

# Curriculum Vitae

## Christopher F. Silver

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### **PERSONAL INFORMATION**

Citizenship: United States of America

### **EDUCATION**

- 1 Doctoral of Philosophy, Research Psychology, Social Psychology concentration at the University of Tennessee at Knoxville, Fall 2021 Dissertation Title: *Am I Stigmatized? An experimental examination of high-status experiences of stigma.*
- 2 Doctor of Education, Learning and Leadership at the University of Tennessee at Chattanooga; August 2013 Dissertation Title: *Atheism, Agnosticism, and Nonbelief: A Qualitative and Quantitative Study of Type and Narrative.*
- 3 Master of Arts in Religion and Culture at Wilfrid Laurier University Waterloo Ontario, Canada.
- 4 Master of Science in Psychology (Research), the University of Tennessee at Chattanooga; August 2003 Thesis Title: *Training of Observers in risk rituals involving the Manasa sect of Hinduism and Serpent Handling Sects of Appalachia*
- 5 Bachelor of Arts in Religious Studies, the University of Tennessee at Chattanooga; August 2001
- 6 Bachelor of Science in Psychology, the University of Tennessee at Chattanooga; August 2001

### **WORK EXPERIENCE**

August 2022 – Present  
Sewanee, University of the South  
Sewanee, Tennessee, United States of America

#### **Visiting Assistant Professor – Psychology**

As a visiting Assistant Professor, I developed and taught curriculum in the areas of introductory psychology and personality psychology.

December 2012 – August 2022

**The University of Tennessee at Chattanooga (UTC)**

Chattanooga, Tennessee, United States of America

**Assistant Professor – Learning and Leadership Doctoral Program**

August 2020 – Present

As an Assistant Professor, I assisted in the course development of graduate and undergraduate courses and served as an advisor to undergraduate and graduate students. This was in collaboration within the departments of the Learning and Leadership Doctoral Program as well as Psychology. I taught both face-to-face as well as hybrid delivery. Those courses focused on the fields of research methods and statistics. I served on thesis committees in psychology as well as doctoral committees in LEAD. Further, I received funding for podcasting related to graduate school, the National Rural Education Association, and others. Further, I have secured funding from a variety of sources both internally as well as through private awards.

**Full-Time Lecturer – Learning and Leadership Doctoral Program**

August 2018 – August 2020

As a lecturer, I assisted in the course development of graduate and undergraduate courses and served as an advisor to undergraduate and graduate students. I Worked within the departments of the Learning and Leadership Doctoral Program as well as Psychology. I taught both face-to-face as well as hybrid delivery. Those courses focused on the fields of research methods and statistics. As part of my university service, I have served on the LEAD curriculum committee, the UTC Computer Refresh Committee, and various master's thesis and doctoral committees supporting graduate students. I also received a subsequent grant from the United States Department of Defense and the Henry Jackson Foundation to study Spiritual Fitness among service members.

**Project Manager – Academic Affairs**

December 2016 – August 2018

As the Academic Affairs Project manager, I worked independently to plan, monitor, and manage multiple, diverse medium to large projects to implement and integrate processes, software programs, and applications in the delivery of various products and services that support student learning. This work included the coordination of business processes, compliance, and other programmatic operations. As the project manager, I engaged effectively at all levels of the organization and across various offices collaborating productively with peers, partners, senior leaders, faculty, staff, and others in driving work to meet institutional deadlines with full transparency. I worked with oversight of budget, schedule, procurement, and quality and risk management for each project. I demonstrated the ability to identify complex project risks, lead reviews, develop risk mitigation and contingency plans, and implement action plans to reduce or eliminate project risks and demonstrate a knowledge of projects & project

management within the context of business results (business case, larger economic implications, business risk, etc.). This utilized various project management processes in delivering various levels of services.

### **Equity Affairs Specialist – Equity and Diversity**

August 2015 – December 2016

In the Equity Affairs Specialist position, I address discriminatory complaints across campus. These tasks include investigating EEO and Title IX concerns, collecting evidence, processing evidence, scheduling investigative interviews, and preparing and writing reports. Further, as E.A.S., I also collect and analyze data related to minority and underserved populations. This includes reporting about faculty and staff, both cross-sectional and longitudinal data, and preparing to report for the executive director. Finally, I constructed and conducted training related to implicit bias, prejudice, sexual harassment, Title IX, and held training related to EEO themes for faculty, staff, and students.

### **Instructional Technology Coordinator**

December 2012 – August 2015

As part of a three-year inter-professional grant, I served as an instructional technology coordinator. I was tasked with creating an online curriculum for the School of Nursing at UTC. These tasks included the scripting, development, editing, and rendering of video footage, web design including customized content such as graphics and text, and the coordination of tasks with the larger Information Technology plan for the university. In addition to creating content, I assisted in identifying curricular objectives and providing integrative evaluative components in the overall curricular model. Much of this development was automated with some classroom implementation. The content was developed where various healthcare-related disciplines could learn to communicate more effectively to improve health care and decrease costs related to treatment and diagnosis mistakes. The product of such processes provides automated educational modules for university and community stakeholders. Finally, I assisted in data collection and statistical analysis for specific aspects of the project.

### **Part-Time Instructor**

May 2003 – 2013, 2015 – August 2018

I have taught courses part-time in the UTC psychology department. These courses include Research Methods, Tests and Measurements, Statistics, Social Psychology, and Psychology of Religion. As a faculty member at the University of Tennessee at Chattanooga, I have three roles within the psychology department. These roles have allowed me to share my industry knowledge, experience, and expertise with students. Moreover, I have assisted colleagues in the design of online learning modules within Blackboard and the design of online learning classes. As a result of my various roles and work ethic, this position has also permitted me to make associations between UTC and the professional community within Chattanooga. As part of my position, I worked evenings

supervising various grant programs and research projects. The projects include statistical advisement, grant writing for research funding, supervising international research projects, and tracking of research progress. Previously, I worked with a research team in Germany on cross-cultural differences in religiosity. This research resulted in a book for which I am co-authored.

*Part-Time Adjunct from 2016 to 2018*

- Member of the Graduate Faculty, 2015 to Present
- Research Methods for Social Sciences, Fall 2017 (Doctoral Level Course)
- Qualitative Methodologies, Fall 2016 – Present (Doctoral Level Course)
- Research Methods 2014, 2015 to 2017 - Present
- Tests and Measurements in Qualitative and Quantitative Methodologies Spring 2007 to 2013
- Social Psychology, 2006 - 2009
- Introductory Psychology, 2006 – 2008, 2015 to Present
- Statistics, 2007
- Nursing Informatics, 2013 (Doctoral Level Course)

2012 – 2017

**Widener University Continuing Studies**

Instructor – I served as an online instructor for Widener University's Continuing Studies program, which utilized WebStudy as the online learning medium. As part of this part-time position, I developed a curriculum for various courses, including Religious Studies, Psychology of Religion, and Spirituality. These courses were in fulfillment of student curricular requirements to their undergraduate majors, particularly in psychology, nursing, and other various health care professions. The curricular goals of each course were to prepare students for the complex cultural nature of these fields.

*Part-time Instructor 2012 to 2017*

- The Search for Spirituality, 2017
- Paranormal Psychology, 2017
- Science and Religion, 2017
- Religions of the World, 2012-2017

December June 2007 – December 2012

**McCright and Associates**

Chattanooga, Tennessee, United States of America

McCright and Associates is a Housing and Urban Development Contract Company. Due to the size of our organization and based on my multifaceted skill set, I have had many concurrent job roles within the company, which has assisted in tripling revenue. Those roles are:

**I.T. Project Manager**– within this role, I have overseen the creation of tracking software and managed the technical support team. This included scheduling, performance appraisals, employee training, and growth. I assisted in the implementation and rollout of new products and processes, including the plotting

and tracking new projects. This role also included budgetary processes and budget tracking and adjustment.

