

APPENDIX 13.6: SPEAKING ASSIGNMENT GRADING RUBRIC

Grading Rubric for Speaking Intensive Courses

Student's Name _____ Date _____

Course name and number _____

Assignment _____

Circle one number (1-5) for each category with 5 being the highest. This form may be helpful at the end of term when final Assessment Report is submitted to the QEP Implementation Committee.

Demonstration of understanding of the topic (SLO #1)

1 States the purpose.	1	2	3	4	5
2 Organizes the content.	1	2	3	4	5
3 Summarizes the main idea(s).	1	2	3	4	5
4 Appropriate level of sophistication	1	2	3	4	5
Average Score _____					

Using evidence or explanations (SLO #2)

1 Use of valid and legitimate secondary scholarship	1	2	3	4	5
2 Coherent support of claims	1	2	3	4	5
3 Accurate application of evidence	1	2	3	4	5
Average Score _____					

Communication techniques (SLO #3)

1 Eye contact	1	2	3	4	5
2 Discipline specific language	1	2	3	4	5
3 Voice modulation	1	2	3	4	5
4 Effective use of media when appropriate	1	2	3	4	5
5 Tailored to the topic, setting, and/or audience	1	2	3	4	5
Average Score _____					

Design and delivery of well-organized speeches (SLO #4)

1 Appropriate length for the assignment	1	2	3	4	5
2 Coherent narrative	1	2	3	4	5
3 Strong transitions	1	2	3	4	5
4 Logical progression	1	2	3	4	5
Average Score _____					

Response to audience (SLO #5)

1 Fielding of questions and comments	1	2	3	4	5
2 Attentiveness to audience's nonverbal cues	1	2	3	4	5
3 Appropriately directs ensuing discussion	1	2	3	4	5
4 Respectful interacting with audience	1	2	3	4	5
Average Score _____					