Assessment Worksheet

The cross-cultural comprehension requirement at Sewanee helps to prepare students for full citizenship in our global society. Upon completion of this requirement, students will have developed a range of communicative strategies in a foreign language, recognition of another cultural perspective, and the capacity for informed engagement with another culture. These skills lead students to understand a variety of texts: oral, visual, and written. Students practice writing, public speaking, conversing, critical thinking, and textual analysis. Success in a foreign language gives students knowledge that they can apply broadly to academic and non-academic settings. The study of at least a second language is and always has been a hallmark of liberal arts education, providing not just access to the thought and expression of a foreign mentality and culture, but also a useful way to reflect on one’s own mentality, language, and culture.

G6 Student Learning Outcome for Languages:
Students can read and comprehend authentic text in the target language, with the help of a dictionary, and can express themselves (in the case of modern languages) in the target language.
Describe mode of assessment here:

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<td>Description</td>
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<td>Substandard</td>
<td>Satisfactory</td>
<td>More than satisfactory</td>
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<td>Number of Students</td>
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G6 XX Student Learning Outcome Culture:
Students can analyze and discuss texts related to a culture and recognize another cultural perspective.
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Progress and Adaptation:

Identify the improvement goals for the last time the course was taught, and compare outcomes. Was there improvement? Were there contributing factors important for the comparison of outcomes?

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What are the improvement goals for next time the course will be taught? To which outcome(s) will they apply, and what is the basis for these choices?

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