Assessment Worksheet

Learning Objective 6. Comprehending Cross-Culturally: Language and Global Studies.

The cross-cultural comprehension requirement at Sewanee helps to prepare students for full citizenship in our global society. Upon completion of this requirement, students will have developed a range of communicative strategies in a foreign language, recognition of another cultural perspective, and the capacity for informed engagement with another culture. These skills lead students to understand a variety of texts: oral, visual, and written. Students practice writing, public speaking, conversing, critical thinking, and textual analysis. Success in a foreign language gives students knowledge that they can apply broadly to academic and non-academic settings. The study of at least a second language is and always has been a hallmark of liberal arts education, providing not just access to the thought and expression of a foreign mentality and culture, but also a useful way to reflect on one's own mentality, language, and culture.

<u>G6 Student Learning Outcome for Languages:</u>

Students can read and comprehend authentic text in the target language, with the help of a dictionary, and can express themselves (in the case of modern languages) in the target language.

Describe mode of assessment here:

Category12345DescriptionUnacceptableSubstandardSatisfactoryMore than satisfactorySuperiorNumber ofImage: SubstandardImage: SubstandardSatisfactorySuperior

<u>G6 XX Student Learning Outcome Culture:</u>

Students can analyze and discuss texts related to a culture and recognize another cultural perspective.

Describe mode of assessment here:

Students

Category	1	2	3	4	5
Description	Unacceptable	Substandard	Satisfactory	More than satisfactory	Superior
Number of Students					

Progress and Adaptation:

Identify the improvement goals for the last time the course was taught, and compare outcomes. Was there improvement? Were there contributing factors important for the comparison of outcomes?

What are the improvement goals for next time the course will be taught? To which outcome(s) will they apply, and what is the basis for these choices?
