Please see [Table](#) for AP/IB/A-level credit.

Physics AP credits are not accepted for engineering programs. It is recommended that a freshman enroll in PHYS 103, even if the AP mechanics course was completed with a 4 or 5.

Latest time to begin a major and graduate on schedule:

If the PHYS 103/104 is not started in the first year, it is very difficult to finish the major in the remaining three years. Calculus should also be taken in the beginning with PHYS 103/104.

Required GPA and/or completed courses necessary to declare this major:

2.0 GPA

Courses that close quickly:

PHYS 103 will fill, but we can increase the class size for students intending to major in Physics.

Courses that must be taken in sequence:

- PHYS 103, 104, 203: These are offered every year, once per year.
- PHYS 307, 308 Modern Physics: These are offered every other year.

Courses with time-of-year limitations: (ex. Offered only in the spring)

- Fall—103 (Intro Mechanics), 203 (Intro Electronics), 250 (Astronomy)
- Spring—104 (Intro E&M), 204 (E&M), 251 (Astronomy), 303 (Mechanics), 312/412 (Seminar)
- Every other fall semester—201 (Optics), 307 (Modern)
- Every other spring semester—202 (Thermal Physics), 308 (Modern)

Additional Notes:

There are almost no study-abroad programs with physics major courses. Consider a summer abroad program instead of the usual fall or spring abroad programs, since no physics courses need to be taken.

What can I do with a major in Physics?

Many physics majors will go to graduate programs in physics, engineering, law, medicine, economics, and business. Physics majors are highly sought in industry for technical positions that require programming or measurement skills.

What should I consider before choosing a major in Physics?

Physics is a scientific discipline based on mathematics, experimentation, computation, and ingenuity. Calculus and linear algebra are the primary mathematics courses used in physics; experimentation and its associated tools are introduced over the four years of a student's physics studies in various laboratory courses and seminars. Computation is embedded in our courses and will include brief introductions to programming languages. Students will develop their ingenuity while solving problems and setting up and debugging equipment.

Politics

Program Webpage:

new.sewanee.edu/programs-of-study/politics

Curriculum Requirements: [Found here](#)

Minor: Yes

Major courses appropriate for beginning students:

- POLS 101: American Politics or POLS 107: The Political Agenda (though 107 is rarely offered)
- POLS 150: World Politics
- POLS 103: Comparative Politics
- POLS 161: Multiculturalism and Equality

AP credit accepted: (Score of 4 or 5 must be earned.)

Please [see Table](#) for AP/IB/A-level credit.

- American Government
- Comparative Politics

Latest time to begin a major and graduate on schedule:

Fall of junior year

Required GPA and/or completed courses necessary to declare this major:

2.0

Courses that close quickly:

- POLS 220: Conflict
- POLS 161: Multiculturalism and Equality

Courses that must be taken in sequence:

- There is no required sequence, but a few 300-level courses require that students have completed a 100-level.
- Students should take their two 100-level courses in first and second year, because these are foundational.

Courses with time-of-year limitations: (ex. Offered only in the spring)

- POLS 300 (Methods—offered in fall—not a requirement)

Additional Notes:

- We only accept two courses (8 credits) from study away.
- Students should not take more than two 100-level courses.

What can I do with a major in Politics?

Policy analysis, journalism, advocacy, nonprofit work, public administration, business, law, teaching, state and local government; federal government; politician; political strategist; foreign service (diplomacy); international trade/business; international development (with government or NGOs).

What will I learn within the Politics major?

Careful/close reading; research skills (qualitative and quantitative), systematic and critical thinking, ability to examine and critique arguments and evidence; clarity in public speaking; clarity in writing; collaboration (particularly through group projects, co-curricular efforts such as Moot Court and Model UN); problem solving; management of large projects (e.g., semester-long 400-level seminar or an honors project).

What should I consider before choosing a major in Politics? (Skill sets, expectations, etc.)