**Network Systems Administrator** – I designed the current company I.T. infrastructure. As a continued project manager, I supervised infrastructure upgrades and changes to address rapid company growth while staying below budgetary thresholds. I have a proven ability to translate business needs into technology requirements that support the company's business objectives and to manage all phases of I.T. projects successfully. This includes needs analysis and requirements definition to vendor selection, implementation, and training.

**Training Manager** – As the company training manager and curriculum developer, I have used my academic background to create a variety of training mediums within both synchronous and asynchronous delivery methodologies. This includes varieties of training manuals and online content addressing governmental regulations. As a result of my intervention, our training group became a profit center after joining McCright in 2006. Also, my writing skills were utilized for proposal writing for new government contracts.

**Statistician and Departmental Processes Evaluator** – I have also used my academic background to create new and improved productivity metrics and Q.A. processes for the company. These processes range from human resource tracking to cost-benefit analysis. Also, I collaborated with the programming staff to create a variety of dashboard systems for tracking various departmental processes.

**Procurement Specialist** – As the Procurement Specialist, I was in charge of all product research, cost-benefit analysis, and budgetary disclosures with the C.F.O. All purchasing went through the special projects office and was approved or declined by me. This included both I.T. and non-IT-based products and services.

May 2009 – August 2016

**University of Phoenix Chattanooga**

Instructor – To use my masters in religious studies and gain additional teaching experience, I took a part-time evening teaching position at the University of Phoenix in Chattanooga. As an instructor there, I have taught psychology and religious studies courses. Using various teaching strategies, I engage the students with local personalities who speak about their experiences in a particular discipline. Additionally, I have participated in extensive training in online learning and implemented a hybrid instructional delivery model between the classroom and online learning mediums. I have received excellent student evaluations and feedback from my peers.

*Part-Time Psychology and Religious Studies Professor – University of Phoenix*

- Introductory Psychology, 2012
- World Religious Traditions, 2012 - 2013
- Introduction to Philosophy, 2012

- Learning and Motivation, 2012
- Cognitive Psychology, 2012
- Psychology of Personality, 2012 - 2013

May 2003 – August 2008

### **I.T. Consultant and Contractor Self-Employed**

**As an I.T. consultant**, various companies have contracted me to evaluate I.T. business processes related to several industries. Consultation has typically occurred for small to medium-sized businesses, with one significant exception, Synthetic Industries (S.I.). I have provided services and served as project manager for a variety of special projects for S.I. The following are some of the more common services I have provided for businesses.

**Network Systems Analyst** – Review small business networks and configurations and, where applicable, provided proposals for corrections, revisions, and infrastructure replacements. Also, this included computer hardware and printing resource reviews. This also allowed me to partner with vendors and received better pricing in procurement.

**Project Manager** – In cases where radical changes were going to occur for business processes, I have served as an outside project manager to assist businesses in major changes in workflows and processes. This also included the creation of training materials and tracking metrics to assist in employee cultural changes.

**Procurement** – As a business advocate, I have assisted several businesses in product and services research, including writing R.F.P.s (Request for Proposals), System Infrastructure Design, and Price Negotiation. The business saved up to 30% of the original estimated cost of purchase and installation of equipment in every case. In most cases, service R.F.P.s allowed companies to save money in contracting out some processes which would typically be cost-prohibitive.

**I.T. Training Developer** – As an additional service, I provided written manuals and training supporting new I.T. and workflow processes. These manuals allowed employees and other contractors to be acculturated into the new process much more quickly than traditional reference manuals provided by vendors. This initiative also saved organizations money by having custom training without hiring a full-time company trainer. In many cases, this resulted in being contracted for training by other small businesses.

2006 – 2007

### **Miller-Motte Technical College**

**Instructor** -- As a part-time professor, I taught introductory psychology at Miller-Motte Technical College. I also assisted in providing counseling and advising students from various majors and technical foci. This included guiding first-generation college students to achieve their goals while also providing advice on dealing with the cohort effects of low-income life challenges facing many students at Miller-Motte. As a result of my short time at Miller-Motte, many former students still contact me for post-college advisement.

*Part-Time Psychology Professor – Miller-Motte Technical College*

- Introductory Psychology, 2006-2007

2003 – 2004

**Chattanooga State Technical Community**

**Instructor** -- As an adjunct professor, I have taught a couple of courses at Chattanooga State. In one course in the psychology of learning, I taught students ranging in ages from 18 to 75. This course helped prepare students for college life and the challenges they would face as new college students. Also, I assisted in revising the curriculum of this course to address the challenges faced by first-generation college students. As a result, the psychology of learning initiative increased first-generation enrollment by 25%. I also taught Religions of the World a WebCT course (Online). I had the pleasure of co-teaching this course with the president of the college. As one of the online learning innovators, I held seminars on simple design in WebCT for professors at Chattanooga State. This resulted in higher rates of early adoption of the hybrid delivery model at the college.

*Adjunct Assistant Professor - Chattanooga State Technical Community College*

- Psychology of Learning 2003-2004
- Religions of the World Spring 2004 (Team teaching with Chattanooga State President with a web-based WebCT and classroom course)

2000 – 2004

**Gateway Computers**

Based on my previous experience in sales and support, I was hired at the local Gateway Country Store to function in a dual role of small business sales and computer repair. Both of these positions gave me the ability to obtain additional training as well as increase company profitability. The following are the responsibilities vested in me by Gateway.

**Consumer and Small Business Sales** – originally, I was hired as a consumer sales associate. After a year, I was promoted to the small business advisor as to the main profit producer. After my first year in small business sales, our store increased its Small Business Revenue by 200%. I have received many customer service awards and one honorable mention for a national award. Moreover, I received the technical sales award for two years due to my extensive and advanced knowledge of computers and networking.

**Computer Repair and Support** - When service requests were beyond the repair department to handle, I would also serve as a computer repair technician to repair desktops and laptops. This included software and hardware troubleshooting, documentation of support, and the procurement of parts for the service department.

**Volunteer Computer Trainer** - In addition to these two positions, I had the

opportunity to plan and implement community service ventures offering free computer classes to non-profit organizations such as the Boy and Girl Scouts, 4-H, the employees from homeless shelters around the Chattanooga area. These courses were held in the training rooms at the Gateway Country Computer Store.

### **HONORS AND AWARDS**

- 1 Graduate Student Representative for the Society for the Scientific Study of Religion, 2013-2014.
- 2 UTC Sigma Xi Graduate Student Researcher of the Year Award - Awarded April 2004
- 3 2001-2004 Research Director of Hood Psychology of Religion Laboratory (Honors Assistantship) – U.T. Chattanooga

### **ASSOCIATION MEMBERSHIPS**

- 1 Society for the Scientific Study of Religion
- 2 American Psychological Association
- 3 Society for Personality and Social Psychology
- 4 Gamma Beta Phi Honors Society
- 5 Phi Kappa Phi Honors Society
- 6 Psi Chi National Honors Society in Psychology
- 7 Golden Key Honors Society
- 8 Phi Mu Alpha Sinfonia Music Fraternity

### **EDITORIAL POSITIONS**

1. Invited Guest Editor – International Journal for the Psychology of Religion, 2021
2. Assistant Editor - The Religious Studies Project, 2012-2014
3. Guest Editor for Archive of Psychology of Religion – Psychology of Religion in Turkey, 2012.