The study of Politics is more than just political divisions or partisanship. It involves careful analysis and a willingness to grapple with questions that have challenged scholars for centuries: What is justice? What does it mean to be a citizen? What is the role of government? People who study Politics read, research, and engage these topics in the context of various theoretical approaches and using a variety of methodologies. Careful reading

and writing are requirements of the discipline, as are a willingness and ability to examine issues from multiple perspectives and to assess evidence in arguments.

Psychology

Program Webpage:

new.sewanee.edu/programs-of-study/psychology

Curriculum Requirements: [Found here](#)

Minor: Yes

Brightspace page: learn.sewanee.edu/d2l/home/17884

This page can be accessed by all Sewanee students and has all sorts of resources for those interested in Psychology. Within Brightspace, click “Discover,” search for “Psychology,” and then click “Enroll” for immediate access.

Contact: Karen Yu, current department chair (kyu@sewanee.edu; 931.636.6520); Kate Cammack, incoming department chair Fall 2024 (kmcammac@sewanee.edu)

Major courses appropriate for beginning students:

- PSYC 101: Principles of Psychology
This is designed for, and required of, students intending to major or minor in Psychology. It establishes a strong foundation and is a pre-requisite for 200-level Psychology courses.
- Faculty teaching some 200-level PSYC courses may allow overrides of a PSYC 101 prerequisite, depending on student preparation. (Contact the faculty member teaching the course or the department chair.)
- NEUR 101: Introduction to Neuroscience
- Please note that sections of PSYC 190: Topics in Psychology are intended for non-majors, are generally classified as general education G5E or G5 depending on the section, and do not count toward the Psychology major.

AP credit accepted: (Score of 4 or 5 must be earned.)

Please [see Table](#) for AP/IB/A-level credit.

- Students with a score of 4 or 5 on the AP Psychology exam are awarded elective credit for one Psychology course that can count toward the total number of courses required for a Psychology major or minor.
- AP credit typically does not substitute for PSYC 101.

Latest time to begin a major and graduate on schedule:

Ideally, students will have completed PSYC 101 by the end of their first semester sophomore year; however students taking PSYC 101 during the spring semester of their sophomore year can still complete the major on schedule.

Required GPA and/or completed courses necessary to declare this major:

2.0 GPA across PSYC courses completed at time of declaration.

Courses that close quickly:

- PSYC 101
- PSYC 251
- PSYC 300-level lab courses (NOTE: not all 300-level courses are lab courses)
- PSYC 4XX seminars

Courses that must be taken in sequence:

- PSYC 101 is a prerequisite for PSYC 251 and most other PSYC courses
- PSYC 251 is a prerequisite for all 300-level PSYC lab courses (of which one is required for the major)

Courses with time-of-year limitations: (ex. Offered only in the spring)

- Each semester, the Psychology department aims to offer:
 - Multiple sections of PSYC 101
 - 2 sections of PSYC 251
 - 4 or more PSYC 200-level courses
 - 2 or more PSYC 300-level lab courses
 - 3 or more PSYC 400-level seminars

Additional Notes:

- Currently, a number of PSYC courses fulfill general education requirements, including G5, G5E, G6SP, and G7.
- In meeting the requirements for the Psychology major, students will automatically complete the G5 and G5E—but not G5Q—general education requirements and the GMWI requirement.
- Note that some Neuroscience courses can count toward the Psychology major. NEUR 101 is one of these, and is open to incoming first-year students.
- We are very supportive of study away/abroad opportunities and what students can gain from them. Students should consult with their academic advisor and the Psychology Department chair. We typically allow up to 3 courses from study abroad/away to count toward the Psychology major/minor.
- The Sewanee-At-Yale Summer and Summer + Semester programs are valuable opportunities for Psychology-interested students. Students participating in the summer + semester program receive up to 16 credit hours during the semester at Yale. Credit toward Psychology major and minor requirements ranges from elective credit toward the total number of courses required for the major/minor to credit for specific requirements (e.g., seminar requirement for the major or 300-level or above course for the minor). Interested students are encouraged to contact faculty liaisons for the program

(Kate Cammack or Karen Yu) as early as possible and by the beginning of sophomore year at the latest.

What should students know about a major in Psychology?

Both in and out of the classroom, Sewanee students do more than learn about Psychology—they do psychology. And they do it with increasing attention and commitment to Psychology for the Public Good. How might a deeper, more nuanced understanding of psychology impact the lives of others? And how might that orientation shape the very nature of the questions we ask, the methods we use, and who is involved in that process? The faculty equip students with a rigorous foundational understanding of psychological principles and the creative and varied methodological approaches that inform one's understanding of thought and behavior, and think together with them in discovering how to apply their knowledge and skills toward creating a more just and equitable world.

A better understanding of human thinking and behavior—of how and why people think and behave the way that they do, of the contributing factors, and of how we can employ scientific approaches to expand our understanding further—is relevant to all aspects of life, personal and professional.

The Psychology Department at Sewanee is deeply invested in the learning, growth, and well-being of all students. We celebrate and value diversity of identities, perspectives, and experiences.

Want to learn more about Psychology at Sewanee?

- Visit our departmental website:
new.sewanee.edu/programs-of-study/psychology
- Explore our Psychology Brightspace page:
learn.sewanee.edu/d2l/home/17884

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- This page can be accessed by all Sewanee students and has resources for those interested in Psychology. Within Brightspace, click “Discover,” search for “Psychology,” and then click “Enroll” for immediate access.

Religious Studies

Program Webpage:

new.sewanee.edu/programs-of-study/religious-studies

Curriculum Requirements: Found here

Minor: Yes

The study of religion is central to a liberal arts education and thus to the mission of the University of the South: to be liberally educated, Sewanee students ought to have a direct, critical encounter with religion and the most basic questions of meaning and purpose that religion addresses. Religious studies courses are designed to raise and reflect upon the central and abiding questions that challenge us all: What is the nature of religion? How does religion live in so many different and interesting ways in human culture? How do human beings throughout history express their deepest beliefs, concerns, and faiths? Where do we find and how do we make sense of the Holy? What are our moral commitments and obligations? As citizens of the new millennium, how then shall we live in light of computers and in the shadow of concentration camps? From antiquity to postmodernity, China to Chattanooga, religion is encountered as shaping human experience. At Sewanee, the Department of Religious Studies, students and faculty together, through formal classes, independent study, and co-curricular activities, investigate the role of religion and the many faces it presents.

Religion is not one field of study but many. By nature, the study of religion is a multi-disciplinary effort that requires investigation of history, culture, values, sacred texts, theology, and philosophical thought. Such study requires familiarity with methods of historical analysis, literary criticism, phenomenological description, and cross-cultural, comparative study. For this reason the study of religion complements well other majors, the women’s and gender studies minor, and curricular interests.

For questions regarding the Religious Studies major or minor, please contact Professor Eric Thurman at etthurma@sewanee.edu.

Rhetoric Minor

Program Webpage:

new.sewanee.edu/programs-of-study/rhetoric

Curriculum Requirements: [Found here](#)

Minor: Only, no major yet.

Courses appropriate for beginning students:

- RHET 101: Public Speaking
- RHET 201: Introduction to Rhetoric

AP credit accepted:

None

Latest time to begin a minor and graduate on schedule:

Junior year, though public speaking should be taken earlier if at all possible

Required GPA and/or completed courses necessary to declare this minor: 2.0

Courses that close quickly:

- RHET 101: Public Speaking
- RHET 201: Introduction to Rhetoric

Courses that must be taken in sequence:

No courses must be taken in sequence. However, ideally students should take RHET 101 and 201 before the upper-division courses

Additional Notes:

- For the minor, we count only one course from outside Sewanee.
- RHET 101: Public Speaking is gated for first- and second-year students and third- and fourth-year students will have an extremely difficult time enrolling.