### **HIGHER EDUCATION ADMINISTRATIVE EXPERIENCE**

1. Project Manager for Academic Affairs UTC – 2016 -- 2018
2. Office of Equity and Diversity UTC – Equity Affairs Specialist 2015 – 2016

### **RESEARCH INTERESTS**

My graduate education spans three areas of specialization in education, research psychology, and religious studies. Just as I have a multidisciplinary education, my research interests are interdisciplinary. Within the field of education, my expertise is in online education, particularly in the planning, creation, implementation, and evaluation of online learning as delivered in cooperate and university settings. I have over eight years of experience as an instructional design and curriculum developer in the cooperate world. In the field of psychology, my interests are in social psychology and the psychology of religion. I am particularly interested in attitudinal research and individual differences



with a long-standing publication record in the social sciences. In religious studies, my interest is within secularity and cultural tension as experienced through atheistic identities. This work has appeared in peer-reviewed journals as well. My current personal educational goal is to expand my existing quantitative skillset and further my experience conducting experimental designs within the psychology of religion and education.

### **GRANT FUNDED RESEARCH EXPERIENCE**

#### 2020 – Present – Developmental Change in Spirituality: Longitudinal study of faith biographies, religious schemata and their psychological correlates and predictors Addendum Award

In December 2020, the John Templeton Foundation and the Universität Bielefeld awarded Dr. Ralph W. Hood Jr. and me, \$44,049 to address operational costs of continued research on longitudinal faith development research, including the continuation of coding, measurement design, and validation, as well as analysis of qualitative and quantitative findings. This money serves as both a continuation grant and seed money for a potential next stage international collaboration in studying how people change in their beliefs and worldview.

#### 2020 – Present - Collaborative Research: Preparing the Workforce for Industry 4.0's Intelligent Industrial Robotics.

In collaboration with Dr. Khalid Tantawi (Engineering Management and Technology), we received \$198,065 in collaborative award funds from the National Science Foundation to develop experiential learning using sophisticated, intelligent industrial robotics in engineering and manufacturing. This introduces students to newer and novel approaches to intelligent robotics and teaching these advanced systems to community college students. The goals of this project are: 1) develop intelligent robotics curricular modules; 2) implement train-the-trainer workshops for educators; 3) identify skill sets needed for handling the next-generation robotics; 4) develop a knowledge base of next-generation robotics for secondary and post-secondary educators; 5) increase public awareness of next-generation robotics.

#### 2018 – Present - Academic Intervention, Social Supports, and Scholarships for Engineering Transfer Students

One of the many challenges of transfer students from two to four-year colleges is acclimating to a new curriculum and educational culture. Serving as the primary research methodologist, we use a variety of mixed methodological approaches to compare quantitative and qualitative data gathered for scholars versus non-scholar transfer students, non-transfer students, and matched non-scholar transfer students as they make the transition to a four-year degree. We have developed a peer tutoring program and a summer boot camp to aid students in the transition process with the hopes of minimizing attrition and increasing student performance in the classroom. Under the direction of Ignatius Fomunung, this collaborative team has already facilitated several learning

initiatives and novel approaches to student transition evaluation in cooperation with Ms. Marcy Porter from CHEPS.

#### 2019 – 2020 -- Spiritual Resiliency and Meaningfulness Addendum Award

As an addendum to the Spiritual Resiliency and Meaningfulness Department of Defense Project, I also received additional funding to study Spiritual Fitness resulting in over 85,000 additional funding to measure development and deployment. This project was coordinated between two departments at UTC and three other research sites in the United States and the United Kingdom to pursue a comparative and correlative analysis of new items for use with service members.

#### 2017 – 2020 – Present, Longitudinal Exploration of Religious Deconversion and Spirituality

As part of a 16 years continuation of international research, colleagues from the Universität Bielefeld, in coordination with Ralph W. Hood Jr. and myself, our team conducted a longitudinal study of faith in the United States and Germany. This research focused on changing experiences in their beliefs and the psychological correlates related to their beliefs. Particularly how their development has influenced their beliefs.

#### 2017 – 2020 - Present, Spiritual Resiliency, and Meaningfulness

Working with the United States Department of Defense. Ralph W, Hood Jr., and I were identified for our specialization in the psychology of religion and atheism research, particularly focused on spirituality and meaningfulness. In coordination with colleagues from around the country and at the U.S. Department of Defense, our team has created a series of measures for use in the armed services as a diagnostic tool of identifying those with spiritual resiliency in coping with adverse and combat situations. This will include the creation of measures and methods for use by military chaplaincy around the world. Unlike the general population, some themes of meaningfulness in more expected measures are problematic for those in combat or high-stress situations. Our goal is to create measures that help the Department of Defense identify low versus high spiritual individuals and meaningful experiences without the normal complexity of familial and interpersonal relationships.

#### 2014 – 2017 Jesus in the Mind's Eye

Working under the leadership of Dr. Jeff Larsen, Michael Olson, and Ralph W, Hood Jr., our team was awarded a Templeton Foundation grant to study how people view Jesus in their mind's eye. Utilizing both explicit and implicit measures, the team explored the connections between participants' mental images of Jesus and their conceptualization of God. This study helped to shed light on how people's image of Jesus varies regarding individual difference measures and the characteristics that inform belief (i.e., facial structures).

### 2014 "Who was Jack Shand"?

As the Graduate Student Representative for the Society for the Scientific Study of Religion (SSSR), I was awarded a \$2000 grant to research and collect information regarding a major benefactor of the organization. This work included gathering and collecting artifacts related to Dr. Shand and visiting and cataloging archive information at Gettysburg College Dr. Shand's former employer. The information from this research was presented at the 2014 meeting of SSSR and was published in an invited column in the *Journal for the Scientific Study of Religion*.

Silver, C.F., Colman, T. J. & Hood Jr. R. W. (2015). Who was Jack Shand? *Journal for the Scientific Study of Religion*, 54(3), 1-9.

### 2009 - 2013 Spirituality in Germany and U.S.A.: Analysis of the Semantics, Psychological and Sociological Correlates with Biographical Contexts of a Self-Attribution

As a research supervisor and methodologist, I oversaw all aspects of an international study exploring self-identifications regarding spirituality and religiosity in the United States. While these terms are used in the common vernacular, ambiguity abounds in the academic literature about the actual function and operation of such terms in self-identity by participants in the United States and Germany. This study sought to clarify the fuzzy nature of the terms and their relationship between tradition and secular uses. Using advanced quantitative analysis, the study explored personality traits, attachment, psychological well-being, religious schemata, pro-social attitudes, and social status to assess the socio-biographical and psychological correlates of spirituality. In addition to quantitative analysis, it explored case subjects with semi-structured interviewing to determine if participants varied theoretically from the overall paradigm. The book is currently in press:

Streib H & R. W. Hood Jr. (2015). *Semantics and psychology of spirituality: A cross-cultural analysis*. New York, NY: Springer (In Press)

### 2007-2009 A Quantitative Examination of Exceptional Experience

As a research supervisor and under the direction of Dr. Niko Kohls at the University of Northampton in the United Kingdom, the research team at the University of Tennessee at Chattanooga explored experiences that give the perceiver a sense of awe profound interpretation. While these experiences can fall within the realm of religious interpretation, this research is not limited solely to religiosity but rather, explored all types of experiences considered meaningful for participants. By understanding the various levels of meaning these experiences create, this research helped to clarify the boundaries of exceptional versus religious experience in how humans compartmentalize meaning. The publication is still forthcoming.

Carmona-Torres, J. A., Kohls, N., Hood, R. W., Silver, C. F., & Walach, H. (2018). The association between different spiritual practices and the occurrence of Exceptional Human Experiences in a non-clinical sample. *The Journal for the Study of Spirituality*, 8 (1), 49-64.

(2004-2009) Deconverts from Mainstream Religious Denominations in the Federal Republic of Germany and the United States of America (Phase Two).

Through my role as a research supervisor for the United States team, the U.S. research team examined the life trajectories of deconverts from mainstream religious denominations. Deconverts are those who are forced or leave religious traditions, thereby changing their religious identity. As part of a five-year study, this project employed qualitative and quantitative methodologies, including the Fowler faith development interview and narrative exploration of the participant's life trajectory. The narrative provided a linear context to understand how one's experience and social context shapes their religious identity. In addition to the use of qualitative methods, the project also incorporated quantitative methods as well. Those included the fundamentalism scale, NEO-FFI, the authoritarianism scale, and other sociological classifications in determining various manifestations of religious exit. My responsibilities included coordinating sampling and decision-making in the United States research team, budgetary administration, observation, hiring new researchers, project management, and acting as a liaison between the University of Tennessee at Chattanooga and Universität Bielefeld in Germany. I oversaw all quantitative analysis and reporting as the research supervisor. The result of this study is a book published in 2009.

Streib, H., Keller, B., Csöff, R., & Silver, C. F. (2009). *Deconversion, Faith Development and Fundamentalism, Qualitative and Quantitative Results from Cross-Cultural Research in Germany and the United States of America*. Oakville, CT: Vandenhoeck & Ruprect.

(2003-2004) Abortion Attitudes and Legality, An Examination of Legal Opinions on Abortion Resistance.

I directed a research team examining how participants would perceive various abortion resistance actions and whether they should be illegal or classified as terrorists. We examined if belief characteristics can determine how participants respond to hypothetical short stories of protest situations ranging from non-violent to violent actions against abortion clinics. Analysis constituted replications of previous successful studies using abortion resistance themes. Additionally, various scales were used, including the fundamentalism scale, questions on political beliefs, and vignettes of a fictitious individual who attempted to disrupt abortions clinics. Research participants were asked to respond to the vignettes indicating whether they believed the abortion resistance action should be illegal and punished. Finally, they were asked to classify if such resistance was considered a standard illegal action or if such action could be considered terrorism. The results of the study were presented at the Southeastern Psychological Association in Atlanta, Georgia, in 2004.

(2004) Perceptions of Religious Conversion Effectiveness Within the Hare Krishna Movement in the Southeast United States.

As the primary researcher, I examined the International Society for Krishna

Consciousness' perceptions of religious conversion strategy effectiveness. This included interviews with first and second-generation devotees regarding their perceptions of conversion strategies within the ISKCON movement before and after the U.S. Supreme Court ruling on proselytizing in airports. From the initial interviews conducted, a questionnaire was constructed from the common themes found in the interviews. The results of this study were presented at the Regional Conference of the American Academy of Religion in Atlanta, Georgia, in 2004.

(2004) Understanding Unconscious Transference and Improving Lineup Identification Accuracy in Adult and Elderly Witnesses.

Under the direction of forensic psychologist David Ross, I assisted as a research technology consultant and statistician for the forensic psychology research project. I provided technological consulting on project design, implementation, and analysis. This study examined how unconscious transference occurs when an eyewitness misidentifies a familiar face and innocent person from a police lineup, specifically in people over the age of forty. Through my advisement, we could incorporate specific research technologies that provide efficiency and accuracy — the project resulted in an academic paper published in a cognitive psychology journal. The research resulted in a series of publications, including my methodological contribution.

Ross, D., Benton, T., McDonnell, S., Metzger, R., & Silver, C. F. (2007). When accurate and inaccurate eyewitnesses look the same: A limitation of the 'pop-out effect and the 10- to 12-second rule. *Applied Cognitive Psychology*, 21(5), 677-690

(2002-2004) An Examination of Blood-n-Fire Ministries

Under the direction of sociologist Margaret Poloma and Ralph W. Hood Jr., this project examined Blood-n-Fire, an inner-city homeless and drug addiction ministry in inner-city Atlanta, GA. It also included quantitative surveying of Blood-n-Fire staff and residents. Responsibilities included administering questionnaires, conducting semi-structured interviews with the staff of Blood-n-Fire, conducting open-ended interviews with the homeless of Blood-n-Fire, and assisting professors with research and sampling decisions. This project resulted in the publication of a book by Poloma and Hood. My research report was featured in the book.

Poloma, M. M. & Hood, R. W. (2008). *Blood and fire, Godly love in an emerging Pentecostal church*. New York: New York University Press.

(2002-2004) Deconverts from Fundamentalist New Religious Groups in the Federal Republic of Germany and the United States of America (phase one).

Under the direction of Heinz Streib, Ralph Hood, and James Fowler, this project examined the life trajectories of deconverts from new fundamentalist religions. This project employed qualitative and quantitative methodologies, including the Fowler faith development interview, narrative exploration, fundamentalism, and authoritarianism scales. I was given the title of graduate research fellow at Emory University. As a research fellow, my responsibilities included seeking research participants in the greater

Atlanta area, conducting faith development interviews based on the work of James Fowler, conducting narrative interviews, and administering questionnaires. Concluding phase one of the project, I analyzed all data (qualitative and quantitative) for the U.S. portion of the project and presented my result to the German research team.

(2001-2002) A study of the relationship between right-wing authoritarianism, fundamentalism, and the big five personality dimensions.

Directed by Heinz Streib and Ralph Hood, data from the Fundamentalism scale, Right-Wing Authoritarianism scale, and Five Personality Dimensions scale were examined and compared (the U.S.A. and Germany). Responsibilities included data collection and statistical analysis for the U.S.A and Germany samples and written presentation of results. This research resulted in an academic publication in the *Archive for the Psychology of Religion* published in 2006.

Krauss, S. W., Hood, R. W., Streib, H., Keller, B., Morris, R. J., & Silver, C. F., (2006). The distinction between authoritarianism and fundamentalism in three cultures: factor analysis and personality correlates. *Archive for the Psychology of Religion*. 28(1), pp. 341-348.