Russian

Program Webpage:

new.sewanee.edu/programs-of-study/russian

Curriculum Requirements: [Found here](#)

Minor: Yes

Major courses appropriate for beginning students:

RUSN 103 is the first course students take.

Courses with time-of-year limitations: (ex. Offered only in the spring)

- RUSN 103 and 203 are offered in the fall.
- RUSN 104 and 301 are offered in the spring.

For questions regarding the major, minor or placement, please contact Professor Mark Preslar, mpreslar@sewanee.edu.

Russia retains its significance as the meeting point of East and West. Designated as a critical language by the United States Department of State, Russian is a powerful tool in a swiftly changing world. As the fifth most widely spoken language in the world (with over 277 million speakers), one of the six languages of the United Nations, and the *lingua franca* for much of Central Europe and Central Asia, Russian is a language of undeniable importance.

Shakespeare Studies Minor

Program Webpage:

new.sewanee.edu/programs-of-study/shakespeare-studies

Curriculum Requirements: [Found here](#)

Minor: Only, no major

The minor in Shakespeare studies is an interdisciplinary approach to Shakespeare in performance. It is based on these convictions: a) Shakespeare, as an exemplary literary and historical figure, merits intensive study; b) the literary, historical, and philosophical study of Shakespeare's text informs and enriches the production of his plays; and c) the discipline and experience of performing his plays illuminates the academic study of his work.

Course Requirements (24 credits)

- ENGL 357 Shakespeare I
- ENGL 358 Shakespeare II
- THTR 232 Shakespeare and the Actor
- Three approved electives with the attribute SHAK

Southern Appalachian Studies Minor

Program Webpage:

new.sewanee.edu/programs-of-study/southern-appalachian-studies

Curriculum Requirements: [Found here](#)

Minor: Only, no major

Courses appropriate for beginning students:

- PSYC 230: Child, Family, and Community Development in Rural Appalachia
- HIST 229: The Many Faces of Sewanee
- ENST 201: Foundations of Food and Agriculture

Latest time to begin a minor and graduate on schedule:

Junior year

Required GPA and/or completed courses necessary to declare this minor: 2.0

Courses that close quickly:

- ANTH 302: Southern Cultures
- MUSC 141: Ramblin' Blues, the Back Roads of Southern Music
- HIST 229: The Many Faces of Sewanee

Courses with time-of-year limitations: (ex. Offered only in the spring)

- PSYC 230 is usually offered every other fall semester
- HIST 229 is usually offered every other fall semester

Additional Notes:

- Credit may be allowed for up to two courses taken elsewhere with prior approval of the director

Spanish

Program Webpage:

new.sewanee.edu/programs-of-study/spanish

Curriculum Requirements: [Found here](#)

Minor: Yes

Major courses appropriate for beginning students:

- Most students considering a major or minor will have to complete prerequisite language courses according to the placement test.
- If students are placed high enough to begin taking courses for the major, SPAN 301 and SPAN 303, which fulfill the G6 requirement
- Students who wish to major and have already fulfilled G6 via the AP could consider any upper-level course

AP credit accepted: (Score of 4 or 5 must be earned.)

Please see Table for AP/IB/A-level credit.

- AP score of 4 or 5 on either the Spanish Language and Culture or Spanish Literature exam fulfills the G6 requirement.

Latest time to begin a major and graduate on schedule:

This depends on students' language level coming in. A student with no Spanish experience will need to take language courses in the second semester at the latest. Students should complete all prerequisite classes by the end of the sophomore year (preferably sooner) to comfortably complete the major.

Required GPA and/or completed courses necessary to declare this major:

- None. However, only courses above SPAN 299 count toward the major.

Courses that close quickly:

- SPAN 103, SPAN 113, SPAN 203, SPAN 304 can fill quickly. Upper-level courses occasionally fill quickly depending on the subject.