## **TEACHING EXPERIENCE**

### *Instructional training*

- Canvas – online e-learning system for institutions
- WebCT - online e-learning system for educational institutions
- Blackboard – Online academic suite, course development, and evaluation.
- Microsoft B.I. including DAX Scripting
- Qualtrics driven online assessment construction.
- Online web delivery using HTML and CSS code (Cooperate Training)
- Advanced Statistics using SPSS, Excel, and Mplus
- Teaching and Instruction in qualitative analysis using Nvivo 12, Atlas Ti, MaxQDA.
- Corporate training for small and medium-sized businesses
- Online course development theory and evaluation
- Learning administration leadership and evaluation

I am qualified to teach the following courses:

### *In Psychology*

- Tests and Measurement
- Theories of Personality
- Developmental Psychology
- Introductory Psychology

- Social Psychology
- Learning and Motivation
- Cognitive Psychology
- Introduction to Statistics and SPSS
- Research Methods in Psychology
- Qualitative Methods (e.g., Provalis Suite, Nvivo, MaxQDA, Atlas Ti)
- Theory and Systems of Psychology
- Psychology of Religion

*In Religious Studies*

- Introduction to World Religions
- Theories of Religion
- New Religious Movements in the postmodern era
- American Religious Diversity: A historical reconstruction of American religious pluralism.
- Religious Conversion Motifs in Modern Society
- Mysticism East & West
- Psychology of Religion: Theory and Method
- Southern Culture meets Eastern Religion

*Learning and Leadership*

- Pre-Dissertation Seminar
- Research Design and Analysis
- Measurement, Evaluation, and Assessment
- Research Methodologies
- Stats for Research Design & Analysis
- Qualitative Research Design
- Qualitative Data: Interpretation and Analysis

**PUBLICATIONS**

- Williamson, W. P., Silver, C. F., & Streib, H. (2021). Introduction to the special issue in honor of Ralph W. Hood Jr. *The International Journal for the Psychology of Religion*. 31:3, 153-155, <https://doi.org/10.1080/10508619.2021.1940531>
- Williamson, W. P. & Silver, C. F. (2021). In the face of adversity: A Phenomenological study of spiritual struggles among "Bible-believing" Christians. *The International Journal for the Psychology of Religion*. 31:3, 189-204, DOI: 10.1080/10508619.2021.1899640
- Coleman, T. J., Silver, C. F., & Jong, J. (2021). Serpent handling: Toward a cognitive account – honoring the scholarship of Ralph W. Hood. Jr. *Journal of Cognition and Culture*, Manuscript Accepted for Publication
- Krauss, S. & Silver, C. F. (2021). The vertical and horizontal spiritual fitness inventory and meaning in life in secular, Christian, and non-Christian samples. *Mental Health, Religion, and Culture*. DOI: 10.1080/13674676.2021.1965972
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### **Video and Audio Production**

Silver, C. F. (Producer and Editor). (In Press) Life-span Development in the Psychology of Religion [Workshop Video Training] Gdansk Poland: Uniwersytet Gdansk.

The National Rural Education Association Podcast – Producer, co-host, editor.

- S02E06 - The intersections of education, policy, and diversity in rural education, an Interview with Dr. Christina M. Kishimoto
- S02E05 – Rural Education is Not What Others Might Think, A Response to the Recent New York Times Article The Tragedy of America’s Rural Schools by Casey Parks with Guest Panelist Dr. Brad Mitchell.
- S02E04 - The Many Roles of the Rural Educator, an Interview with Ms. Laurie Smith, NREA’s 2021 Rural Teacher of the Year
- S02E03 – Rural Education Collaboratives, Partnerships, and the methods for organizing the community of the willing. An interview with Ms. Shannon Nicholas at Colorado Succeeds and Dr. Landon Mascareñaz at Colorado Education Initiative.
- S02E02 - The Charter School Experience in the Rural Southeast United States. An Interview with Ms. Haley Danielle Richardson, Second-Grade Teacher

- S02E01 - Have you noticed? The changing landscape in small towns is not what you think. An interview with Mr. Benjamin Winchester, Rural Sociologist from the University of Minnesota Extension
- S01E24 – The next 100 days of the Biden Presidency and Potential Directions for Rural Education.
- S01E23 – Finding synergy between educational trends in curriculum, training, and state government policy. Methods for connecting with school systems, communication, and policy implementation. An interview with Mike Krause, formerly of the Tennessee Higher Education Commission.
- S01E22 – Educational Attainment in Low Socio-Economic Communities. An interview with Dr. Robert Pondiscio, a senior fellow and vice president for external affairs at the Thomas B. Fordham Institute.
- S01E21 -- The COVID-19 Experience, Infection, Care, and Stigma in Rural Education an Interview with Jared Bigham
- S01E20 -- The New Undiscovered Country, Is Rural America the Next Boom for Emergent High school and College Graduates. An Interview with Author Matthew Hoagland.
- S01E19 – Policy Makers, Politics, Fiscal Responsibility, and the Future of Rural Education Post 2020 Presidential Election Cycle.
- S01E18 – Virtual Reality in Skills Based Training and Assessment. An Interview Bharanidharan Rajakumar Chief Executive Officer of TRANSFR Inc.
- S01E17 -- Technology, Process, Procedure, User Trends, and Data to Inform Strategic Alignment in Elementary and Secondary Education in the Post-COVID World.
- S01E16 -- Joe Biden's Plan for Rural Education, an interview with Will McIntee, the Midwest Political Director for the Biden Campaign
- S01E15 – Assessing Readiness – Discussing the Contrasting Approaches Utilized by Rural School Districts Around the United States.
- S01E14 – Teacher Micro-Credentialing and Professional Development
- S01E13 - COVID-19 Update for School Systems and Administrators
- S01E12 -- Family, Education, and Future Directions during COVID, an Interview with Tennessee Education Commissioner Dr. Penny Schwinn
- S01E11 -- The Rural Teacher Experience, an Interview with the National Rural Teacher of the Year Award Winner, Wade Owlett
- S01E10 -- Housing as a Benefit for Teachers, Unconventional Yet Useful Way Recruit New Teachers and Talent in Education.
- S01E09 -- Policy and Process for Administrators of Elementary and Secondary Education following COVID-19
- S01E08 -- What Happens After COVID-19 for Rural Education? What are the next steps?
- S01E07 -- State of Learning Technology in the New Normal of COVID-19
- S01E06 -- Can Rural Schools be 99% Represented in High-Speed Internet Access for Online Learning, Interview with Dr. Steve Johnson with Lisbon North Dakota Public Schools.
- S01E05 -- Responding to COVID-19, Pandemics, and Other Challenges in Rural

## Education

- S01E04 -- The Four Day School Week, Benefits and Disadvantages. An Interview with Dr. Jon Turner
- S01E03 -- Extra-Curricular Activities in Rural Education
- S01E02 -- Interview with Representative Mike Bost of the 12th District regarding Rural Education
- S01E01 -- Interview with Brandon Gibson
- S01E00 -- Introducing the Co-Hosts of The Rural Voice

## The Unlikely Academics Podcast – co-host, producer, and scriptwriter

- S02E18 -- Investigation, Outcomes, and Developmental Psychology Within and Between, an Interview with Dr. Jessica Logan from Ohio State
- S02E17 – Research, Writing, and Publishing in Your Respective Academic Field
- S02E16 – Pay, Adjunct Roles, and Supplementing Income – A Cautionary Tale
- S02E15 – The Status of Higher Education in COVID and What Does It Mean for Graduate Students in the Fall of 2020
- S02E14 – Alternative Research Topics Beyond the Mainstream, an Interview with Mr. Michael Apostol a recent Psychology BA Graduate from the University of San Diego.
- S02E13 -- The Utility of Personal Trauma in Therapeutic Practice, Part Two of a Series of Interviews with Doctoral Candidate Alex Uzdavines from Case Western University
- S02E12 – Finding Individual Meaning in a Life of Adversity, An Interview with Doctoral Candidate Alex Uzdavines from Case Western University on His Experience with Familial Suicide, Overcoming Adversity, and transitioning from Community College to Doctoral Work at a Top Institution. Part One
- S02E11 -- Why Some Faculty Fear COVID, It is not why you think.
- S02E10 -- Data Trends in the Age of COVID-19, A Discussion of Current Trends, Methods for Coping, and Surviving Together.
- S02E09 -- Rushing to Return to College to Complete my Degree, Stories by the Unlikely Academics during Covid-19
- S02E08 -- The Waiting Game, a Reinterview with our Previous Guest Carisha Regarding her Experiences of Applying to Graduate School
- S02E07 -- True Academic Stories from the Brink, Crazy Experiences of the Unlikely Academics
- S02E06 -- Elicit Substance Use and Abuse in Higher Education, an Interview with Ms. Tricia Henderson
- S02E05 -- A Creative Solution to Applying to Graduate School and Increasing Your Chance of Admission, and Interview with Undergraduate Jessica Gregg.
- S02E04 – Inside the Academic’s Studio, Discussing Texting, Sexting, and Social Media in Graduate School and Early Career.
- S02E03 -- Having the Hard Talk about Title IX in Graduate School and Early Career in Higher Education
- S02E02 – I am Dating and Thinking About Graduate School, What Have I Not

Considered in Making the Journey.

- S02E01 -- Is Graduate School or my New Academic Career Going to End my Relationship? Part One of the Relationship Series in Graduate School as requested by you, the listener.
- S01E36 -- Making Quality Personal Time During Holiday Breaks and Other Musings
- S01E35 -- The Self-Reflection Series on Gratitude Part 2, The Reboot
- S01E34 -- The Self-Reflection Series on Gratitude
- S01E33 -- Technology Is Your Friend, Preparing for Graduate School or as a New Faculty Member through Capitalizing on New Technologies
- S01E32 -- I'm a creep, I'm a weirdo. What the hell am I doing here? I don't belong here. Listener Feedback Episode related to Departmental Creepers and What YOU can do to protect yourself and others.
- S01E31 -- Seek and Ye Shall Find, the Importance of Research Experience in Undergraduate Education
- S01E30 -- Fear and Loathing in College, the Undergraduate Episode
- S01E29 -- I Was Told There Would Be Cake, Unwritten Expectations in Graduate School and the Unexpected Costs of Tradition.
- S01E28 -- Active Learning in the Classroom, the Signs and Predictors of a Great Classroom Experience for Students and Instructors.
- S01E27 -- Working as a Team in Higher Education for Graduate Students and New Faculty, Discussions of Self Reflection, Adaptation, and Role Confusion in Academia.
- S01E26 -- Things That Should Have Been Brought to My Attention Yesterday, Discussing the Experience of being a New Full-Time Faculty Member in Higher Education.
- S01E25 -- Implicit Bias in Graduate School, An Interview with Dr. Michael Olson from the University of Tennessee, Knoxville.
- S01E24 -- The Psychology of Interpersonal Dynamics, Understanding the Role of Personality in Graduate Work and Beyond
- S01E23 -- The Day Before, the Day of, and the Day Following in Taking the GRE. A Graduate Applicant's Guide to the Psychology of the GRE.
- S01E22 -- Opening up about Open Science for Grad Students
- S01E21 -- She/He Stole my Research, How to Prepare for Academic Creepers Scoping Your Work at Academic Conferences.
- S01E20 -- Finding One's Song in the Cacophony of Life, Navigating the Challenges of a Disability When Seeking Life's Dream of Becoming a Music Professor.
- S01E19 -- disABILITY as Culture and Cognition in Higher Education, An Interview with Dr. Michelle Rigler, Executive Director of the Disability Resource Center at U.T. Chattanooga
- S01E18 -- Graduate School with Families, A Listener's Feedback with Questions and Answers Episode
- S01E17 -- Planning for International Conferences and Making the Most of Them as a Student or New Faculty.

- S01E16 -- Memoirs of a Person of Color in Graduate School – A personal reflection of minority experiences in privileged higher education.
- S01E15 -- Respect my Authority, Hope for the Best but Plan for the Worst in Graduate School and Teaching.
- S01E14 -- The Perception of Competition in Graduate School
- S01E13 -- Managing Expectations and the Perception of Entitlement in Graduate School
- S01E12 -- The Psychology of Bullsh\*t and Graduate School in Canada. An interview with Unlikely Academic, Doctoral Student, and Cognitive Psychologist, Mr. Shane Littrell from the University of Waterloo.
- S01E11 – The Working-Class Philosopher and His Analysis of the Absurdism of Applying to Graduate School and other Musings in the Deconstruction through Philosophy of the Higher Education Industry
- S01E10 -- Academic Conferences and Travel Dos and Do Nots, Why Not Treat Yourself!
- S01E09 – To Graduate School or Not to Graduate School, the perspective from two non-traditional undergraduate students in considering their graduate journey
- S01E08 – You Have Been Accepted to Graduate School, Which Do You Chose (including a Response to our Listeners)
- S01E07 – The Philosophy of Rejection, An interview with Philosopher Austin Kippes
- S01E06 -- I did not get in, or my friend did not get into graduate school, so now what?
- S01E05 -- Writing a Personal Statement and What if you are Contacted for an Interview?
- S01E04 -- How to Organize an Application to Graduate School and Making Contact
- S01E03 -- The Truth about Standardized Testing and other Nuggets of Bureaucratic Profitability in Applying to Grad School
- S01E02 -- Applying to Graduate School for the Rest of Us
- S01E01 -- Don't Do It, Let Us Talk You Out of Graduate School
- S01E00 -- Getting to Know the Hosts of The Unlikely Academics

Silver, C. F. (Writer, Producer, and Editor). (2000) *Dharma in the south, an exploration of Tibetan Buddhism in the Southeast United States* [Documentary] Chattanooga, Tennessee: the University of Tennessee at Chattanooga

### **PROFESSIONAL PRESENTATIONS**

Ijijode, A., Warren, A., Zelin, A. & Silver, C. F. (2020). *A retrospective investigation of racial-ethnic socialization*. Poster presented at the Society for Personality and Social Psychology, New Orleans, LA.

Mackey, C. Silver, C. F., Rios, K., Cowgill, C. M., & Hood, R. W. Jr. (2020). *Concealment of non-religious identity: Exploring social identity threat among*

- atheists and other non-religious individuals*. Poster presented at the Society for Personality and Social Psychology, New Orleans, LA.
- Houser, K., Silver, C. F., Olson, M. A., Zabel, K. L., & Johnson, C. S. (2020). *Black individuals' reaction to white partner content strategies in interracial interactions*. Poster presented at the Society for Personality and Social Psychology, New Orleans, LA.
- Silver, C. F. & Olson, M. A. (2020). *Am I stigmatized? An experimental examination of high-status experiences of stigma*. Poster presented at the Society for Personality and Social Psychology, New Orleans, LA.
- Shirck, D. Silver, C. F., & Durham, M. (2019). *Faith development and moral imperative in a longitudinal perspective: The case of George S*. Paper presented at the International Psychology of Religion Conference, Gdansk, Poland.
- Eufinger, V., Silver, C. F., & Steppacher, A. (2019). *Triangulation of qualitative and quantitative results in longitudinal and cross-cultural research*. Paper presented at the International Psychology of Religion Conference, Gdansk, Poland.
- Ross, D. F., Metzger, R., Sinclair, H., Swanson, S. B., Warren, A. R., & Silver, C. F. (2019). *Who is that masked man? The effect of different disguises on the recognition of familiar faces*. Paper presented at the American Psychology-Law Society Conference, Portland, Oregon.
- Mackey, C. D., Silver, C. F., Hood Jr., R. W., Chen, Z., & Greg, J. L. (2018). *Specialness measured: prototypical value and specialness of experience versus context in psychometric measures of meaningfulness*. Paper presented at the annual meeting of the Society for the Scientific Study of Religion, Las Vegas, Nevada.
- Mackey, C. D., Silver, C. F., & Hood, Jr., R. W. (2018). *Concealment of non-religious identity: scale construction and validation*. Paper presented at the annual meeting of the Society for the Scientific Study of Religion, Las Vegas, Nevada.
- Silver, C. F. Olson, M. A. & Hood, Jr., R. W. (2018). *Your Jesus or my Jesus? Forensic personal constructions of Jesus as representations of the divine*. Paper presented at the annual meeting of the Society for the Scientific Study of Religion, Las Vegas, Nevada.
- Olson, M. A., Silver, C. F., Hood, R. W., & Larsen, J. T. (2018). *Implicit trait representations of God and Jesus: From alpha to omega?* Paper presented at the annual meeting of the Society for the Scientific Study of Religion, Las Vegas, Nevada.
- Silver, C. F. (2018). *New religious movements and nonbelief, cultural tension between the self and the social center*. Paper presented at the annual meeting of the Society