Courses that must be taken in sequence:

- The language courses: SPAN 103-299.
- We recommend students take core survey courses (SPAN 301-304) before taking specialized courses, but this is not required.

Courses with time-of-year limitations: (ex. Offered only in the spring)

- Language: SPAN 103 is only offered in the fall and SPAN 104 is only offered in the spring.
- Advanced courses: SPAN 301 and SPAN 303 are offered in the fall. SPAN 302 and SPAN 304 are offered in the spring. The Senior Seminar is offered in the spring.

Theatre

Program Webpage:

new.sewanee.edu/programs-of-study/theatre

Curriculum Requirements: [Found here](#)

Minor: Yes

Major courses appropriate for beginning students:

- THTR 101: Introduction to Theatre
- THTR 111: Fundamentals of Theatre Production
- THTR 114: Fundamentals of Design
- THTR 131: Fundamentals of Acting

AP credit accepted: N/A

Latest time to begin a major and graduate on schedule:

We recommend starting courses in our major by the sophomore year.

Required GPA and/or completed courses necessary to declare this major: N/A

Courses that close quickly:

- THTR 101: Introduction to Theatre
- THTR 111: Fundamentals of Theatre Production
- THTR 131: Fundamentals of Acting

Courses that must be taken in sequence:

Most upper-level courses have introductory level prerequisites.

Courses with time-of-year limitations: (ex. Offered only in the spring)

Many introductory courses are offered once a year. Some upper-level courses are offered once every two years. Please check with the department when planning your schedule.

What Introductory class is right for you?

For students with a serious interest and/or experience in Theatre, we recommend either THTR 111 (for backstage production work) or THTR 131 (for acting). Getting started early on the major is a good idea and THTR 111 or THTR 131 are great classes to introduce you to the department.

For students with no experience in Theatre, but who would like an introduction, we recommend THTR 101. All of these courses fulfill the General Education 2, Arts requirement.

Why Major or Minor in Theatre?

Majoring in Theatre at Sewanee offers a strong foundation in all areas of study: acting, directing, design, history, and theory. Students expand their knowledge and experience by actively participating in full-scale productions and are encouraged to supplement their learning with complementary courses in other departments such as English, visual art, and psychology.

Collaboration on stage and behind the scenes with a cast and crew exhibit more than just an understanding of Theatre—they demonstrate the mastery of skills needed to live well in community with others. Here at Sewanee, Theatre can help a person be successful in life both on and off the stage.

We also offer a Minor in Theatre, and a Minor in Dance.

Women's and Gender Studies

Program Webpage:

new.sewanee.edu/programs-of-study/women-s-and-gender-studies

Curriculum Requirements: [Found here](#)

Minor: Yes

Beginning courses include the following: (Please note, these are not offered each semester.)

- WMST 100: Introduction to Women's and Gender Studies
- WMST III: Introduction to Lesbian, Gay, Bisexual, and Transgender Studies
- WMST 160: Introduction to Black Women's Studies

Women's and Gender Studies is an interdisciplinary program dedicated to analyzing the ways in which power, privilege, and positionality shape women's diverse social experiences. We adopt the analytical framework of intersectionality to investigate how multiple categories of social difference, such as race, class, gender, sexual orientation, and disability interact to produce interlocking systems of oppression that impact the most marginalized groups in society.

Majors and minors are encouraged to reflect on the ethical commitments that inform their understanding of themselves and the social institutions in which they participate. Methods of feminist pedagogy are used in our courses, namely teaching techniques that encourage student participation, active learning, and egalitarian exchange among students and the instructor. Students have multiple opportunities to bridge feminist theory and social practice by conceptualizing and realizing collective activist projects during their senior year and in multiple women's and gender studies courses. Women's and gender studies graduates are making a difference in a wide range of fields, including social work, law,

public health, politics and public policy, non-profit organizations, and the arts.

For information about the program, please contact Professor Eric Thurman at etthurma@sewanee.edu.