- for the Scientific Study of Religion, Las Vegas, Nevada.
- Silver, C. F., Swanson, S. B., Hood Jr., R. W. & Mackey, C. D. (2018). *Predictive correlates of religion and spiritual identity*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, California.
- Silver C. F. Olson, M. A., Larsen, J. T., Swanson, S. B. & Hood R. W. (2018). *Social Perceptions of the Divine: Implicit Trait Associations with the Concepts of God and Jesus*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Atlanta, Georgia.
- Silver, C. F. (2018). *Implicit bias in health care, understanding the social and unconscious cognitive aspects of bias within the health care industry*. Paper presented at the Culturally Inclusive Care Conference focused on Rural Health, Chattanooga, TN
- Silver, C. F. (2017). *Understanding and Teaching About Implicit Bias, Dual Cognition in Application*. Paper presented at Moc Forward Diversity Conference, Chattanooga, TN.
- Silver, C. F., & Swanson, S. B. (2017). *Following an Immigrant: Religion, Identity, and Social Concerns in a Longitudinal Perspective*. Paper presented at the Society for the Scientific Study of Religion Conference, Washington DC.
- Silver, C. F., Olson, M. A., Swanson, S. B., Larsen, J. T. & Hood R. W. (2017). *Jesus in context, are mental images of Jesus malleable*. Paper presented at the bi-annual meeting of the International Psychology of Religion Conference, Hamar Norway.
- Silver, C. F., & Swanson, S. B. (2017). *Transitioning Boundaries, A 15 Year Longitudinal Trajectory of a Guatemalan in America*. Paper presented at the bi-annual meeting of the International Psychology of Religion Conference, Hamar Norway.
- Silver, C. F., Olson, M. A., Larsen, J. T. & Hood R. W. (2017). *Jesus in context, are mental images of Jesus malleable*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, Texas.
- Silver, C. F., Olson, M.A., Fritzen, K. Swanson, S. (2016). *The automatic pilot, it's deflating, social cognition and the MODE model approach to right-wing authoritarianism*. Presented at the annual meeting of the Society for the Scientific Study of Religion, Atlanta, Georgia.
- Silver, C. F., Coleman, T. J., & Jong, J. (2016). *Good Heavens! Cognitive explanations for why on earth anyone would handle serpents*. Presented at the annual meeting of the Society for the Scientific Study of Religion, Atlanta, Georgia

- Holcombe, J. M., Sticher, M., Vance, C. A., Coleman, T. J., & Silver, C. F. (2014). *More human than human: Psychometric validation of a short form humanism scale, findings, and implications*. Presented at the annual meeting of the Society for the Scientific Study of Religion, Indianapolis, Indiana.
- Silver, C. F. (2014). *The six types of nonbelief*. Presented at the annual meeting of the Society for the Scientific Study of Religion, Indianapolis, Indiana.
- Ghazi, H., Hood, R. W., & Silver, C. F. (2014). *This above all, to thine own self, be true; spiritual and religious and the path to Western acculturation among Muslims*. Presented at the annual meeting of the Society for the Scientific Study of Religion, Indianapolis, Indiana.
- Silver, C. F. & Coleman, T. J. (2014). *SSSR Plenary: Legacy, who was Jack Shand?* Presented at the annual meeting of the Society for the Scientific Study of Religion, Indianapolis, Indiana.
- Durham, M. & Silver, C. F. (2014). *Religion, spirituality, and crisis: the case of Nancy T.* Presented at the annual meeting of the Society for the Scientific Study of Religion, Indianapolis, Indiana.
- Silver, C. F. Klein, C., Hood, R. W., Keller, B., & Coleman, T. J. (2014). Reframing Spirituality: Mystical experience, openness to experience, religious styles as characteristics of spiritual self-identification. Presented at the annual meeting of the Society for the Scientific Study of Religion, Indianapolis, Indiana.
- Silver, C. F. (2013). *Researching atheism in America: benefits and disadvantages*. As part of the Voices of Reason Series Presented at the Center for Inquiry International Headquarters in Buffalo, New York.
- Silver, C. F., Bernaud, J. L., Pedersen, H. F, Birkeland, M. H., la Cour, P. & Schnell, T. (2013) *Three cultural comparisons and inferences using the Sources of Meaning and Meaning in Life Questionnaire*. Presented at the biannual meeting of the International Society for Psychology of Religion in Lausanne Switzerland.
- Keller, B. Swhajor-Biesemann, A., Klein, C. Silver, C. F., Streib, H., & Hood, R. W. Jr. (2013). *How does "spirituality" relate to a biography? Typological Perspective on "spiritualities" with special attention to the 'spiritual atheists.'* Presented at the biannual meeting of the International Society for Psychology of Religion in Lausanne Switzerland.
- Silver, C. F., Coleman, T. J. III., Keller, B., Klein, C. Hood, R. W. Jr., & Streib, H. (2013). *Religious and spiritual identity within the domain of "spiritual but not religious," psychometric comparisons and theoretical implications*. Presented at the biannual meeting of the International Society for Psychology of Religion in Lausanne Switzerland.

- Streib, H. Klein, C. Keller, B., Silver, C. F., & Hood, R. W. Jr. (2013). *What does "spirituality" mean? Multi-method assessment of the semantics of 'spirituality.'* Presented at the biannual meeting of the International Society for Psychology of Religion in Lausanne Switzerland.
- Silver, C. F. & Coleman, T. J. III (2013). *Psychological correlates of spirituality in cross-cultural comparison.* Presented at the annual meeting of the American Psychological Association, Honolulu, Hawaii.
- Kohls, N., Silver, C. F., Hood, R. W., Walach, H. (2013). *Exceptional experiences, mindfulness, spiritual practice, and mental distress.* 8th annual congress of the International Society for Complementary Medicine Research (ISCMR), London, 11-13.2013
- Ghazi, H., Hood, R. W. & Silver, C. F. (2012). *Gain or loss, the politics of the participant-observer in Islam.* Presented at the annual meeting of the Society for the Scientific Study of Religion, Phoenix, Arizona.
- Silver, C. F. & Swahjor, A. (2012). *Psychological correlates of the "Spirituality" of the "Spiritual, but not Religious" selected dispositions and outcomes.* Presented at the annual meeting of the Society for the Scientific Study of Religion, Phoenix, Arizona.
- Silver C. F. & Hood R. W. Jr. (2012). *Atheist and agnostic deconversion: A psychological examination of popular sociological theory.* Presented at the 10th Annual Mid-Year Research Conference on Religion and Spirituality, hosted by Division 36 of the American Psychological Association, Columbia, MD.
- Silver C. F. & Hood, R. W. Jr. (2011). *The promise of international collaborative research - benefits, and disadvantages in methodology and paradigm.* Presented at the International Association for the Psychology of Religion, Bari, Italy.
- Chen, Z. & Silver, C. F. (2010). *Transformation, traditionalism, and spirituality in different cultural contexts.* Presented at the annual meeting of the Society for the Scientific Study of Religion, Baltimore, Maryland.
- Silver, C. F. (2005). *The undiscovered country: Jagadguru Kripalu Parishat is a redefinition of North American Hinduism.* Presented at the annual meeting of the Society for the Scientific Study of Religion, Rochester, New York.
- Silver, C. F. & Ross, C. F. J. (2005). *Tibetan Buddhism in a new key: an exploration of New Kadampa Buddhism's appeal to non-Asian North Americans.* Presented at the annual meeting of the Society for the Scientific Study of Religion, Rochester, New York.

- Silver, C. F. (2005). *A variety of deconversion trajectories construction of a typology: the examination of two case studies from the United States*. Presented at the annual meeting of the Society for the Scientific Study of Religion, Rochester, New York.
- Ross, C. F. J. & Silver, C. F. (2005). *Personality, religious, and spiritual experiences within the New Kadampa Tradition of Buddhism*. Presented at the annual meeting of American Psychological Association, Washington DC.
- Silver, C. F. (2004). *Critic on the book review panel of Margaret M. Poloma's Main Street Mystics: The Toronto blessing and reviving Pentecostalism* (AltaMira Press). Presented at the annual meeting of the Society for the Scientific Study of Religion, Kansas City, Missouri.
- Silver, C. F. (2004). *"To be or not to be": ISKCON, African Americans, and the role of initiation in the identity of Gaudiya-Vaishnava Believers in the Southeastern United States*. Presented at the annual meeting of the Society for the Scientific Study of Religion, Kansas City, Missouri
- Silver, C. F. & Swanson, R. (2004). *Case studies of deconverts from new religious fundamentalism in the United States*. Presented at the annual meeting of American Psychological Association, Honolulu, HI
- Hood, R. W. & Silver, C. F. (2004). *Quantitative comparison of religious deconverts and members in new religious movements*. Presented at the annual meeting of American Psychological Association, Honolulu, HI
- Silver, C. F., Thorpe, H. & Hood, R. W. (2004) *Participant Perceptions of Abortion Resistance and Terrorism*. Poster presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA
- Silver, C. F. (2004). *Atlanta Hare Krishna devotee perceptions of proselytizing and religious conversion effectiveness*. Presented at the annual meeting of Southeastern Commission for the Study of Religion, Atlanta, GA
- Silver, C. F. (2003). *"Blood-n-Fire" as a facilitator of spiritual transformation*. Presented at the annual meeting of The Society for the Scientific Study of Religion, Norfolk, VA
- Silver, C. F. & Hood, R. W. (2003). *Religious ritual, serpents, and recall; an examination of religious ritual recall and recognition*. Presented at the annual meeting of The Society for the Scientific Study of Religion, Norfolk, VA
- Hood, R. W., Strieb, H., Morris, R., & Silver, C. F. (2002). *Fundamentalism, right-wing authoritarianism reconsidered in light of an intra-textual model of fundamentalism*. Presented at the annual meeting of The Society for the Scientific Study of Religion, Salt Lake City, UT

Silver, C. F. (2001). *The relationship between religious knowledge, and Dogmatism in College Students*. Presented at the annual meeting of Southeastern Psychological Association. Orlando, FL

## **DISSERTATION & THESIS COMMITTEES**

### **In Process**

Brewer, J. (2020). Title forthcoming. Dissertation Committee Member.

Poe, L. (2020). Title Forthcoming. Dissertation Committee Member.

Whitted, C. (2020). Title Forthcoming. Dissertation Committee Member.

Folsom, C. (2020). Title Forthcoming. Dissertation Committee Member.

Durham, M. (2020). *Discerning the other: Political prejudice and intergroup contact*. Masters Thesis Committee Member.

### **Completed**

Powell, M. (2020). *Perceptions of a community-based cooking skills and nutrition education class*. Dissertation Committee Member.

Anderson, K. (2020). *Through the elementary school years: self-regulation predicting social competence with student-teacher relationships as mediators*. Honors Thesis Committee Member.

Ijijode, A. (2020). *A retrospective investigation of racial-ethnic socialization*. Honors Thesis Committee Member.

Swanson, S. (2019). *Interreligious dialogue in the religious styles perspective: a qualitative analysis of instrumental cases*. Masters Thesis Committee Member.

Alton, K. (2018). *Development of the McLaren-Alton Spirituality Scale (MASS)*. Masters Thesis Committee Member.

Mackey, C. (2018). *Concealment of Non-religious Identity: Scale Construction and*

*Validation*. Master's Thesis Co-Chair

Madrigal, J. (2018). *The need to believe: Belief in science & religious belief examined as more general components of positive psychological functioning*. University Honors Thesis Committee Member.

Hall, T. (2018). *Personal Ethnography as Applied Learning: A Qualitative Explorative Ethnographic Observational Study of Social Comparison*. University Honors Thesis Committee Chair.

Ghazi, H. (2016). *Spirituality, An Indicator of Acculturation Among Muslims*. Research Psychology Master's Thesis Co-Chair

Matty, M. (2014). *Faith and Homosexuality: Grace, Religious Problem-Solving Styles and the Internalized Homophobia of Homosexuals*. University Honors Thesis Committee Member.

### **MEDIA INTERVIEWS**

Religious Studies Podcast

Interview Panel Discussion in the Episode on Religious Discourse

<https://www.religiousstudiesproject.com/podcast/discourse-april-2020-with-christopher-cotter-chris-silver-and-savannah-finver/>

CNN

1. <http://religion.blogs.cnn.com/2013/07/15/the-six-types-of-atheists/>

2. <http://religion.blogs.cnn.com/2013/07/18/the-story-behind-the-six-types-of-atheists-study/>

The Raw Story

<http://www.rawstory.com/rs/2013/07/02/atheism-study-authors-congratulations-non-believers-youre-just-like-everybody-else>

The Christian Post

<http://www.christianpost.com/news/researchers-ritual-atheists-and-agnostics-could-be-sitting-next-to-you-in-church-99373/>

The University of Tennessee at Chattanooga Public Relations Office

<http://blog.utc.edu/news/2013/07/professor-and-student-label-six-types-of-non-believers/>

WTVC News Channel 9

<http://www.newschannel9.com/news/top-stories/stories/utc-professor-defines-6-types-atheism-6313.shtml>

Chattanooga Times Free Press

<http://www.timesfreepress.com/news/2013/jul/30/study-finds-diverse-world-of-atheism/>

### **Additional Media Exposure**

The Huffington Post

[http://www.huffingtonpost.com/2013/07/13/atheist-study\\_n\\_3587748.html?utm\\_hp\\_ref=religion](http://www.huffingtonpost.com/2013/07/13/atheist-study_n_3587748.html?utm_hp_ref=religion)

The Guardian

[http://www.theguardian.com/commentisfree/andrewbrown/2013/jul/15/six-types-of-atheist?post\\_id=1381390701\\_10200221457284066#](http://www.theguardian.com/commentisfree/andrewbrown/2013/jul/15/six-types-of-atheist?post_id=1381390701_10200221457284066#)

Alternet

<http://www.alternet.org/belief/6-types-atheists-and-non-believers-america>

The Washington Post

<http://www.washingtonpost.com/blogs/on-faith/wp/2013/07/31/varieties-of-atheist-experience/>